Faculty of Arts and Humanities

Faculty Contact:

Dean's Office Tel : 6952029 Ext: 52029 Fax: 6404043 Email : <u>msalghamdi@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Faculty of Arts and Humanities was established in 1969. The Department of English was the first to be launched at the inception of the Faculty, with the first batch of students graduating in 1973.

Vision:

Achieving educational quality through versatile academic research programs, qualified and competent individuals and strong successful partnerships.

Mission:

Achieving distinction in the fields of literature and humanities within a framework of an educational research milieu that contributes to developing society and maintaining its identity.

Majors:

The faculty includes nine departments that grant BA, MA and PhD degrees in different disciplines of humanities, social sciences and literature.

Unique Features:

Contributing to activities of educational, academic and cultural bodies concerned with the development of Saudi society.

Faculty of Arts and Humanities

Graduation Requirements:

In order to qualify for a Bachelor of Arts and Humanities (BA) degree, students must successfully complete 128 credit hours. Credits are distributed as follows:

- (9) credit hours of the university requirements
- (26) credit hours of preparatory year requirements,
- (93) credit hours of department courses, made up of
 - (78) credit hours of core courses,
 - (9) credit hours of compulsory courses from outside the department
 - (6) credit hours of elective courses

Departments and Academic Degrees:

The faculty has nine departments all granting different academic degrees

Department / Program	Academic Degree
1. Department of European Languages and Literature	BA-MA
2. Department of History	BA - MA – PhD
3. Department of Geography	BA – MA
4. Department of Information Science	BA - MA – PhD
5. Department of Sociology and Social Work	BA - MA – PhD
6. Department of Mass Communication	BA
7. Department of Arabic Language	BA - MA – PhD
8. Department of Islamic Studies	BA – MA
9. Department of Psychology	BA

Publications: Periodicals

Publication Name: King Abdul-Aziz Bulletin: Literature and Humanities

Contact No. : 026952707 E-mail : Ismael@kau.edu.sa Website : <u>http://www.art.kau.edu.sa</u>

Scientific Centers and Units:

Center Name : General Courses Unit

: To teach Arabic Language 101 - 201 and Islamic Culture 101 - 201 - 301 - 401 as University Background requirements. Contact No. : 6952000 Ext.: 66732 Fax: 695000 Ext.: 66732

Center Name: Division of Communication Skills

Background	established in 2007 and is charged with supervising the core	
	University cours	es in Communication Skills offered by the faculty to all university students.
Contact No.	: 6952000	Ext No: 68615
Email	: <u>comm.unit@hot</u>	mail.com

Center Name: Center for Red Sea Studies

Background	: The center was	established in 2007 and is concerned with promoting and
	coordinating so	cial and applied research in the Red Sea area.
Contact No.	: 6952000	Ext No: 95284
Email	: <u>redsea@kau.ed</u>	<u>u.sa</u> Website: <u>http://art.kau.edu.sa/</u>
Center Name: Cente	er for Social Sc	ciences and Humanities Research

Background	: The center wa	as established in 2010 and is charged with conducting research in
	social issues	and problems in Saudi society, and providing training and consultations
	in the fields of	of social sciences and humanities.
Contact No.	: 6952000	Ext No:51035
Fmail	• oalmodaf@k	au edu sa Website: http://art kau edu sa/



Department Contact:

Chairman's Office Tel : 69523 Ext: 52351 Email : <u>smalki@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

Fax: 6404043

History:

The Department of Arabic Language was established in the academic year 1977-1978. It grants BA degrees for regular and external students.

Vision:

To achieve the highest academic quality in the field of Arabic Language Studies, and to boost the department's relations with other interdisciplinary studies.

Mission:

To achieve distinction in qualifying specialists in Arabic language studies who are able to contribute to the development of society, maintain the identity of their nation, and enhance the Arabic language by adapting it to the spirit of the modern age.

Requirements for B.A. in Arabic Language:

Students must complete 128 credit hours to earn a B.A. in Arabic Language distributed as follows:

- 26 credit hours of Foundation Year requirements
- 9 credit hours of University requirements
- 78 credit hours of Department requirements
- 9 credit hours of core requirement from other departments
- 6 credit hours of electives

Department Core Courses: Credit Hours 78

NI.	Course		Comment Title	O 1 ' 4		HOURS		D
No.	Code:	Course No.	Course Title	Credit	Theory	Lab	Prac	Prerequisite
1	ARAB	211	Syntax I	3	3			
2	ARAB	212	Syntax II	3	3			ARAB 211
3	ARAB	231	Pre-Islamic Literature (Jahili)	3	3			
4	ARAB	232	Early Islamic and Umayyad Literature	3	3			ARAB 231
5	ARAB	241	Prosody and Rhyme	2	1	2		
6	ARAB	242	Rhetoric I	3	3			ARAB 211
7	ARAB	251	Literary and Linguistic Research Methods	2	2			
8	ARAB	313	Syntax 3	3	3			ARAB 212
9	ARAB	314	Morphology	3	3			ARAB 313
10	ARAB	322	Lexicography and Semantics	3	3			
11	ARAB	324	Philology	3	3			ARAB 322
12	ARAB	333	Abbasside Literature	3	3			ARAB 232
13	ARAB	334	Andalusian Literature	2	2			ARAB 333
14	ARAB	343	Rhetoric 2	3	3			ARAB 242
15	ARAB	344	Classical Lit. Criticism	3	3			ARAB 251
16	ARAB	345	Stylistics and Text Analysis	3	3			ARAB 212, 242
17	ARAB	353	Literary and Linguistic Terms in English	2	2			
18	ARAB	415	Syntax 4	3	3			ARAB 314
19	ARAB	416	Syntax 5	3	3			ARAB 415
20	ARAB	425	Phonetics	3	2			ARAB 324
21	ARAB	426	Linguistics	3	3			
22	ARAB	434	Comparative Lit	2	2			ARAB 334
23	ARAB	435	Successive Countries Lit.	2	2			ARAB 333
24	ARAB	436	Saudi Lit.	2	2			ARAB 435
25	ARAB	437	Literary Theory	2	2			

No.	Course Course No. Course Title Cro		Creadit		Prerequisite			
190.	Code:	Course no.	Course Hue	Credit	Theory	Lab	Prac	Prerequisite
26	ARAB	438	Modern Lit	2				ARAB 435
27	ARAB	446	Modern Literary Criticism	3				ARAB 344
28	ARAB	462	Practicum 1	3			6	All courses
29	ARAB	463	Practicum 2	3			6	ARAB 462
			Total	78	64	2	12	

Obligatory Courses (from outside the department) Credit Hours 9

No. Course		Course No.	. Course Title	Credit	HOURS			Duonoquisito
110.	Code:	Course No.		Crean	Theory	Lab	Prac	Prerequisite
1	PSY	351	Social Psychology	3	3			
2	ISLS	216	Quranology	3	3			
3	PAD	101	Principle of General Administration	3	3			
			Total	9	9			

Course Descriptions:

ARAB 211: Syntax 1

This course aims at acquainting students with the general conventions of the Arabic Language and its syntactic and parsing rules. It also familiarizes students with the features, characteristics and interpretations of complex texts via the investigation of a select group of old and contemporary texts, so that students can attain the appropriate methods of correcting their speaking abilities and acquire the skill of expressive writing and text evaluation.

ARAB 212: Syntax 2

This course aims at building on the knowledge gained by the student in syntax 1 and adopts the same aims and methodology. It furnishes students with a more advanced level of syntactic knowledge.

ARAB 211

Prerequisites:

ARAB 231: Pre-Islamic Lit (Jahili)

This course aims to introduce students to an influential phase in the history of Arabic literature, the Pre-Islamic Era. Students are introduced to the main features of Arabic literature including poetry and prose, as well to the characteristics of each type.

ARAB 232: Early Islamic and Umayyad Lit.

This course aims to acquaint students with the literary circumstances and culture at the advent of Islam and to highlight the impact that Islam had on aesthetic and intellectual issues. The course also covers the transformations in literature that proceeded the Umayyad era as well as the literary forms of the age such as Platonic poetry, Naqad Poetry and epistles. **Prerequisites:** ARAB 231

ARAB 241: Prosody and Rhyme

This course aims at familiarizing students with the general conventions of standard Arabic Poetry. Students are introduced to the most common poetic metrics) and how poetry is composed. The course enables students to correctly recite poetic verses from Diwan al-Arab (collection of Arabic poetry). Students study rhyme as well as types of irregular metric versification.

ARAB 242: Rhetoric (1)

This course aims to develop the student's ability to deal with rhetorical styles, and recognize the rhetorical miracles of the Quran, the rhetoric of the Sunna (Prophetic sayings and traditions) and Arab speech through practical examples. This is intended to elevate students' literary tastes and to connect them with their Arabic heritage as well as enable them to research new issues in the field of rhetoric. **Prerequisites:** ARAB 211

ARAB 251: Literary and Linguistic Research Methods

This course aims to acquaint students of Arabic with the basic elements of modern research methods in language and literature. It also introduces them to the different linguistic and literary schools and their different methodological research approaches. The course also intends to provide students with background information concerning the philosophical and theoretical basis of these schools.

ARAB 313: Syntax (3)/Syntax and Morphology

This course aims at familiarizing students with the general conventions of the Arabic language and syntactic rules. It also teaches students various attributes of literature and methods of interpreting composite text by analyzing a selection of ancient scripts and dialogues, as well as contemporary research and modern views. The basic aim is to provide students with knowledge of the old and new, thereby enhancing their skills of speech, expressive writing, and text evaluation.

ARAB 314: Lexicography and Semantics

This course focuses on the proper enunciation of a word and its correct structure, including prefixes, suffixes and derivatives such as present and past participial forms and adjectives. Students are expected to learn processes of word formation and the derivation of Arabic words as well as other modes like the diminutive forms of words.

Prerequisites:

ARAB 313

ARAB 322: Morphology

This course aims at introducing two interrelated linguistic subjects: (1) Arabic lexical studies, and (2) semantics. The

first part is, basically, concerned with introducing students to Arabic lexicology, its developments, different schools, and the various types of Arabic dictionaries arrangements. This part, also, introduces students to the various functions of lexicon and gives a survey of the modern methods and techniques used in compiling these lexicons. The second part of this course is, mainly, concerned with introducing students to semantics: its developments, and Arab scholar's efforts in this field. The course specifies a number of semantic issues: components of signification, theories and types of meaning, and various causes and ways of semantic developments and change.

ARAB 314: Philology

This course aims to introduce students to the overall concept of language, and the Arabic language in particular through the discussion of the nature of language, its characteristics, functions, and the presentation of the different views concerning its origin. Students will also be acquainted with the relationships that Arabic has with other Semitic languages and Arabic classical dialects. This course will elucidate the different ways and types of the development of Arabic vocabulary, and will examine a number of related semantic and syntactic issues. **Prerequisites:** ARAB 322

ARAB 314: Abbasid Literature

This course aims to introduce students to a major period of Abbasid Literature from the beginning of the Abbasid reign in 132 AH until the fall of Baghdad in 656 AH. The course investigates the cultural, social and political changes which affected Arabic literature and formed its contents.

Prerequisites:

ARAB 332

ARAB 334: Andalusian Literature

The course aims to introduce students to Andalusian literature from 92 AH/711 AD until the fall of the last Arab kingdom. Investigation of influence of this fertile era on subsequent literature.

Prerequisites:

ARAB 333

ARAB 343: Rhetoric (2)

This course aims to acquaint students with Quranic inimitability, and description of rhetorical devices and methods in Arabic including simile, metaphor, and metonymy. It also instructs students on how to formulate sentences and expressions in poetry and prose, develops their literary taste, enhances their knowledge of rhetorical standards and consolidates their ability to criticize literary works according to standard literary principles.

Prerequisites:

ARAB 242

ARAB 344: Classical Criticism

This course aims to acquaint students with the history and development of classical literary criticism and its controversial issues as presented in original sources. It also investigates the trends and schools of classical Arabic criticism, and mutual influential relationships with either Arabic or foreign critical trends

Prerequisites:

ARAB 345: Stylistics and Text Analysis

This course aims to enable students to recognize the various types of literary texts and genres, and to analyze the sources of each texts literary aesthetics through the application of background knowledge of syntactic and rhetorical devices of language. The ultimate goal of this course is to develop student's aesthetic and artistic sense through application of theoretical knowledge acquired in previous courses.

ARAB 353: Literary and Linguistic Terms in English

This course aims to acquaint students with some of the English terminology related to language and literature. It also introduces students to modes of coining English terms and their origins and definitions, in addition to finding their Arabic equivalents or Arabicized terms.

ARAB 415: Syntax 4

This course aims at familiarizing students with the general conventions of the Arabic Language and syntactic rules. It teaches students various attributes of literature and ways of interpreting composite text by analyzing a selection of ancient scripts and dialogues as well as contemporary research and modern views. The basic aim is to provide students with knowledge of both old and new, thereby enhancing their skills of speech, expressive writing, and text evaluation.

Prerequisites:

ARAB 414

ARAB 415

ARAB 416: Syntax 5

This course aims at familiarizing students with the general conventions of the Arabic Language and syntactic rules. It teaches students various attributes of literature, and ways of interpreting composite text, by analyzing a selection of ancient scripts and dialogues, as well as contemporary research and modern views. The basic aim is to provide students with knowledge of both old and new, thereby enhancing their language skills including speech, expressive writing, and text evaluation.

ARAB 425: Phonetics

Prerequisites:

Sounds are considered the basis upon which speech is built and the foundation that all language elements are based on. Hence, this course aims to acquaint students with the phonetic basis, the phoneme, as well as enriching them with knowledge about the syntactic and morphological elements that will help them perfect their pronunciation and performance at the levels of reading and writing. It also aims to train students to use linguistic laboratories and computers in the study of language sounds.

ARAB 426: Linguistics

This course introduces students to the entity of language, its nature, its importance, and its status among other means of communication as well as the perspectives of linguistic schools. It investigates different linguistic phenomena and the general rules that control such phenomena, and aims to acquaint students with linguistic systems and their different levels– the phonetic, the morphological, the syntactic and the semantic. The course also familiarizes students with modern linguistic theories so that

they can deal with those systems and research linguistic methods in the past and present. General discussion of the linguistic methods used by Arab scholars and the relationship between language and different human activities, and how and why the different levels of a linguistic system can be affected by that.

Prerequisites:

ARAB 322

ARAB 434: Linguistics

This course aims to acquaint students with the extent of the interaction between international literatures and Arabic literature, and with the status of the latter among other literatures for the purpose of recognizing the mutual interaction between different cultures and literatures. It also aims to train students in how to make comparisons in different literary genres, so that they may appreciate the originality and high status of Arabic literature.

<u>Prerequisites:</u>

ARAB 334

ARAB 435: The Literature of Successive Regimes and Dynasties

This course aims to shed some light on the literature of successive Arab dynasties such as the Zinkian, the Ayyubidian, the Mamluki, and the Ottoman, etc. It aims to highlight the political and social changes that were responsible for the rise of those ruling systems, in addition to investigating their influence on the movements of poetry and prose in terms of innovation or imitation.

Prerequisites:

ARAB 334, ARAB 333

ARAB 436: Saudi Literature

This course aims to introduce students to the contemporary trends and features of Saudi literature in relation to the development of its social movement. It also investigates the influence of other surrounding literatures, especially the Renewal Movement in Egypt, Syria and American>s Mahjar at the beginning of the nineteenth century. The course is expected to account for and interpret the mutual interaction between Saudi literature and other cultures while maintaining the Saudi literary spirit and essentials. **Prerequisites:** ARAB 335

ARAB 437: Literary Theory

This course aims to debunk the idea that literature is a luxurious thing; rather, it aims to establish that it is a basic human need

since it is one of the human activities indispensable to any nation. Discussion of the relationship between Literature and other disciplines and the social and cognitive factors affecting them.

ARAB 438: Modern Literature

This course aims to introduce students to the changes that occurred in modern literature from its emergence in the middle of the nineteenth century until today. It focuses on the movement of both poetry and modern prosaic and fictional forms such as the novel and short story through analyses of selected texts that reflect the nature and development of those literary genres.

Prerequisites:

ARAB 435

ARAB 446: Modern Literary Criticism

This course aims to introduce students to the current issues, trends and schools in modern literary criticism. Students should understand modern critical trends and schools in terms of both theory and practice. Developing the students taste and skills in distinguishing between styles is to be among the course objectives. Investigation of critical translated works and discussion of the influential interrelations between Arab and foreign critical trends.

Prerequisites:

ARAB 462: Practicum 1

This course aims to investigate the various roles that students can play in the different educational and mass media institutions. It trains students to apply their cognitive skills in the different areas of academic life where they are expected to participate under the supervision of their teachers as well as training institutions.

Prerequisites:

All Courses

ARAB 344

ARAB 463: Practicum 2

This course aims at the following:

1. Putting the student's theoretical knowledge and information into practice.

2. Familiarizing the student with literary debates as well as developing their linguistic abilities.

3. Training students to deal with vocational realities through participating in educational and mass media training institutions. **Prerequisites:** ARAB 462

FACULTY MEMBERS

Asem Hemdan Al-Ghamdi Arabic Literature

1986 Manchester University, UK ahalghamdy@kau.edu.sa http://ahalghamdy.kau.edu.sa

Omaira Muhammad Bin Qinah Modern Literature

1992 Algeria University, Algeria <u>obinqinah@kau.edu.sa</u> <u>http://obinqinah.kau.edu.sa</u>

Professors

Muhammad Khidir Araif

Applied Linguistics 1986 Southern California University, USA <u>moraif@kau.edu.sa</u> <u>http://moraif.kau.edu.sa</u>

Muhammad Abdel-Aziz Al-Refaey Syntax and Morphology 1982 Dar Al-Uloom University, Egypt malrefaee@kau.edu.sa http://malrefaee.kau.edu.sa Murad Abdul-rahman Mabrook Modern literary Criticism 1989 Minya University, Egypt <u>mmabrook2@kau.edu.sa</u> http://mmabrook.kau.edu.sa

YahyaAli Al-Mubaraki

Arabic Phonetics 1994 Um Al-Qura University, Saudi Arabia <u>ymubaraki@kau.edu.sa</u> <u>http://ymubaraki.kau.edu.sa</u>

Associate Professors

Abdullah Auqeel Al-Sulami

Syntax and Morphology 1997 Imam Muhammad Bin Saud, Saudi Arabia <u>aonalsulami@kau.edu.sa</u> <u>http://aonalsulami.kau.edu.sat</u>

Abdullah Rajab Darwish

Rhetoric and Criticism 1993 Al-Azhar University, Egypt <u>adarwish@kau.edu.sa</u> <u>http://adarwish.kau.edu.sa</u>

Gameel Mahmood Maghrabi Literary Criticism 1988 Manchester, UK Dr.Jameel.Maghrabi@hotmail.com

Abdullah Salim Al-Thumali

Syntax and Morphology 1985 Um Al-Qura University, Saudi Arabia

Abdul-Rahman Muhammad Al-Wahhabi

Literature 2002 University of Manchester, UK aalwahhabi@kau.edu.sa http://aalwahhabi.kau.edu.sa

Arafah Helmi Ahmad

Abbaside Literature 1997 Cairo University, Egypt <u>ahahmed@kau.edu.sa</u> <u>http://ahahmed.kau.edu.sa</u>

Ashgan Muhammad Hendi

Arabic Language 2005 London University, UK <u>ahindi@kau.edu.sa</u> <u>http://ahindi.kau.edu.sa/</u>

Hamdan Atia Al-Zahrani

Applied Criticism 1999 Um Al-Qura University, Saudi Arabia

<u>haalzahrani@kau.edu.sa</u> <u>http://haalzahrani.kau.edu.sa</u>

Hussin Abdullah Al-Thawwad

Syntax and Morphology 1982 Edinburgh University, UK hadhawwad@kau.edu.sa http://hadhawwad.kau.edu.sa

Hassan Muhammad Al-Na 'mi Fiction

1995 Indiana University, USA halnemi@kau.edu.sav http://halnemi.kau.edu.sa

Ibtisam Bahamdan Muhammad

Arabic Language 2000 Um Al-Qura University, Saudi Arabia <u>ibahamdan@kau.edu.sa</u> <u>http://ibahamdan.kau.edu.sa/</u>

Kamal Saed Abu-Almaaty Syntax and Morphology, Prosody 2006 Dar Al-Uloom University, Egypt <u>kabualmaaty@kau.edu.sa</u> <u>http://kabualmaaty.kau.edu.sa</u>

Assistant Professors

Mansour Muhsin Dhbab Comparative Literature 2005 Leeds University, UK mdhbab@kau.edu.sa http://mdhbab.kau.edu.sa

Marwan Muhammad Qammash Islamic and Pre-Islamic Literature 2005University of Manchester, UK

Muhammad Abdul-Ghani Alkomeery Linguistics 1992 Al-Azhar University , Egypt malqemiri@kau.edu.sa http://malqemiri.kau.edu.sa

Muhammad Saed Al-Ghamdi Syntax and Morphology 2000 Um Al-Qura University, Saudi Arabia mssalghamdi@kau.edu.sa http://mssalghamdi.kau.edu.sa

Mukhtar Said Al-Ghoth

Linguistics 1999 University of Tunis, Tunisia <u>malghoth@kau.edu.sa</u> <u>http://malghoth.kau.edu.sa</u>

Mutair Hussin Al-Malki Linguistics 2007 Imam University, Saudi Arabia malmalki@kau.edu.sa

<u>malmalki@kau.edu.sa</u> <u>http://malmalki.kau.edu.sa</u>

Salwa Muhammad Arab Arabic Language 1997 Um Al-Qura University, Saudi Arabia <u>arabsalwa@yahoo.com</u> <u>http://sarab.kau.edu.sa/</u> Muhammed AhmadAbu-Naboot

Rhetoric and Criticism 2000 Al-Azhar University, Egypt <u>mabonoyot@kau.edu.sa</u> <u>http://mabonoyot.kau.edu.sa</u>

Saud Ghazi Abu-Taki Syntax and Morphology

1998 Cairo University, Egypt sabutaki@kau.edu.sa http://sabutaki.kau.edu.sa

Noah Yahia Al-Shehri

Syntax and Morphology 2005 Um Al-Qura University, Saudi Arabia <u>nalshehri@kau.edu.sa</u> <u>http://nalshehri.kau.edu.sa</u>

Radhwan Mansi Jaballah

Linguistics 2001 Cairo University, Egypt rjaralah@kau.edu.sa http://rjaralah.kau.edu.sa

Sabaah Yahia Ba-Amer

Arabic Language 2007 King Saud University, Saudi Arabia sbaamer@kau.edu.sa http://sbaamer.kau.edu.sa

Saed Mesfar Almalky

Andalusian Literature 1995 Spain University, Spain <u>smalki@kau.edu.,sa</u> <u>http://smalki.kau.edu.sa</u>

Saed Taieb Al-Matrafi Rhetoric and Criticism 2006 Um Al-Qura University, Saudi Arabia salmatrafi@kau.edu.sa http://salmatarfi.kau.edu.sa

Salim Suliman Al-Khammash Philology 1999 Indiana University, USA salkhammashs@kau.edu.sa http://salkhammash.kau.edu.sa

Sameer Yahia Al-Mu'abbir Linguistics 1988 University of Manchester, UK <u>smoabbir@kau.edu.sa</u> <u>http://smoabbir.kau.edu.sa</u>

Sameera Muhammad Rizq Arabic Language 1993 Um Al-Qura University, Saudi Arabia <u>srizk@kau.edu.sa</u> <u>http://srizk.kau.edu.sa/</u>

ThurayaAbdul-Sam'e Al-Qarni

Arabic Language 2001 Um- Al-Qura University, Saudi Arabia talabbasi@kau.edu.sa http://talabbasi.kau.edu.sa/

ThurayaAbdul-Wahab Al-Abbasi Arabic Language 1988 Illinois University, USA

<u>talabbasi@kau.edu.sa</u> <u>http://talabbasi.kau.edu.sa/</u>

Wafaa Abas Hassan

Arabic Language 1992 Um Al-Qura University, Saudi Arabia wahawaya@kau.edu.sa http://whawaya.kau.edu.sa/

Lecturers

Abdul-Rahman Muhammad Idris

Linguistics 1980 Khartoum International Institute, Sudan <u>amedrees@kau.edu.sa</u> <u>http://amedrees.kau.edu./sa</u>

Ahlam Abdul-lateef Hady

Arabic Language 2000 King Saud University, Saudi Arabia <u>ahadi@kau.edu.sa</u> <u>http://ahadi.kau.edu./sa</u>

Amin Ishaq Aadm

Literature 2009 International African University, Sudan

Ba-Baker Muhammad Ba-Baker

Linguistics 1980 Khartoum International Institute, Sudan

Fawzia Badah Al-Otaiebe

Arabic Language 2007 King Abdul-Aziz University, Saudi Arabia <u>falotaiebe@kau.edu.sa</u> <u>http://falotaiebe.kau.edu.sa</u>

Hasnaa Muhammad Al-Qahatani

Arabic Language 2001 King Abdul-Aziz University, Saudi Arabia <u>halhajeri@kau.edu.sa</u> <u>http://art.kau.edu.sa/halhajeri</u>

Maryam Abduh Hadedy

Arabic Language 1998 King Abdul-Aziz University, Saudi Arabia <u>mahadedy@kau.edu.sa</u> <u>http://mahadedy.kau.edu.sa/</u>

Moneera Omar Ba-Abbad

Arabic Language 2001 King Abdul-Aziz University, Saudi Arabia <u>mbaabbad@kau.edu.sa</u> <u>http://art.kau.edu.abc</u>

Radhia Hassan Ba-Hamid

Arabic Language 1996 King Abdul-Aziz University, Saudi Arabia <u>rbahamed@kau.edu.sa</u> <u>http://rbahamed.kau.edu.sa/</u> Raghada Saleh Al-Idrisi Arabic Language 2006 King Abdul-Aziz University,

Saudi Arabia <u>Ralidrisi@kau.edu.sa</u> http://ralidrisi.kau.edu.sa/_

Rahma Hashem Abeed

Arabic Language 2001 King Abdul-Aziz University, Saudi Arabia <u>Ralmohdeni@kau.edu.sa</u> <u>http://Ralmohdeni.kau.edu.sa/</u>

Sarah Saleh Badahdah

Arabic Language 2008 King Abdul-Aziz University, Saudi Arabia <u>sbadahdah@kau.edu.sa</u> <u>http://sbadahdah.kau.edu.sa</u>

Souhee Abdullah Al-Rehbeeny

Arabic Language 1991 King Abdul-Aziz University, Saudi Arabia <u>salrehbeeny@kau.edu.sa</u> <u>http://salrehbeeny.kau.edu.sa/</u>

Department Contact:

Chairman's Office Tel : 6952345 Ext: 52345 Fax: 6404043 Email :<u>msalghamdi1@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Department of European Languages and Literature was established under the name of the Department of English Language in 1969. The department is credited with being the first department to be launched in the Faculty of Arts and Humanities and the first to grant a BA degree in English language. In 1980, French was introduced as a departmental core course and subsequently the French Language Section was launched in 1983, and the department was renamed the Department of European Languages and Literature, offering BA degrees in both English and French to both regular and external program students. The department has recently launched a third specialization/track in Translation Studies.

Vision:

Achieving educational quality through academic programs, and via cognitive and skillful activities.

Mission:

Establishing a distinguished academic milieu for qualifying graduates in the fields of European languages and literature, and enabling them to communicate efficiently with other cultures.

Requirements for B.A. in European Languages and Literature

Student's must complete 128 credit hours to earn a B.A. in European Languages and Literature distributed as follows.

- 26 credit hours of Foundation year requirements
- 9 credit hours of University requirements
- 78 credit hours of Department requirements
- 9 credit hours of requirement from other departments
- 6 credit hours of electives

Department Core Courses: Credit Hours 78

No.	Course	Course No.	Course Title	Credit		HOURS		Duouoguigito
190.	Code:	Course No.	Course Thie	Credit	Theory	Lab	Prac	Prerequisite
1	LANE	211	Listening and Speaking 1	3	2	2		
2	LANE	212	Reading 1	3	3			
3	LANE	213	Writing 1	3	3			
4	LANE	214	Listening and Speaking 2	3	2	2		LANE 210
5	LANE	215	Reading 2	3	3			LANE 211
6	LANE	216	Writing 2	3	3			LANE 213
7	LANE	321	Introduction to Linguistics	3	3			LANE 214
8	LANE	331	Research Methods	3	3			LANE 216
9	LANE	332	Phonetics	3	2	2		LANE 321
10	LANE	333	Morphology	3	3			LANE 321
11	LANE	334	Syntax	3	3			LANE 321
12	LANE	335	Phonology	3	2			LANE 321
13	LANE	341	Introduction to Literature	3	3			LANE 215
14	LANE	342	Fiction	3	3			LANE 341
15	LANE	343	Drama	3	3			LANE 341
16	LANE	350	Introduction to Translation	3	3			LANE 216
17	LANE	422	Sociolinguistics	3	3			LANE 321
18	LANE	423	Applied Linguistics	3	3			LANE 321
19	LANE	424	Seminar in Linguistics	3				
20	LANE	438	Semantics	3				
21	LANE	446	Literary Criticism	3				LANE 341
22	LANE	447	Poetry	3				LANE 341

No.	Course	Course No.	Course Title			-	Prerequisite	
190.	Code:	Course No.	No. Course Title C	Credit	Theory	Lab	Prac	1 rerequisite
23	LANE	448	Shakespeare	3				LANE 343
24	LANE	449	Modern Literature	3				LANE 341
25	LANE	461	Practicum in Language (1)	3				All courses be- fore 8th level
26	LANE	462	Practicum in Language (2)	3				LANE 461
			Total	78	50	6		

Department Core Courses- Translation Credit Hours 78

No	Course	Course No		Condita		HOURS		D
No.	Code:	Course No.	Course Title	Credit	Theory	Lab	Prac	Prerequisite
1	LANE	211	Listening and Speaking 1	3	2	2		
2	LANE	212	Reading 1	3	3			
3	LANE	213	Writing 1	3	3			
4	LANE	214	Listening and Speaking 2	3	2	2		LANE 210
5	LANE	215	Reading 2	3	3			LANE 211
6	LANE	216	Writing 2	3	3			LANE 212
7	LANE	321	Introduction to Linguistics	3	3			LANE 211, 212
8	LANE	331	Research Methods	3	3			
9	LANE	336	Phonetics	3	2	2		LANE 321
10	LANE	337	Morphology	3	3			LANE 321
11	LANE	341	Syntax	3	3			LANE 214,215,216
12	LANE	344	Phonology	3	2			LANE 341
13	LANE	345	Introduction to Literature	3	3			LANE 341
14	LANE	350	Fiction	3	3			LANE 216
15	LANE	351	Drama	3	3			LANE 350
16	LANE	438	Semantics	3	3			LANE 321
17	LANE	452	Interpreting	3	2	2		LANE 350
18	LANE	453	Media Translation 1	3	3			LANE 350
19	LANE	454	Commercial and Legal Translation	3	3			LANE 350
20	LANE	455	Text Translation	3	3			LANE 351
21	LANE	456	Translation Theory	3	3			LANE 350
22	LANE	457	Media Translation 2	3	3			LANE 453
23	LANE	458	Translation Research Methods	3	3			LANE 331
24	LANE	459	Intercultural Translation	3	3			LANE 350
25	LANE	464	Practicum in Translation (1)	3			6	All courses before the 7th 8th level Practicum in
26	LANE	465	Practicum in Translation (2)	3			6	Practicum in Translation (1)
			Total	78	66	8	12	

Core courses for all tracks from outside the department: Credit Hours 9

No.	Course	Course No.	urse No. Course Title	Credit		Prerequisite		
110.	Code:	Course no.	Course Thie	Crean	Theory	Lab	Prac	rrerequisite
1	LANE	221	Reading 1	3	3			
2	LANE	241	Applied Grammar 1	3	3			
3	ADR	101	Principles of General Administration	3	3			
			Total	9	9			

Department Core Courses For French Language Section: Credit Hours 78

No.	Course	Course No.	. Course Title	Credit		HOURS		Prerequisite
190.	Code:	Course no.	Course Thie	Creuit	Theory	Lab	Prac	
1	LANE	211	Oral Expression 1	3	2	2		
2	LANE	212	Oral Expression 2	3	2	2		LANE 212
3	LANE	221	Reading Comprehension 1	3	3			
4	LANE	222	Reading Comprehension 2	3	3			LANE 221
5	LANE	231	Written Expression 1	3	3			
6	LANE	232	Written Expression 2	3	3			LANE 231
7	LANE	241	Applied Grammar 1	3	3			
8	LANE	242	Applied Grammar 2	3	3			LANE 241

NT.	Course					HOURS		D
No.	Code:	Course No.	Course Title	Credit	Theory	Lab	Prac	Prerequisite
9	LANE	313	Oral Language Acquisition 1	3	2	2		LANE 212
10	LANE	314	Oral Language Acquisition 2	3	2	2		LANE 313
11	LANE	315	Professional French	3	3			LANE 313
12	LANE	323	Supervised Reading	3	3			LANE 222
13	LANE	324	Summarization	3	3			LANE 323
14	LANE	333	Writing Workshop	3	3			LANE 232
15	LANE	343	Advanced Grammar	3	3			LANE 342
16	LANE	351	Introduction to Linguistics	3	3			LANE 343
17	LANE	353	Research Methods	3	3			LANE 333
18	LANE	352	Text Analysis	3	3			LANE 351
19	LANE	461	Introduction to French Literature	3	3			LANE 323
20	LANE	462	Arabic and French Civilization (Comparative)	3	3			LANE 314
21	LANE	463	French and Francophonic Literature	3	3			LANE 461
22	LANE	471	Introduction to Translation	3	3			LANE 315
23	LANE	472	Modern Text Translation	3	3			LANE 471
24	LANE	473	Computer-assisted Translation	3	2	2		LANE 351
25	LANE	482	Practicum (1)	3				All courses before the eighth level
26	LANE	483	Practicum (2)	3				Practicum(1)
			Total	78	66	10		

Core courses for the French Language Section from outside the department Elective Core Courses Credit Hours 9

No.	Course	Course No.	Course Title	Credit		HOURS		Prerequisite
110.	Code:	Course No.		Crean	Theory	Lab	Prac	rrerequisite
1	LANE	212	Reading 1	3	3			
2	LANE	215	Reading 2	3	3			
3	PAD	101	Principles of General Administration	3	3			
			Total	9	9			

Course Descriptions: Linguistics

LANE 211: Listening and Speaking

This course aims at providing students with the opportunity to practice listening and speaking skills and to develop fluency in these skills. It also aims at encouraging students to use certain syntactic structures for the sake of enhancing their linguistic ability and developing their linguistic communication skills.

LANE 212: Reading 1

This course aims at introducing students to selected vocabulary and syntactic rules according to their level of competence. It includes exercises intended for vocabulary building and for enhancing reading strategies like skimming, scanning, guessing meaning in context, comprehending text structures and organization as well as acquiring the speed of reading, understanding and explaining the writers ideas.

LANE 213: Writing 1

Students are introduced to a variety of texts suitable to their level in morphology and syntax, and to their comprehension skills. Focus is on writing methods and syntactic structures that play a role in forming sentences and writing full-length texts.

LANE 214: Listening and Speaking 2

This course aims at teaching accurate usage of language in different social occasions including conversations, meetings, lectures and advertisements. It also aims at developing listening skills and provides

training in summarizing ideas, deducing and recognizing intonation, accents and linguistic features of written letters and dialogues.
Prerequisites: LANE 210

LANE 215: Reading 2

This course presents advanced texts that contain morphological and syntactic items intended for enhancing student's ability to read and assimilate information. Students acquire advanced reading skills that enable them to accelerate reading processes and assimilation, and to express their personal views of advanced topics.

LANE 212

LANE 213

<u>Prerequisites:</u>

LANE 216: Writing 2

This course is designed to acquaint students with the process of writing (intermediate and advanced levels), and to help them master refined writing skills. Students are introduced to a variety of writing strategies and methods, and trained to choose the writing techniques that fit each type of text.

Prerequisites:

LANE 321: Introduction to Linguistics

This course aims at providing students with theoretical linguistic information on the origins of languages and their development across different ages. Focus is on introducing students to core linguistic disciplines such as phonetics, phonology, syntax, morphology, semantics and psycholinguistics. **Prerequisites:** LANE 214

LANE 331: Research Methods

This course aims at providing students with modern technologies used in marshalling facts- for the purpose of writing researchsuch as using library sources and Internet search engines as well as methods of classification, assessment and analysis of information.

Prerequisites:

LANE 216

LANE 332: Phonetics

The main objective of this course is to introduce students to applied theories of phonetics for the sake of improving their articulation of English via exact description of letters/sounds. It is also concerned with the roles of intonation, tempo, accents, dialects and differences between American and British English. **Prerequisites: LANE 321**

LANE 333: Morphology

This course is an introduction to the study of morphology. Students are introduced to the basic principles of morphology and word structure, such as derivation, inflection, formation and the interrelationship between morphological and phonetic patterns.

Prerequisites:

LANE 321

LANE 334: Syntax

This course is an introduction to the study of the structure of the English sentence within the framework of transformational-generative grammar and traditional syntactic concepts. An investigation of phrase structure rules used to analyze different syntactic units, starting with mere phrases and across simple and complex sentences.

Prerequisites:

LANE 321

LANE 335: Phonology

This course introduces students to the phonological features of the phonemes of the English language. Focus is given to the suprasegmental features of English such as stress, intonation and accents, and to the phonological patterns of modern English structures in relation to other living languages as well as the relationship between phonetics and phonology.

Prerequisites: LANE 321

LANE 341: Introduction to Literature

This course is designed to be an introduction to literature. It introduces student to three literary genres: novel, poetry, and drama. The aim is to enhance students> ability to assimilate and appreciate the linguistic patterns of these genres, in addition to upgrading their literary expression whether oral or written via the usage of sound literary language. **Prerequisites: LANE 215**

LANE 342: Fiction

This course introduces students to one of the most important modern literary genres, the novel. It seeks to train students to analyze basic components of short story in terms of thematic content and linguistic characteristics of form.

LANE 341 Prerequisites:

LANE 343: Drama

This course aims to introduce students to drama as a literary

genre, and provides them with a brief history of Western drama. **Prerequisites: LANE 341**

LANE 350: Introduction to Translation

This course is an introduction to translation methods and principles as well as the steps preceding the translation process. Investigation of some of the problems, obstacles and solutions involved in the translation process especially with respect to Arabic- English translation.

Prerequisites:

LANE 216

LANE 422: Sociolinguistics

This course aims at providing students with general principles of sociolinguistics. Topics include: Regional and social variation in language; Language and ethnicity; Language, sex and gender; Pidgin and creole languages: structure, origins and social functions; sociolinguistic research methods.

Prerequisites:

LANE 321

LANE 321

LANE 423: Applied Linguistics

This course aims at providing students with a comprehensive survey of the field of applied linguistics, and knowledge of educational linguistic problems and the application of this to the TESL approach.

Prerequisites:

LANE 424: Seminar in Linguistics

This course is designed to acquaint students with contemporary linguistic issues which are not included in previous courses. Prerequisites: **LANE 321**

LANE 438: Semantics

This course aims at providing students with information about linguistic semantics. Topics include: principles of modern linguistic semantics; organization of language and meanings; referring expressions; semantic role theory; sentences as arguments; lexical field theory & truth conditional semantics

Prerequisites:

LANE 446: Literary Criticism

This course is an introduction to the methods of literary criticism. The basic aim is to develop students appreciation of literary genres and to provide them with a historical survey of literary criticism across different ages.

Prerequisites:

LANE 341

LANE 321

LANE 447: Poetry

This course is designed to acquaint students with a number of British and American poetic samples from romanticism to the present age.

Prerequisites:

LANE 341

LANE 448: Shakespeare

This course aims at introducing Shakespeare through a number of comic, tragic and historical plays. Focus is on his method of building drama, characterization and ideas as well as the social, political and cultural circumstances that contributed to the formation of his genius.

Prerequisites:

LANE 343

LANE 449: Modern Literature

86

This course aims to introduce some of the more complex literary genres. Focus is on the study and analysis of some patterns of British and American twentieth-century poetry, novel and short story. **Prerequisites: LANE 341**

LANE 461: Practicum in Language

The main objective of this training course is to provide graduating students with an opportunity to practice the English language in a work environment, and to apply the skills they acquired during their university study.

Prerequisites:

All courses

French Language Section:

LANE 211: Oral Expression 1

The main objective of this course is to develop student's speaking skills via practical exercises and training in class and laboratory.

LANE 212: Oral Expression 2

This course is the second step of the series of courses that aim to develop speaking and listening skills via oral exercises in class and laboratory.

Prerequisites: LANE 211

LANE 223: Reading Comprehension 1

This course aims to train students to pronounce and read accurately, and to comprehend vocabulary and discourse by presenting a variety of texts for reading and discussion.

LANE 222: Reading Comprehension 2

This course aims to train students to read and comprehend more complicated texts and acquire vocabulary via the analytical study of text.

Prerequisites:

LANE 221

LANE 231: Written Expression 1

This course aims to train students to write syntactically and morphologically sound sentences.

LANE 232: Written Expression 2

This course complements Writing Expression 1 in terms of objectives, but it focuses on more complicated structures and topics. **Prerequisites: LANE 231**

LANE 243: Applied Grammar 1

This course aims at developing students) cognitive abilities through focusing on the perfection of linguistic constructions in conversation, writing and pronunciation.

LANE 242: Applied Grammar 2

This course complements Applied Grammar 1 where the focus is on exploring and using simple and complicated syntactic units via the usage of either simple or complicated tenses to form complex sentences.

Prerequisites:

LANE 241

LANE 313: Oral Language Acquisition 1

This course is an introduction to oral language. New concepts and fields are introduced such as French linguistics. **Prerequisites: LANE 212**

LANE 314: Oral Language Acquisition 2

This course is an advanced course in oral language. Introduction of new and vital issues that concern oral expression in French. **LANE 313 Prerequisites:**

LANE 315: Professional French

This course provides students with the opportunity to discuss their professional careers and future directions, whether teaching, journalism or research. It also provides students with the knowledge and skills that are suited to each profession.

Prerequisites:

LANE 313

LANE 222

LANE 323: Supervised Reading

This course aims to acquaint students with the study, analysis and summary of literary texts. Students are given the opportunity to express their personal viewpoints of the texts under discussion whether orally or in written form.

Prerequisites:

LANE 324: Summarization

This course aims at training students in some writing skills such as summarization via analyzing and classifying the constituent units of texts as well as shedding light on the role and importance of each deletion, addition, modification or re-coinage of units while maintaining the general meaning of text.

Prerequisites: LANE 323

LANE 333: Writing Workshop

This course aims at training students in the skills of writing about different topics. A study of text structure, sentences, main vocabulary, support sentences and exemplifying sentences. Students learn how to make a compositional plan that includes a general introduction, an exact framework that includes all the topics mentioned in the introduction and a conclusion that summarizes what has already been written. Prerequisites: **LANE 232**

LANE 343: Advanced Grammar

This course focuses on complicated syntactic constructions. Students learn to identify the functions of all constituent words of a sentence or phrase as well as the identification the syntactic and morphological structure of the text. **Prerequisites:**

LANE 242

LANE 351: Introduction to Linguistics

This course is an introduction to linguistics with focus on theoretical concepts and terminology.

Prerequisites: LANE 353: Research Methods

LANE 343

This course aims to provide students with the basics and mechanisms of academic research in general with particular focus on the literary

and linguistic fields. Questions include how to choose the topic of research, make a research plan, marshal facts, and deal with facts and to reach academic authenticated findings.

Prerequisites:

LANE 333

LANE 452: Text Analysis

This course aims to enhance students> knowledge of general linguistic concepts especially those that concern discourse analysis and its application to different textual patterns such as literary, political and media texts. The highlighting of discourse tools in terms of terminology, syntactic and morphology. **Prerequisites: LANE 351**

LANE 461: Introduction to French Literature

This course focuses on giving a bird>s-eye view of the movements of French and francophonic literature with all its constituents (genres) such as drama, prose, poetry and so forth. An investigation of the most important literary schools and writers. **Prerequisites: LANE 321**

LANE 462: Arabic and French Civilization

This course is an introduction to the French civilization and its characteristics in comparison to Arabic Islamic culture. **Prerequisites: LANE 314**

LANE 463: French and Francophonic Literature

This course aims to introduce comprehensive notes about French and Francophonic literature with all its genres, patterns, characters and schools.

Prerequisites:

LANE 461

LANE 471: Introduction to Translation

The main objective of this course is to introduce students to translation theories, the usage of French and Arabic terminology data bases and the technology of translating short texts. It also draws students' attention to differences between the two languages in terms of structure and style for the sake of avoiding literal translation and semantic distortion.

Prerequisites:

LANE 315

LANE 472: Modern-Text Translation

This course aims at introducing students to the use of modern translation technologies used in translating texts, and to the French and Arabic lexicons specialized in humanities and applied sciences. **Prerequisites: LANE 471**

LANE 473: Computer-assisted Translation

This course aims at training students to

1. Translate different texts (political, legal, administrative and literary)

2. Use computers in translation in a way that enhances their vocabulary stock.

3. Acquire practical terminology.

LANE 351

LANE 481: Practicum

Prerequisites:

The main objective of this training course is to provide graduating students with an opportunity to practice the skills they have acquired in a real work environment. Students are formally evaluated by the assigned place of coop training. **Prerequisites:**

All courses



FACULTY MEMBERS

Professors

Omer Abdullah Ba-Qabas English Literature 1993 Essex, UK obagabas@kau.edu.sa http://obagabas.kau.edu.sa//

Ahmed Abbas Oweidah French Linguistics 2004 Rouen University, France aowaida@kau.edu.sa http://aowaida.kau.edu.sa//

Abdullah Ahmed Al-Ghamdi French Comparative Literature

1998 Nice University, France aghamdi@kau.edu.sa http://www.kau.edu.sa/aghamdi

Afnan Hussein Fatani English Linguistics & Stylistics 1991 Catholic University, USA ahfatani@kau.edu.sa http:/ahfatani.kau.edu.sa/

Abdullah Ali Al-Barqi

English Discourse Analysis 2006 Arizona University, USA aalbargi@kau.edu.sa http://www.kau.edu.sa/aalbargi

Abdullah Ali Al-Khatib French Dviscourse Analysis 2001 Rouen University, France aalkhateeb@kau.edu.sa http:// aalkhateeb.kau.edu.sa

Abdullah Said Al-Shehri English Socio-linguistics 1994 Essex University, UK asalshehri@kau.edu.sa

Abdul Mujib Abdullah Jawharji English Applied Linguistics 1998 University of Indiana, USA

Ahmed Ibrahim Musa English Applied Linguistics 1994 Essex University, UK amusa@kau.edu.sa http://amusa.kau.edu.sa/

Aiman Abdullah Habes English Linguistics & Phonetics 1991 University of Edinburgh , UK ahabes@kau.edu.sa http://ahabes.kau.edu.sa/

Associate Professors

Ahmed SalihAl-Tijani French Linguistics (Syntax) 1991 Paul Valerie University, France tijanikab@kau.edu.sa http:// tijanikab.kau.edu.sa

Anwar Muhammad Naqshabandi English Applied Linguistics

1988 Georgetown University, USA anakshabandi@kau.edu.sa http://anwarn.kau.edu.sa/

Jamil Hamza Muhammad Kheshaifaty English Socio-linguistics 1990 Reading University, UK hkheshaifaty@kau.edu.sa http://hkheshaifaty.kau.edu.sa/

Assistant Professors

Amal Muhammad Shuaib English Applied Linguistics 2004 Nottingham University, UK ashoaib@kau.edu.sa http://ashoaib.kau.edu.sa

Ashraf Said Shawly French Linguistics 2010, France

Aziza Muhammad Al-Eesy English Socio-linguistics 2009, UK aalessa@kau.edu.saa http://aalessa.kau.edu.sa

Hashim Muhammad Al-Habshi French Comparative Literature 2000 François Rabelais, France <u>hibshi@gmail.com</u> <u>http://hibshi.kau.edu.sa/</u>

Hesham Seraj Shafei French Linguistics 2004 Nancy II University, France <u>hshafie@kau.edu.sa</u> <u>http://hshafie.kau.edu.sa/</u>

HeshamAbdul-rahman Khadawrdy English Literary Theory 2010 Nebraska state, USA hkhodawardikau.edu.sa/ http://hkhodawardi.kau.edu.sa/ Mervat Ibrahim Biblawi French Literature & Translation 1986 Ein Shams University, Egypt <u>m_elbiblawi@kau.edu.sa</u> <u>http://melbiblawi.kau.edu.sa</u>

Muhammad Salih Al-Ghamdi French Linguistics & Pragmatics 2001 Nice University, France alghamdimohammed@hotmail.com http://msalghamdi.kau.edu.sa/

Noha Sulaiman Al-Shurfa English Theoretical Linguistics 1991 Manchester University, UK nalshurafa@kau.edu.sa http://nalshurafa.kau.edu.sa/

Ibtisam Jameel Fakahani

English Comparative Literature 1989 Cairo University, Egypt <u>ifakahani@kau.edu.sa</u> <u>http://ifakahani.kau.edu.sa/</u>

Jehan Hassan Abdel-naby French Literature & Translation 1987 Ein Shams, Egypt

Khalid Hassan Al-Qadi English Literature (Novel) 2004 Salford, UK <u>kalqadi@kau.edu.sa</u> <u>http://kalgadi.kau.edu.sa</u>

Khalid Mahmoud Tawfiq English Linguistics & Translation 2003 Cairo University, Egypt Kh_tawfiq@kau.edu.sa http://khtawfiq.kau.edu.sa

Laila Zayyan Al-Sharqi English Critical Theory 2006 Nottingham, UK *lzayyan@kau.edu.sa http://lzayyan.kau.edu.sa/*

Lutfi Abdul-rahman Fayzo English Literature (Drama) 1986 Boulder University, USA <u>lfizo@kau.edu.sa</u> <u>http://lfizo.kau.edu.sa/</u>

89

Maather Muhammad Al-Rawy

English Linguistics (Syntax) 2006 Leeds University, UK <u>mmalrawi@kau.edu.sa</u> <u>http://www.kau.edu.sa/mmalrawi</u>

Maessah Muhammad Sobeihi English Literature 1997 London University, UK <u>msobaihi@kau.edu.sa</u> <u>http:// msobaihi.kau.edu.sa</u>

Manal Fawzy AlTawody English Linguistics & Translation 1998 Ein Shams University, Egypt manaltawdy@kau.edu.sa http://art.kau.edu.sa

Manal Mahmoud Aref French Linguistics 1997 Ein Shams University, Egypt http://mmeshaai.kau.edu.sa

Muhammad Fawzi Al-Ghazi English Literature (Novel) 2009 Cairo University, Egypt

Muhammad Mahmoud Aref Nasser French Linguistics 2003 Ein Shams University, Egypt

Muhammad NasserAl Shawkany English Literature (Novel) 1989 University of Texas, USA <u>shoukany@kau.edu.sa</u> <u>http://www.shoukany1.com</u>

Nada Jamil Bringy French Comparative Literature 1992 Ein Shams, Egypt <u>nbrinjy@kau.edu.sa</u> <u>http://nbrinjy. kau.edu.sa</u>

Najah Ali Aljahdali

English Linguistics 2010, UK <u>naljahdali@kau.edu.sa</u> <u>http://www.kau.edu.sa/naljahdali</u>

Nariman Muhammad Al-Maena English Literature 2009, UK <u>nalmaeena@kau.edu.sa</u> <u>http://nalmaeena.kau.edu.sa</u>

Neveen Abdul-mawgoud Sherif French Literature 1997 Ein Shams University, Egypt <u>nabduh@kau.edu.sa</u> <u>http://art.kau.edu.sa</u>

Rabeah Abdul-Hamid Al Khateeb English Literature (Drama) 1997 Birmingham University, UK raalkhateeb@kau.edu.sa http://raalkhateeb.kau.edu.sa/

Randa Abdulrahman Al Alsheikh English Literature 1997Exeter University, UK <u>ralsheikh@kau.edu.sa</u> <u>http://ralsheikh.kau.edu.sa/</u>

Sabri Omar Owaidah English Applied Linguistics 1991 Michigan University, USA sowaidah@kau.edu.sa http://sowaidah.kau.edu.sa/

Safa Muhammad Mansouri

English Literature 1986 Florida University, USA <u>smansouri@kau.edu.sa</u> <u>http://www.smansouri.kau.edu.sa</u>

Salwa Khalid Almaiman

French Literature 2005 National Institute for Languages, France <u>s_almaiman@kau.edu.sa</u> <u>http:// s_almaiman.kau.edu.sa</u>

Susan Jamil Fakahani American Literature

American Enerature 1984 Florida University, USA <u>sfakahani@kau.edu.sa</u> <u>http://sfakahani.kau.edu.sa/</u>

Qadriah Ali Awad French Literature 1999 Portsmouth University, UK kawad@kau.edu.sa http://kawad.kau.edu.sa/

Qasm Al-said Bala Adam French Applied Linguistics 1980 Rouen University, France *qadam@kau.edu.sa* http://qadam.kau.edu.sa

Yusuf Hamed Bader English Literature 2001 London University, UK ybadr@kau.edu.sa http://ybadr.kau.edu.sa

Aalaa Abdul-Aziz Al-Mohammadi English Linguistics

2008 King Abdul-Aziz, Saudi Arabia aaalmohammadi@kau.edu.sa http://aaalmohammadi.kau.edu.sa

Abrar Abdullah Majaddadi English Linguistics 2006 King Abdul-Aziz, Saudi Arabia

Eman Abdul-raziq Hamza English Literature 1986 King Abdul-Aziz, Saudi Arabia <u>ehamza@kau.edu.sa</u> <u>http://ehamza.kau.edu.sa</u>

Eman Muhammad Abdu English Linguistics 1990 King Abdul-Aziz, Saudi Arabia eabdoh@kau.edu.sa http://www.kau.edu.sa/eabdoh/

Jamila Muhammad Mashtati French Literature 1995 The American University, USA

Lecturers

<u>jmechtati@kau.edu</u> http://www.kau.edu.sa/jmechtati/

Khadijah Abdul-rahman Bawazeer English Literature 1984 San Diego California, USA <u>kh_bawazeer@kau.edu.sa</u>

http://kh_bawazeer.kau.edu.sa Laila Abdul-qader Hashim English Linguistics 2009 King Abdul-Aziz, Saudi Arabia lahashim@kau.edu.sa http://lahashim.kau.edu.sa/

Omar Farouq Ba-Salamah English Literature

2001 University of Arts and Humanities, Saudi Arabia <u>obasalamah@kau.edu.sa</u> <u>http://obasalamah.kau.edu.sa/</u>

Mamoun Yosef Banjar English TESL

2001 University, Saudi Arabia mamoun.banjar@kau.edu.sa http://mamoun.kau.edu.sa Marwan Abdul-kareem Al-Saigh English Applied Linguistics 2007 University, Saudi Arabia <u>malsaigh@kau.edu.sa</u> <u>http://malsaigh.kau.edu.sa/</u>

Mona Muhammad Albluwi English Linguistics 1998 King Abdul-Aziz, Saudi Arabia malbluwi@kau.edu.sa http://malbluwi.kau.edu.sa

Rasha Asem Gazzaz English Literature 2008 King Abdul-Aziz, Saudi Arabia <u>rashagazzaz@kau.edu.sa</u> <u>http://rashagazzaz.kau.edu.sa</u>

Seham Muhammad Fatani English Literature 2007 University of Chicago, USA <u>smsfatani@kau.edu.sa</u> <u>http://smasfatani.kau.edu.sa</u>

Salah Sulaiman Badrah English Literature 2001 University, Saudi Arabia

90



Department Contact:

Chairman's Office

Tel : 6952347 Ext: 52347 Fax: 6952000 Ext:64998 Email : <u>mdoaan@ kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Department of Geography was established in 1971 and was among the first departments to be established at the university. It grants the BA degree in Geography across four majors: Urban Planning, Environmental Science, Resources and Regional Development, and Geographical Information Systems and Cartography.

Vision:

Achieving a pioneering role in the Gulf region at the levels of scientific research, geographical knowledge as well as providing qualified graduates in all fields of geography.

Mission:

Preparing qualified graduates who can meet the requirements of the modern job market, and who are capable of providing valuable services to the geographical and environmental community and of contributing to the solution of community problems via state of the art technologies.

Requirements for B.A. in Geography

Students must complete 128 credit hours to earn a B.A. in Geography distributed as follows:

- 26 credit hours of Foundation Year requirements
- 9 credit hours of University requirements
- 78 credit hours of Department requirements
- 9 credit hours of requirement from other departments
- 6 credit hours of electives

Departmental Core Courses For All Tracks – 49 Credit Hours

No.	Course	Course No.	Course Title	Creadit		HOURS		Duousquisito
190.	Code:	Course No.	Course Thie	Credit	Theory	Lab	Prac	Prerequisite
1	GEOG	211	Fundamentals of Physical Geography	3	3			
2	GEOG	221	Fundamentals of Human Geography	3	3			
3	GEOG	231	Principles of Cartography	3	2	2		
4	GEOG	232	Geographical Research Methods	3	3			
5	GEOG	233	Introduction to Surveying and Field Studies	3	2	2		
6	GEOG	234	Evolution of Geographical Thoughts	2	2			
7	GEOG	235	English Geographical Texts	2	2			
8	GEOG	236	Spatial Statistics	3	2	2		
9	GEOG	237	Digital Thematic Maps	3	2	2		GEOG 231
10	GEOG	311	Climatology	2	2	2		GEOG 211
11	GEOG	312	Geomorphology	2	2	2		GEOG 211
12	GEOG	313	Biogeography	3	2	2		
13	GEOG	321	Economic Geography	3	3			GEOG 221
14	GEOG	322	Political Geography	2	2			
15	GEOG	323	Urban Geography	2	2	2		
16	GEOG	324	Population Geography	2	2			
17	GEOG	331	Introduction to Geographical Information Systems	3	2	2		
18	GEOG	332	Geography of Saudi Arabia	2	2			
19	GEOG	333	Principles of Remote Sensing	3	2	2		
			Total	49	42	20		

Core courses for all tracks from outside the department Credit Hours 9

No. Course Course		Course No.	Course Title	Credit		HOURS	OURS Duonogu	
190.	Code:	Course No.	Course Hue	Crean	Theory	Lab	Prac	Prerequisite
1	SOC	251	Anthropology	3	3			
2	SOC	324	Saudi Society System and Structure	3	3			
3	LA	141	Man and Environmental construction	3	3			
			Total	9	9			

Course Descriptions:

GEOG 211: Fundamentals of Physical Geography

This course aims to introduce basics of physical geography as a necessary introduction to all other branches of physical geography. It sheds light on the spheres of the earth: lithosphere aquatic sphere, aerosphere and biosphere in addition to the characteristics and processes which either follow or lead to the formation of such spheres with their interrelationships. It also focuses on the modern concepts and theories that are related to the physiographic field.

GEOG 221: Fundamentals of Human Geography This course aims to:

• Shed light on Human Geography, its different schools and its development stages.

• Focus on human geographical terminology as well as relating it to geographical realities.

• Explain general characteristics of the world>s geographical territories.

• Investigate the main branches of human geography in terms of their definitions, characteristics and modern attitudes so that the student can recognize rules and mutual impacts between the two environments: the physical and the human.

GEOG 231: Principles of Cartography

This course aims at:

• Acquainting students with cartography, its development, types of charts and their constituents and uses.

• Focusing on cartography basics and the tools and equipment used in drawing maps.

- Teaching student ways of mapping via computerized training.
- Teaching students ways of transforming written data of charts to digital form.

GEOG 232: Geographical Research Methods

This course aims at:

Acquainting students with basics of geographical scientific research.
Recognizing geographical data sources and types, librarian research methods, ways of marshalling and classifying facts, rules of scientific writing and documentation as well as introducing some scientific applications.

GEOG 233: Introduction to Surveying and Field Studies

This course aims at:

• Acquainting students with the science of surveying and its importance through studying its basics and processes.

- Training students to use tools and apparatus of surveying human and physical geographical phenomena directly for drawing charts with large scales or for updating old charts.
- Recognizing the reality of field studies, their components and methods as well as training in field studies.

GEOG 234: Evolution of Geographical Thoughts

This course aims at:

• Explaining and analyzing geographical thought and its sequential theories from the Greek age to the Modern one.

• Focusing on scientists> contributions especially the Muslim ones in respect of the development of basic geographical thought and describing and counting geographical phenomena as well as drawing and using geographical charts.

• Investigating geographical explorations and the motivations beyond them as well as the role of Muslim scholars.

• Pinpointing cognitive issues in relation to modern geographical studies and the most important contemporary trends in geography.

GEOG 235: English Geographical Texts

This course aims at providing students with English geographical terminology for facilitating research using foreign sources. A study of texts from different geographical disciplines and training in the use of English terminology.

GEOG 236: Spatial Statistics

This course aims at acquainting students with geographical statistical applications. Ways of reading and understanding results through theoretical illustrations of statistical methods, mathematical equations as well as their respective formulae and key symbols via computerized statistical programs such as Minitab, SPSS, and Excel. It also aims to train students in geographical interpretation of the results built on previous applications.

GEOG 237: Digital Thematic Maps

This course aims at:

• Studying scientific and technical basics to deal with different geographical data.

• Training to deal with statistics and figures with their respective interpretations.

• Training in cartography and methods of drawing, designing and producing objective maps as well as focusing on using computer programs.

• Training in the interpretation, reading and analysis of thematic maps and statistical data.

GEOG 231

Prerequisites:

GEOG 311: Climatology

This course aims at:

Acquainting students with the entity, structure, characteristics and ways of measuring the constituents that form the climate of a specific place through focusing on the «process analysis» method. – Investigating the factors that govern spatial differences of the climate of a certain area. – Inculcating students with the importance of the concept of climatic system when discussing

92

mutual interactions among climatic factors. – Training students practically to process climatic data through practicing a sample analysis of data from climatic stations in Saudi Arabia. **Prerequisites:** GEOG 211

GEOG 312: Geomorphology

Studying the principles of geomorphology, its ideological development and its modern trends. Acquainting students with the different processes of denudation. Illustrating the reasons for rapid and slow tectonic movements with the relief patterns resulting from that. Focusing on the study of geomorphologic phenomena in dry and semi-dry regions as well as coastal regions via explaining and exemplifying Saudi Arabian samples. Training students practically in the work field..

Prerequisites:

GEOG 211

GEOG 313: Biogeography

This course aims at:

• Acquainting students with the distribution of the living creatures on the earth as well as the factors that affect the success or failure of these creatures to live or desert certain places on the earth.

• Studying the ways that living creatures resort to for overcoming environmental obstacles where they live.

• Touching upon the study of methods of protecting living creatures at large.

GEOG 312: Economic Geography

Clarifying the main concepts and basics that govern the geography of economic activities as well as focusing on the principles of spatial analysis. Touching upon the most important economic concepts in addition to the concepts that concern the geography of economic activities. Studying the economic uses of the earth as well as the respective explanatory theories. Touching upon the topic of the settling decision-making. Acquainting students with the most important disciplines under economic geography as well as focusing on the importance of application and the main points that combine various branches under the general frame of the subject. **Prerequisites: GEOG 221**

GEOG 322: Political Geography

Studying the effects of the physical and human factors of the environment on political units, processes and decisions. Focusing on the clarification of the spatial dimensions of political phenomena via recognizing the nature of the spatial interaction of the political phenomena through acquainting students with the nature of the spatial interaction of the political phenomenon. Focusing on the clarification and explanation of the system, basics, factors and units of the country, and the relation of all these components with each other as well as the application of geographical concepts to internal and external political problems.

GEOG 323: Urban Geography

Investigating the role of the historical factor in the evolution and development of cities. Studying the relationship between a city and its region as well as analyzing city problems and suggesting respective solutions. Touching upon the functions of the main and subsidiary cities and the role of these functions in the development or deterioration of cities. Studying the concept of urban planning of cities and its motivations in addition to studying the analysis of communication networks and their problems in cities as well as suggesting solutions to them.

GEOG 324: Population Geography

This course aims at:

• Studying basic demographic concepts as well as explaining their respective spatial characteristics.

• Touching upon the philosophical backgrounds of the demographic and geographical criteria of population and selecting what is harmonious and related whether from a historical, ecological or quantitative perspective.

GEOG 331: Introduction to Geographical Information Systems This course aims at:

• Acquainting students with the entity and concepts of Geographical Information Systems (GIS) in respect of its history, components and application as well as the study of geographical data types, its classification, storing and management within the GIS.

• Training to deal with geographical data show, queries and outputting data as well as recognizing methods of editing and correcting spatial data.

GEOG 332: Geography of Saudi Arabia

This course aims at:

Acquainting students with the Saudi geographical character through illustrating features of its natural and human geography.
Focusing on the method of data spatial analysis of geographical information for the purpose of explaining the nature and forms of natural and human phenomena in Saudi Arabia as well as the explanation of mutual influences between geographical phenomena.

GEOG 333: Principles of Remote Sensing

This course aims at:

• Acquainting students with remote sensing in respect of its characteristics, types and usage of different application.

• Recognizing electromagnetic power and its effects.

• Acquainting students with space and meteorological photos through studying their different types and characteristics as well as related apparatus.

• Training to process digital photos for extracting data and measurements.



Department Core Courses For Urban Planning Tack Credit Hours 29

No.	Course	Course No.	Course Title	Credit		HOURS		Droroquisito
190.	Code:	Course no.		Creun	Theory	Lab	Prac	Prerequisite
1	GEOG	441	Social Geography	2	2			GEOG 323
2	GEOG	442	City Functions	2	2	2		
3	GEOG	443	Regional Planning	2	2			
4	GEOG	444	Basics of Urban Planning	3	2			
5	GEOG	445	Geography of Tourism and Services	3	3			
6	GEOG	446	City Problem	2	3			
7	GEOG	447	Land Use in Cities	3	2	2		
8	GEOG	448	Economic Urban Geography	3	3			
9	GEOG	480	Field Training	3	1		4	
10	GEOG	481	GIS Practicum 1	3	1		2	GEOG 331
11	GEOG	482	GIS Practicum 2	3			6	GEOG 481
			Total	29	21	4	12	

Course Descriptions:

GEOG 441: Social Geography

Studying the different territories on the Earth's surface according to the interaction between social phenomena of similar environmental characteristics. Clarifying the role of social geography in regard to the direction of courses of planning and development. – Focusing on the explanation and analysis of geographical factors affecting the patterns and distributions of social formations as well as their developmental functions and motivations through illustrated samples through which students can apply, assimilate, evaluate and analyze social phenomena from a geographical perspective.

GEOG 323

GEOG 442: City Functions

Prerequisites:

Identifying the principal function of each city that imparts it with its own character with examples of religious, commercial, industrial and recreational cities, etc. via recognizing the main and subsidiary functions that play a role in a city formation. -Studying changes that befall city functions across the different stages of growth as well as focusing on geographical factors that affect city formations. Using deduction and quantitative analysis as well as investigating multi-function cities inside and outside Saudi Arabia for achieving course objectives.

GEOG 443: Regional Planning

Acquainting students with the basic concepts of region and region planning and with the basics and methods of evaluation of natural and human resources and possibilities on the regional level of the country. Pinpointing methods of exploring the most apt developmental choices for exploiting natural and human resources in a region while balancing between the development and maintenance of resources. Focusing on the concept of geographical participation and its role in crystallizing the frame and features of regional developmental plans, and the role of that in providing information and analyses concerning special distribution of such resources and their spatial relationships. Benefiting from developmental plans in Saudi Arabia as applied examples.

GEOG 444: Basics of Urban Planning

Studying the concept of urban planning and the reasons beyond its rising as well as the explanation of the concept of city planning in addition to clarifying its identity and development. Pinpointing the role of geography and geographers in city/urban planning studies inside and outside Saudi Arabia as well as the most important theories that contributed to the development of this field. - Focusing on the explanation of samples of urban planning inside and outside Saudi Arabia for the sake of recognizing and explaining its main features and sequent stages.

GEOG 445: Geography Tourism and Services

Illustrating and analyzing urban economic structure with its spatial markers as well as the discussion of the circumstances of the economic activities of cities in respect of factors of settling urban gatherings and theoritical explanations (including Chryler's Theory and Lush's concept of the unified characteristics plain). - Discussing economic urban functions in respective of influential features and factors as well as the differences in city classes and furthermore looking at the features of the new services economy in relation to urban growth and development. - Considering the varying economy geography of the cities affected by the changed factor in developed countries.

GEOG 446: City/Urban Problems

This course aims at:

• Studying urban problems that appeared after the advent of the industrial revolution in big cities in developing countries as well as those problems that concern developing countries. The course focuses on the GCC countries.

• Discussing and illustrating theories of motivations and mechanisms of the evolution and rising of urban problems generally as an approach to resolving such problems.

GEOG 447: Land Use in Cities

This course aims at:

• Studying land uses inside cities in terms of land distribution, land spatial relationships and all affecting factors. – Studying the theories that can explain causes of mechanical variations concerning land patterns and uses of cities.

• Discussing the role of urban planning of a city in framing its land uses. Practical exercises applied to samples of land uses charts.

• Applied field training assuming the form of assignments that a student should implement in a certain city or part of it.

GEOG 448: Economic Urban Geography

Illustrating and analyzing urban economic structure with its

94

spatial markers as well as the discussion of the circumstances of the economic activities of cities in respect of factors of settling, urban gatherings and theoretical explanations (including Chrysler>s Theory and Lush>s concept of the unified-characteristic plain).Discussing economic urban functions in respective of influential features and factors as well as the differences between city classes, looking at the features of the new services economy in relation to urban growth and development. Considering the varying economic geography of the cities affected by the change factor in developed countries.

GEOG 480: Field Training

This course aims at helping students acquire practical experience in their majors through planned urban activities at any available institution or department by prior coordination. Students' performance in the course are assessed through a report that should be submitted stating the degree to which they benefited from their experience. Students will also be evaluated by supervisors at the institutions who will submit written reports of each student's performance.

GEOG 481: GIS Practicum 1

This course aims at acquainting students with GIS different applications of the curricula of urban planning and training them to select a topic to work upon through convenient GIS functions and other related disciplines. It also aims to provide students with the required scientific information enabling them to adapt to the practical demands of the workforce.

N.B. Training occurs inside the department.

Prerequisites: GEOG 331

GEOG 482: GIS Practicum 2

This course aims at providing students with the practical training needed to adapt successfully to any government or private institution related to their majors. The aim is to make students familiar with institutional work, and to enable them to deal with others, to face work problems and to deal positively with them. The course also aims to enable students to identify their academic level of performance in terms of their ability to work and deal with problems.

Prerequisites:

GEOG 481

Department Core Course for Environmental Studies track Credit Hours 29

No	Course	Course No.	Course T:41	Cus dia		HOURS		D
No.	Code:	Course No.	Course Title	Credit	Theory	Lab	Prac	Prerequisite
1	GEOG	451	Basics of Environmental Science/Ecology	3	2	2		
2	GEOG	452	Geomorphology of Dry Land	3	2	2		GEOG 312
3	GEOG	453	Soil Science	3	2	2		
4	GEOG	454	Ecology and Health	3	2	2		
5	GEOG	455	Applied Climatology	3	2	2		
6	GEOG	456	Ecosystems	3	2	2		
7	GEOG	457	Hydrology	3	2	2		
8	GEOG	458	Protection and Environmental Assessment	3	2	2		
9	GEOG	481	GIS Practicum 1	2	1	-	2	GEOG 331
10	GEOG	482	GIS Practicum 2	3	-	-	6	GEOG 481
			Total	29	17	16	8	

Course Descriptions:

GEOG 451:Basics of Environmental Science/Ecology

This course aims at:

• Acquainting students with the components of environment as well as the way living creatures interact with their environments and with other creatures that share the same environment.

- Studying living gatherings and societies in relation to the factors that control and affect their organization and structure.
- Studying life territories and practical application to Saudi environments.

GEOG 452: Geomorphology of Dry Land

This course aims at acquainting students with the geomorphology of dry land in warm regions on the earth through studying the nature of drought and the reasons that raise its rate as well as the consequences of different factors of denudation and the role of atmospheric changes in reforming environmental patterns. It also aims at field training of students so that they can recognize signs of drought in their own surrounding environments.

Prerequisites:

GEOG 453: Soil Science

This course aims at:

• Acquainting students with soil in respect of its origin, components and other factors affecting its formation as well as its physical, biological and chemical characteristics.

• Studying large groups and strata of the world's soil as well as basics of taxonomy of and surveying soil.

GEOG 454: Ecology and Health

This course aims at:

- Acquainting students with the subject matter of ecology, health and medical geography.
- Studying physical and human factors with their influence on the health of a certain place, whether positively or negatively.

• Studying the interrelation between disease and the geography of a certain place.

GEOG 455: Applied Climatology

This course aims at:

• Illustrating the importance of climate as an influential factor in human life through relating climatology to manys life and activities.

· Focusing on fundamental, objective and regional curricula that investigate the interrelation between reason and response, action and reaction as well as clarifying spatial differences as an important factor in causality, all within the environmental framework of the subject.

GEOG 456: Ecosystems

This course aims at:

· Acquainting students with ecosystems, their entity, types and ways of studying as well as protecting them.

· Studying components of ecosystems, their productivity and flow of energy.

• Recognizing the cycle of water, carbon, oxygen, nitrogen, phosphor, and sulphur in ecosystems.

· Studying ecosystematic balance and reasons for its

deterioration for the sake of protecting it through applications to Saudi Arabian ecosystems

GEOG 457: Hydrology

This course aims at:

• Studying water on the Earth as represented in the Earth>s aquatic sphere including seas, oceans, rivers, lakes, underground water as well as the water in its aerosphere.

· Focusing on water resources, their characteristics and features as well as their distribution according to different climatic zones in the world, in addition to designed applications to the dry zone and Saudi Arabia.

GEOG 458: Protection and Environmental Assessment This course aims at:

• Studying ways of protecting the environment and of stopping its

deterioration as well as ways of reconciling between manys needs and environmental exploitation without affecting environmental equilibrium.

• Studying environmental resources with their types and assigning the most important ones that need more protection.

• Recognizing ways of assessing negative effects of human activities on environmental components.

• Focusing on alternative means that do not affect environment and how environmental harmony could be achieved as well as the extent of importance of assessing environmental causes affecting political decisions.

GEOG 481: GIS Practicum 1

This course aims at acquainting students with GIS different applications of the curricula of urban planning, and training them to select topics to work upon through convenient GIS functions and other related disciplines. It also aims to provide students with the required scientific information enabling them to face the demands of practical life.

N.B. Training occurs inside the department. **GEOG 331 Prerequisites:**

GEOG 482: GIS Practicum 2

This course aims at providing students with the necessary skills needed for practical life through training at any government of private institution related to their majors. Students become familiar with institutional work, and are trained to deal with others, and to face work problems and deal positively with them. The course also aims to enable students to identify their academic level of performance in terms of their ability to work and deal with problems.

Prerequisites:

GEOG 481

Department Core Courses For Resources and Regional Development track Credit Hours 29

No.	Course	Course No.	Course Title	Cuadit		HOURS		Duouoguisito
190.	Code:	Course No.	Course Hue	Credit	Theory	Lab	Prac	Prerequisite
1	GEOG	461	Geography of Industry and Energy	3	2	2		GEOG 321
2	GEOG	462	Agricultural Geography	2	1	2		
3	GEOG	463	Transportation Geography	2	1	2		
4	GEOG	464	Marketing Geography	3	1	2		
5	GEOG	465	Economic Development Geography	2	3			
6	GEOG	466	Introduction to Geography of International Economy	2	3			
7	GEOG	467	Geography of Tourism and Services	3	2	2		
8	GEOG	468	Geography of Economic Resources in Dry Regions	3	3			
9	GEOG	469	Regional Development in Saudi Arabia	3	2	2		
10	GEOG	481	GIS Practicum 1	3	1		2	GEOG 331
11	GEOG	482	GIS Practicum 2	3			6	GEOG 481
			Total	29	19	12	8	

Course Descriptions:

GEOG 461: Geography of Industry and Energy

The first part of this course aims to study energy from a geographical perspective and as an essential component in the economic cycle of human societies. It studies energy resources and the geography of supply and demand in addition to the geography of energy polices. It also aims to pinpoint the role of energy as an essential input in transformational industries.

The second section aims to discuss the spatial patterns of place and theories of industrial settling and its analysis, and regional and industrial patterns and phenomena such as multinational companies and industrial transformational networks.

Prerequisites:

GEOG 321

GEOG 462: Agricultural Geography

This course aims at:

• Studying the essentials, patterns and influential factors of agriculture.

• Recognizing theories of agricultural settling, and agricultural innovation and practices as well as the farmer>s economic behavior.

• Recognizing Saudi agricultural patterns and systems with their development and future plans from a geographical economic perspective.

• Focusing on the student's applied training through local examples

GEOG 463: Transportation Geography

This course aims at:

• Studying the factors that control man the movement of goods.

• Recognizing the essentials of transportation on the physical and human levels as well as focusing on the economic and geographical differences between different means of transportation.

•Discussing the economic structure of the expenditure and geographical dimensions of transportation.

• Investigating and studying transportation means in Saudi Arabia.

GEOG 464: Marketing Geography

This course aims at:

• Studying traditional and modern attitudes of marketing geography regarding the consumer's behavior, spatial preferences as well as commercial centers that the customer prefers.

• Recognizing the systems of regional and national commercial centers as well as recognizing types of retail trade regarding its organization and geographical distribution in addition to the patterns of retail shops.

• Illustrating the pattern of rural retail trade and its periodical markets.

• Discussing the settling of commercial retail institutions in terms of theory and change.

GEOG 465: Economic Development Geography

Acquaint students with the countries of the world regarding their developmental levels and their differences as well as the problems caused by economic backwardness in developing countries. - Recognize economic theories with their basic concepts such as comprehensive development and the interaction of developmental processes at a place with geographical location. - Focus on ways of exploiting spatial organizing (such as central regions) networks) for serving the development process. - Pinpoint the relationship between economic resources and rate of economic development in addition to exemplifying other economic developmental processes with more focusing on the Saudi Arabian trial.

GEOG 466: Introduction to Geography of International Economy

Study and explain contemporary economic attitudes and the role played by banks, multinational institutions and countries in globalizing economic activities. Focus on the geographical patterns and expressions of geographical economic globalization as well as understanding local and regional differences within the economic international frameworks (in the light of the concepts of centers and margins) of both developing and developed industrial entities. Pinpoint the geographical importance of locations of economic activities and their influence on patterns of the economic, geographical and international situation.

GEOG 467: Tourism and Services Geography

Study of services in terms of definition and its role in the national and regional economy, institutional and sectoral composition, study characteristics, economic and geographic dimensions. Clarify the concept of endemism services through the discussion of the theory of central place, and the theory of rent / Bid and dynamics.

GEOG 468: Geography of Economic Resources in Dry Regions

Discuss the human usage of natural resources in arid areas and the possibility of developing them in a way that keeps environmental balance without harming natural environment. Illustrate the natural circumstances of arid areas> environment as an introduction to the evaluation of their economic resources and the verification of the extent to which traditional methods can achieve utmost exploitation of circumstances of dry regions. Analyze the problem of desertification regarding its economic influences as well as pinpointing the role of economic planning in developing dry regions in the light of their limited economic and demographic possibilities and characteristics.

GEOG 469: Regional Development in Saudi Arabia

Pinpointing the possibilities of achieving regional development in Saudi Arabia and discussing ways of regional developing via regional advantages for reaching well-managed and low-cost development. Discussing and illustrating projects of regional development implemented in Saudi Arabia as well as training students in technological uses of regional development though experimental examples.

GEOG 481: GIS Practicum 1

This course aims at acquainting students with GIS different applications of the curricula of urban planning and training them to select a topic to work upon through convenient GIS functions and other related disciplines. It also aims to provide students with the required scientific information enabling them to face the demands of practical life.

N.B. Training occurs inside the department.

Prerequisites: GEOG 331

GEOG 482: GIS Practicum 2

This course aims at providing students with the necessary skills needed for practical life through practical training at any government or private institution related to their majors. Students are expected to become familiar with institutional work, to be able to deal with others, to cope with work problems and deal positively with them. The course also aims to enable students to identify their academic level of performance in terms of their ability to work and deal with problems.

Prerequisites:

GEOG 481

Department Core Courses For Geographical Information Systems (GIS) and Cartography Track Credit Hours 29

No	Course	Course No.	Course Title	Cons 124		HOURS		Duono guisito
No.	Code:	Course No.	Course Title	Credit	Theory	Lab	Prac	Prerequisite
1	GEOG	471	Reading and Analyzing Maps	3	2	2		
2	GEOG	472	Photogrammetry	2	1	2		
3	GEOG	473	Survey and GPS	2	1	2		
4	GEOG	474	Special Purposes Maps	3	2	2		
5	GEOG	475	Geographical Information Systems (GIS)	3	2	2		GEOG 331
6	GEOG	476	Maps Weather and Climate	2	1	2		
7	GEOG	477	Image Processing	3	2	3		GEOG 333
8	GEOG	478	GIS Spatial Analysis	3	2	2		GEOG 475
9	GEOG	479	Maps Design and Production	3	1	4		
10	GEOG	481	GIS Practicum 1	2	1		2	GEOG 331
11	GEOG	482	GIS Practicum 1	3			6	GEOG 481
			Total	29	15	21	8	

Course Descriptions:

GEOG 471: Reading and Analyzing Maps

This course aims at:

• Recognizing the basics of reading and using cartograms and hence training students in scientific and technical methods of explaining and analyzing the geographical phenomena of cartograms of different types.

• Training to induce and deduce geographical information from cartograms as well as training students to conduct measurements and analyses from digital and paper cartograms.

GEOG 472: Photogrammetry

This course aims at:

• Recognizing photogrammetric and its different sections and its importance in extracting information from aero and space photos.

• Training to deal with single and binary (interrelated) photos as well as multi-dimensions sight with its apparatus.

• Training in methods of extracting information and preparing figures from digital and paper photos.

GEOG 473: Survey and GPS

This course aims at:

• Recognizing modern technology and types of equipment used in plane survey and field studies for serving location coordinates proper navigation and cartography.

• Training how to implement survey processes and use different equipment as well as recognizing GPS and its apparatus.

• Training to process and analyze GPS data and using it with GIS or other programs

GEOG 474: Special Purposes Maps

Acquainting students with cartograms for special purposes and the similarities and dissimilarities between topographical and thematic maps. Studying and preparing the maps that serve special purposes as well as electronic maps including atlases, interactive maps and multimedia maps. Training students to prepare such maps and select their apt scales and content. - Focusing on the designing, drawing and content of maps as well as the importance of the users role and influence in such aspects

GEOG 475: Geographical Information Systems

This course aims at acquainting students with some advanced aspects

of GIS such as designing, establishing and using data bases as well as training in designing and establishing GISs and transformational processes with their technologies. It also aims at training students in using up-to-date methods of researching via SQK, and in dealing with data management and maintenance.

Prerequisites: GEOG 331

GEOG 476: Maps Weather and Climate

Recognizing weather and climate cartograms as well as the difference between them, and training in how to represent the elements of both types on cartograms through: First, recognizing weather cartograms and apparatus of meteorology with their uses, and then training in preparing and reading weather cartograms. Second, processing and preparing different climate data and representing them on cartograms. Training to employ multimedia cartography.

GEOG 477: Image Processing

This course aims at:

• Recognizing the different characteristics of the remote sensing images and systems as well as the influence of that on image processing.

• Training to deal with methods of preparing and improving images as well as the different ways of processing (radiometric and engineering correcting).

• Practicing image processing and classifying the computerized remote sensing information and producing various maps.

• Recognizing the concept of integration and the way to achieve it as to remote sensing and GIS information.

Prerequisites: GEOG 333

GEOG 478: GIS Spatial Analysis

This course aims at:

• Acquainting students with spatial analysis and its importance as well as the topological interrelationship of phenomena.

• Training in ways of interlinear (Vector) and cellular (Raster) data analysis.

• Recognizing basics of classifying and reclassifying data and its application.

• Training to apply the different methods of scaling including linear measurements, distances, surveys, and surfaces> data analysis. Prerequisites: GEOG 475



GEOG 479: Maps Design and Production

This course aims at:

Acquainting students with basics of cartogram designing and production via traditional and modern technical ways (digital).
Training students to prepare a cartogram from the beginning and cross the different stages of printing to the end.

GEOG 481: GIS Practicum 1

This course aims at acquainting students with GIS different applications of the curricula of urban planning, and training them to select a topic to work upon through convenient GIS functions and other related disciplines. It also aims to provide students with the required scientific information enabling them face the demands of practical life.

N.B. Training occurs inside the department. Prerequisites: GEOG 331

GEOG 482: GIS Practicum 2

This course aims providing students with the necessary skills needed for professional life through practical training at any government or private institution related to their majors. Students are expected to become familiar with institutional work, to deal with others, and to face work problems and deal positively with them. The course also aims to enable students to identify their academic levels of performance in terms of their ability to work and deal with problems.

GEOG 481

FACULTY MEMBERS

Prerequisites:

Professors

Abdul Razzaq Solaiman Abu Dawood

Political geography 1984 Kentucky University, USA asabudawood@kau.edu.sa http://adawood.kau.edu.sa

Abdul Mohsen Rajah Al-Sharif

Economic Geography 1989 Arizona University, USA <u>amalshareef@kau.edu.sa</u> <u>http:// amalshareef.kau.edu.sa</u>

Associate Professors

Abdul-Hafiz Mohammad Saed Sagga Geomorphology 1986 Lancaster University, UK asagga@kau.edu.sa http://asagga.kau.edu.sa

Ahmad Saed Sadah Geomorphology 1989 Lancaster University, Saudi Arabia <u>ahmed.sadah@kau.edu.sa</u> <u>http://asadah.kau.edu.sa</u>

As'ad Mohammad Attia Population Geography 1984 Michigan University, USA <u>amattiyah@kau.edu.sa</u> <u>http://aattiyah.kau.edu.sa</u>

Awatif Shuja'a Al Harthi

Biogeography & Environmental Studies 1984 Imam Mohamad Bin Saud, Saudi Arabia <u>aalharthi@kau.edu.sa</u> <u>http://www.aalharthi.kau.edu.sa</u> Katibah Saad Aldin Al-Maghrabi Medical Geography 2002 Strath Clyde, UK <u>kalmagrabi@kau.edu.sa</u> <u>http://kalmagrabi.kau.edu.sa</u>

Khalid Ali Al-drandaly Industrial Engineering and Systems 2003 Zaqaziq University, Egypt <u>keldrandaly@kau.edu.sa</u> <u>http://keldrandaly.kau.edu.sa</u>

Mohammad Abdul-Hamid Mishkes Economic Geography 1987 Lancaster University, UK <u>mmishkes@kau.edu.sa</u> <u>http://mmishkes.kau.edu.sa</u>

Mohammad Awadh Al-Amri Remote Sensing 2002 Nottingham University, UK maalamri@kau.edu.sa http://maalamri.kau.edu.sa

Laila Saleh Zazoe Social Geography 1997 Imam Mohamad Bin Saud, Saudi Arabia nalshehri@kau.edu.sa http://nalshehri.kau.edu.sa

Mahmoud Ibrahim Al-Doaan

Geomorphology 1988 University of Ohio, USA <u>mdoaan@kau.edu.sa</u> <u>http://mdoaan.kau.edu.sa</u>

Muhammad Sadaqah Abu-Zaid Climatology 1986 Arizona University, USA mabuzaid.kau.edu.sa/ http://mabuzaid.kau.edu.sa

Osama Rashad Jastaniah Urban Geography 1984 Durham University, UK ojastaniah@kau.edu.sa http://ojastaniah.kau.edu.sa

Assistant Professors

Abdullah Barak Al-Harbi

Geography of Cities 1992 Lancaster University, UK aalharbi@kau.edu.sa http://aalharbi.kau.edu.sa

Abdul - Hafiz Abulhakim Samarqandi

Geography of Cities 1987 Tsukuba University, Japan asamaroandy@kau.edu.sa http://asamarqandy.kau.edu.sa

Ahmad Abdullah Al-Mudyan

Biogeography & Environmental Studies 1993 East Anglia University, UK amodayan@kau.edu.sa http://amodayan.kau.edu.sa

Amar Salim Al-Thubaiti

Biogeography & Environmental Studies 1995 University of California, USA <u>aalthubaiti@kau.edu.sa</u> <u>http://aalthubaiti.kau.edu.sa</u>

Faedah Kamel Bogari Climatology 2004 Imam Mahamad Bin Sa

2004 Imam Mohamad Bin Saud, Saudi Arabia <u>bogarif@kau.edu.sa</u> <u>http://bogarif.kau.edu.sa</u>

Mohsen Ahmad Mansory Cartography 1984 Michigan University, USA <u>mmansory@kau.edu.sa</u> <u>http://mmansory.kau.edu.sa</u>

Lecturers

Intesar Mohammad Shesha

Population Geography 2000 King Saud University, Saudi Arabia <u>eshesha@kau.edu.sa</u> <u>http://entisars@hotmail.com</u>

Mashal Mobark Al-Qahtani

Geography 2005 King Abdul-Aziz University, Saudi Arabia

Mohammad Hemdan Al Ghamdi Political Geography

2003 King Abdul-Aziz University, Saudi Arabia <u>maljaman@kau.edu.sa</u>

Samia Salim Rafadah

Cartography 2008 Exeter University, UK <u>ssrefadah@kau.edu.sa</u> <u>http://srefadah.kau.edu.sa</u>

Sami Salaah Al-Ghamri Economic Geography 1988 Wales University, UK

<u>sssghamri@kau.edu.sa</u> <u>http://sghamri.kau.edu.sa</u>

Samia Awad Abdul-ghaffar Geomorphology 2004 Imam Mohamad Bin Saud, Saudi Arabia

Susan Mohammad Tael Meteorology and Cartography 1979 Ain Shams University, Egypt

Samira Saad Al-Saleh Tourist Geography 1996 King Abdul-Aziz University, Saudi Arabia sameeraalsaleh@kau.edu.sa http://salsalih.kau.edu.sa

Department of History

Department Contact:

Chairman's Office Tel : 6952345 Ext: 52346 Fax: 6400000 Ext: 64942 Email :<u>ualymany@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Department of History was established in 1971. The BA Tourist Guidance program was established in 2008.

Vision:

To secure accredited academic history programs that meet society's needs and to use modern approaches and to produce highly qualified graduates.

To secure accredited academic programs meeting society's needs through historical studies with modern approaches and qualified graduates

Mission:

To be pioneers in qualifying graduates who are able to contribute to the development of society and the sustenance of its national, Arab and Islamic identity through up-to-date historical studies.

Requirements for B.A. in History

Students must complete 128 credit hours to earn a B.A. in History distributed as follows:

- 9 credit hours Department Requirement from other departments
- 9 credit hours University Requirements
- 6 credit hours electives
- 78 credit hours Department Requirements

Department Core Courses for All Tracks Credit Hours 33

• 26 credit hours University Foundation Year

No	Course	Course	Course T:41	Can dia	l	HOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	HIST	211	History of the Ancient World	3	3			
2	HIST	221	History of the Prophetic Biography and the Rightly- guided Caliphs	3	3			
3	HIST	222	Ömayyad State	3	3			HIST 221
4	HIST	223	History Research Methods	3	3			
5	HIST	225	Maghreb and Andalusia	3	3			
6	HIST	231	Byzantium and Europe in the Middle Ages	3	3			HIST 211
7	HIST	324	Abbasid State	3	3			HIST 222
8	HIST	332	History of the Ayyubids and Mamlukes	3	3			
9	HIST	341	History of Ottoman State	3	3			
10	HIST	342	Modern Arab East	3	3			
11	HIST	343	Modern History of the Kingdom	3	3			
			Total	33	33			

Department Core Courses History Credit Hours 45

No.	Course	Course	Course Title	Credit]	HOURS		Prerequi-
NO.	Code:	No.	Course Inte	Credit	Theory	Lab	Prac	site
1	HIST	333	Crusades	3	3			
2	HIST	334	History of Arab Islamic Science	3	3			
3	HIST	335	Orientalism	2	2			
4	HIST	381	English Historical Texts	3	3			
5	HIST	426	History of Islamic Civilization	3	3			
6	HIST	436	Europe/Renaissance	3	3			HIST 231
7	HIST	444	Contemporary History of the Arab East	3	3			HIST 342
8	HIST	445	Modern and Contemporary History of the Maghreb	3	3			
9	HIST	446	Contemporary History of Saudi Arabia	3	3			HIST 343
10	HIST	447	Modern and Contemporary History of the Arabian Gulf	3	3			
11	HIST	448	Modern and Contemporary History of Yemen	3	3			
12	HIST	451	American History	3	3			

Department of History

No	Course	Course	Course Title	Credit			Prerequi-	
No.	Code:	No.	Course Thie	Creatt	Theory	Lab	Prac	site
13	HIST	452	Modern and Contemporary History of Asia	3	3			
14	HIST	453	Modern and Contemporary History of Europe	3	3			HIST 436
15	HIST	483	Research Seminar	2	1		2	
16	HIST	484	Graduation Project	2			4	
			Total	45	42		6	

Department Core Courses Tourist Guidance Credit Hours 45

Na	Course	Course	Course Title	Cus dia		HOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	HIST	361	Introduction to Tourism	3			3	
2	HIST	362	Tourist Guidance Techniques	2	2		2	
3	HIST	371	History of Civilizations	3			3	
4	HIST	372	Contemporary Antiquity Attractions	3			3	
5	HIST	373	History of The Arabic Peninsula	3			3	
6	HIST	461	Types of Tourism	2			2	
7	HIST	462	Tourism Systems	3			3	HIST 361
8	HIST	463	Hajj & Umrah Services	3			3	
9	HIST	464	Museum Management	3	2		3	HIST 362
10	HIST	474	History of Tourist Cities	2			2	HIST 372
11	HIST	475	History of Islamic Architecture	3			3	
12	HIST	476	Popular Heritage	3			3	
13	HIST	477	Contemporary Civilization Landmarks	3			3	HIST 474
14	HIST	482	Tourist Texts in English	3			3	
15	HIST	485	Tourist Practicum (1)	3	6		3	
16	HIST	486	Tourist Practicum (2)	3	6		3	
			Total	45	16		45	

Elective Courses for All Tacks Credit Hours 9

No.	Course	Course	Course Title	Credit	HOURS			Prerequi-
	Code:	No.			Theory	Lab	Prac	site
1	IS	221	Information Sources	3	3			
2	ISLS	323	Sects and Religions	3	3			
3	PS	233	International Organization	3	3			
4	BUS	211	Principles of Marketing	3	3			
			Total	12	12			

Course Descriptions:

HIST 211: History of the Ancient World

1. Acquainting students with the importance of the ancient world civilizations and their history.

2. Acquainting students with the historical development of those civilizations.

3. Acquainting students with the important influences of those civilizations and their eminent characteristics.

HIST 221: History of the Prophetic Biography and the Rightly-guided Caliphs

Shedding light on Arab history before Islam, the religious, political, social and economic circumstances of the Arabs. Outlining the Prophet's sublime biography and deducing moral lessons. – Comparing the Makkan Era of persecution with the Medina Era of strife, Jihad and preaching that extended to far parts of the world – The history of the rightly-guided caliphs, their role in the movement of Islamic conquest, and the practice of Islam in both their personal and public lives.

HIST 222: Omayyad State

This course aims at pinpointing the Omayyad's role in the cultural development of the Islamic state. – Encouraging students to know the historical roles of Islamic movements such as the Shiites and Kharijites in the Omayyad State. Drawing students> attention to the role of Islam and its encouragement of knowledge. Identifying the Omayyads role in the propagation of Islam. In the establishment of political systems. And in the political development of the Islamic state. **Prerequisites:** HIST 221

HIST 223: Historical Research Methods

Recognize the importance of historical research methods. Deduce the characteristics of a historian. Recognize the importance of the disciplines of history writing. Apply the stages of research methods in history and historical recording. Use published and unpublished paper sources that serve research. Comprehend historical interpretations.

HIST 225: Maghreb and Andalusia

Provide students with historical information about Maghreb and

102

Department of **History**

Andalusia. Enable students to evaluate this historical epoch and to appreciate the efforts of the First Muslim Generation in striving for the sake of God and for the propagation of Islam. Enhance students' academic writing skills through researching different modern sources. Enhance students critical thinking skills through the study and discussion of several controversial questions related to the field.

HIST 231: Byzantium and Europe in the Middle Ages

This course aims to acquaint students with the historical circumstances of Europe during the middle ages, both eastern Byzantium and western Europe, to shed light on the conflict between the two sides in relation to the Islamic world, as well as identify the most important features of both. Focus is on the study of the Byzantine empire, ruling dynasties, cultural role played by Constantinople and the important Germanic powers that ruled western Europe.

Prerequisites:

HIST 211

HIST 231: Abbasid State

This course aims to acquaint students with the history of the Abbasid State from its establishment in 750 AD to its downfall in 1258 AD. The most prominent independent small states and their relations with the Abbasid State.

Prerequisites: HIST 222

HIST 332: History of the Ayyubids and Mamlukes

To acquaint students with the political history of both the Ayyubids and Mamlukes states, Identify the direct and indirect reasons for their advent and downfall, and shed light on the efforts exerted by the sultans of both states for the sake of unifying Muslim powers. Pinpointing the importance of Jihad for confronting outside dangers that surrounded the Muslim Orient. The achievements and reforms by some of the rulers of both states.

HIST 333: The Crusades

This course aims to:

• Study the Crusades as one of the most important events in history.

• Investigate the relationships between the East and the West in the Middle Ages.

• Identify the reasons behind the Crusades, its results and influences on the West and East.

• Acquaint students with the historical period of the Crusades, its different stages and its impact on Europe and the area at large.

HIST 334: History of Arab Islamic Science

This course aims to:

• Identify the role of Muslims in the development of human civilization.

• The first Muslim generations and their pioneering role in developing human civilization.

• Identify the role of Islam as a stimulus for acquiring more knowledge, and for the inception of many sciences.

• Identify the role of Muslims in developing many educational systems, scientific theories and inventions.

HIST 335: Orientalism

This course aims to:

· Enable students to comprehend Orientalism and its role in relation

to Islamic and Arab studies in general.

• Enable students to appreciate the efforts of Muslim writers in refuting the claims and suspicions of Orientalists and in responding to their negative writings.

• Enhance students' ability to write academically and soundly via investigating different topics and references related to Orientalism.

HIST 341: History of Ottoman State

This course offers a comprehensive study of the Ottoman history and the political impact of the Ottomans on both the Arab and Islamic worlds in addition to Europe. A study of the Ottoman ruling system and its relations with other neighboring powers, the cultural role played by the Ottomans until the waning of their power and the advent of modern Turkey.

HIST 342: Modern Arab East

Study of the history of the Arab East under the Ottoman rule. Investigation of the political regimes prevailing in the Arab East countries, and the dissension movements in some states until the advent of the Arab Uprising. Focus is on the reign of Sultan Abdulhamid II and the influence of his policy on the Arab states and the influence of the Federalists. Investigation of the history of Egypt from occupation to the British mandate (18821914-), as well as Brittan and the Arab issue of Palestine.

HIST 343: Modern History of the Kingdom

This course aims to:

• Study the national history of the Kingdom and the advent of the first and second Saudi states.

- Investigate the relationship between the history of the Arab region and the modern history of Saudi Arabia.
- Investigate the historical events of the Arab Peninsula in relation to Saudi events for the purpose of interpreting the past and predicting future events.

HIST 381: English Historical Texts

This course aims to:

- Acquaint students with the importance of historical texts, vocabulary and terminology.
- Train students to read, comprehend and translate texts.

Recognize the most important historical terminology of different historical ages.

HIST 426: History of Islamic Civilization

This course aims to:

• Acquaint students with the Islamic civilization and the role of Muslims in developing human civilization.

• Encourage students to emulate the first Muslim generations via equating them with the Muslim achievements in different fields of civilization.

- Identify Muslim political and administrative systems.
- Highlight the Muslims> role in sociology and applied science.

• Identify Islamic art and monuments. HIST 381: Europe/Renaissance

Investigate the Italian role in adopting cultural renaissance. Recognize the most important cultural, literary and artistic achievements of this period. Apply historical research methods and historical recording. Investigate the role of geographic explorations in creating competition between European countries that seek to

Department of History

extend their powers. Pinpoint the efforts of geographic explorers. Highlight the ambitions of the French kings and their desire to establish empires at the expense of Italian lands, and to pinpoint the results of imperial wars locally, nationally and continentally. Explore the importance of the religious reform movement and its influence on the Christian and papal world. Explore the thirty-year war and its change from religious war to a colonial one. **HIST 231 Prerequisites:**

HIST 444: Contemporary History of the Arab East

This course aims to study the political developments in Arab Eastern countries such as Egypt, Iraq, Syria, Lebanon, eastern Jordan and Palestine from World War I until the gaining of independence from British and French domination. The development of national movements and their role in fighting Western domination. Study of the evolution and development of the Palestine issue with its different stages from World War I until the 1973 war.

Prerequisites:

HIST 342

HIST 447: Modern and Contemporary History of the **Arabian Gulf**

This course is a study of the modern history of the Arabian Gulf beginning with the advent of European countries to the area in the sixteenth up to the 19th century. European attitudes towards the area, and attitude of Islamic countries towards the hazardous events of the time. Brief study of the Gulf states and their solidarity since independence till present time and the formation of the GCC.

HIST 448: Modern and Contemporary History of Yemen

This course aims to study the history of Yemen via providing a historical background of the political circumstances in Yemen before the advent of the Portuguese. It also pinpoints the Ottoman rule in Yemen, the advent of the Motawakeli Kingdom, the study of the internal political development, the conflict over the British existence, the Yemeni relationships with external powers till the downfall of the Motawakeli Kingdom and the establishment of the republic and modern Yemen.

HIST 451: American History

This course focuses on circumstances leading to the establishment of the American colonies, and the impact of European immigration on the formation of the political and economic existence of USA.

HIST 452: Modern and Contemporary History of Asia

This course aims to pinpoint the importance of the political entities in Asia in the Modern Age as well as shedding light on the most prominent cultural features of the continent. Investigation of the ideological and ethnic differences in modern Asian countries.

HIST 453: Modern and Contemporary History of Europe This course aims to:

· Identify the most important features of modern and contemporary European history since the French Revolution until the Cold War.

• Shed light on how European super powers rose exemplifying the unification of Germany and Italy in addition to the attitude of other European powers towards such developments.

• Pinpoint the most important reasons and motivations beyond the two world wars as well as their results.

• Shed light on the most important fanatic movements such as fascism and Nazism and their impact on European societies. **Prerequisites: HIST 436**

HIST 483: Research Seminar

This course aims to:

- Enhance students> research skills.
- · Provide students with basic knowledge of historical research methods.
- Acquaint the student with the steps needed for conducting a research.

• Direct the student's attention to ways of getting related audio, visual and written knowledge.

• Train students in the process of writing MA and PhD proposals/ theses starting from marshalling facts to criticism and writing.

• Acquaint students with samples of ready-made research and theses.

HIST 484: Graduation Project

This course aims to enable students to write research projects by applying the research skills acquired in previous courses such as Historical Research Methods and Research Seminar. HIST 223, HIST 483

Prerequisites:

Tourist Guidance:

HIST 361: Introduction to Tourism

This course aims to acquaint students with the history of tourism, and its different stages, types, forms and development. It also aims at enabling students to acquire the skills needed for tourism industry.

HIST 362: Tourist Guidance Methods

This course aims to acquaint the student with the concept of tourist guidance; its importance and types, and help students acquire the skills a competent tourist guide needs.

HIST 371: History of Civilizations

This course aims to acquaint students with the reality of culture, its impact on the development of nations especially the Islamic nation. It also aims to pinpoint the importance of culture as an essential constituent of tourist attraction.

HIST 372: Contemporary Historical Landmarks

This course aims to acquaint students with ancient historical Islamic landmarks in eastern Saudi Arabia. It also aims at developing a sense of the importance of archeological sites as well as the importance of historical landmarks as vital constituents of tourist attraction.

HIST 373: History of Arabian Peninsula

This course aims to acquaint students with the history of the Arabian peninsula states and political entities in the area and their regional and international importance.

HIST 373: Tourism Patterns

This course aims to acquaint students with the characteristics of an environment and its influence on tourism. Focus on recreation tourism and its impact on tourists.

104

Department of History

HIST 462: Tourist Systems

This course aims to shed light on the principles of law that concern tourist activities, the commitments and organization of tourist institutions and the role of the chambers of tourism in tourist investments.

Prerequisites: HIST 361

HIST 463: Hajj (Pilgrimage) and Omrah Services

This course aims to acquaint students with the services rendered to pilgrims during Hajj and Omrah, and the uniqueness of the Kingdom in rendering such services at The Holy Mosque in Makkah and at the Prophet's Mosque in Madina.

Prerequisites: HIST 361

HIST 464: Museum Administration

This course aims to highlight the importance of museums and the scientific organization of work within museums in accordance with ICOM. Focus on museums as cultural institutions concerned with developing the cultural legacy of nations through their historical development.

HIST 474: History of Tourist Cities

This course aims to acquaint students with the Saudi cities marked by vigorous tourist attractions such as Makkah, Madinah, Taif, Jeddah, (Ola and Salih)s Cities as well as pinioning their historical, Islamic and cultural importance.

Prerequisites:

HIST 372

HIST 475: History of Islamic Architecture

This course aims to acquaint students with Islamic Architecture

and its development across different ages. Investigation of the aesthetic and artistic aspects of architectural designs and their features and characteristics.

HIST 476: Folkloristics

This course aims to acquaint student with the various types of folklore and their characteristics. Investigation of the social features of society in Hejaz and other parts of the Kingdom, and the habits and traditions of Saudi society.

HIST 477: Contemporary Landmarks of Civilization

This course aims to acquaint students with the contemporary landmarks of civilization in Western Saudi Arabia such as the seaport and airport as well as the most important cultural and tourist landmarks in the area that could be tourist targets.

HIST 482: English Tourist Texts

This course aims to acquaint students with English terminology used in the tourism industry, and to train students to read simple texts and relate tourist information in English.

HIST 485: Tourist Practicum 1

This course aims to train students to work at tourist institutions as well as Hajj and Omrah institutions via coordinating with the Training Unit in the faculty.

HIST 486: Tourist Practicum 2

This course continues fieldwork training in tourism and tourist services and guidance via coordinating with the Training Unit in the faculty.

FACULTY MEMBERS

Abdullah Seraj Mansi

Modern Arabian Gulf 1991 Um Al-Qura University, Saudi Arabia <u>amansi@kau.edu.sa</u> <u>http://amansi.kau.edu.sa</u>

Abdul-Wahhab Salih Ba-Baeir Eastern Arabian Peninsula 1988 University of Indiana, USA <u>ababeair@kau.edu.sa</u> <u>http://ababeair.kau.edu.sa</u>

Faizah Ismail Akbar Islamic History 1984 Exeter University, UK feakbar@kau.edu.sa http://feakbar.kau.edu.sa

Hani Zamel Mihanna Modern History 1986 Durham University, UK <u>hmohanna@kau.edu.sa</u> <u>http://hmohanna.kau.edu.sa</u>

Professors

Dawi Awwad Al-Sulami Modern History 1989 Exeter University, UK <u>dalsalmi@kau.edu.sa</u> <u>http:// dalsalmi.kau.edu.sa</u>

Ibrahim Abdul-Aziz Al-Jamaih Islamic History 1988 University of California, USA *ialjomaih@kau.edu.sa http:// ialjomaih.kau.edu.sa*

Associate Professors

Muhammad Salim Ba-Amir Middle Islamic History 1414 AH Um Al-Qura University, Saudi Arabia <u>mbaamer@kau.edu.sa</u> <u>http://mbaamer.kau.edu.sa/</u>

Muhammad Salih Al-Tasan Middle Islamic History 1980 Edinburgh University, Saudi Arabia <u>mst999@hotmail.com</u> <u>http://mtasan.kau.edu.sa/</u> Muhammad Thanyan Al-Thanyan Arab History 1977 Exeter University, UK <u>Mthenayan@kau.edu.sa</u> <u>http://mthenayan.kau.edu.sa</u>

Turki Ajlan Al-Harthi

Arab History 1988 Exeter University, UK tharithi@kau.edu.sa http://tharithi.kau.edu.sa

Nourah Abdullah Ba-Diab

Islamic History 1996 Um Al-Qura University, Saudi Arabia <u>nbadiab@kau.edu.sa</u> <u>http:// nbadiab.kau.edu.sa</u>

Omar Yahya Al-Yamani Middle Ages 1999 King Abdul-Aziz University, Saudi Arabia ualymany@kau.edu.sa http://ualymany.kau.edu.sa

Department of History

Salwa Saad Al Ghalbi Modern History 2000 King Abdul-Aziz University, Saudi Arabia ajwad1964@yahoo.com http://ajwad1964.kau.edu.sa

Saud Hamad Al-Khathlan

Islamic History 1983 Saint Andrews University, UK <u>skhathlan@kau.edu.sa</u> <u>http://skhathlan.kau.edu.sa</u>

Assistant Professors

Abdul-Aziz Muhammad Al-Ghanmi

Modern European History 1985 Claremont University, USA aaghanmi@kau.edu.sa http://aaghanmi.kau.edu.sa

Abdul-Rahman Saad Al-Urabi

Modern History 1988 Utah University, USA aalorabi@kau.edu.sa http://aalorabi.kau.edu.sa

Faizah Muhammad Sijaini

Islamic History 1998 King Abdul-Aziz University, Saudi Arabia <u>fsejiny@kau.edu.sa</u> <u>http:// fsejiny.kau.edu.sa</u>

Fawziah Abdul-Aziz Al-Shammary

Islamic History 2001 King Abdul-Aziz University, Saudi Arabia falshmmi@kau.edu.sa http://falshammri.kau.edu.sa

Hala Muhammad Al-Sharif

Islamic History 2001 King Abdul-Aziz University, Saudi Arabia <u>hmali@kau.edu.sa</u> <u>http://hmali.kau.edu.sa</u>

Huda Muhammad Othman

Modern History 2001Um Al-Qura University, Saudi Arabia <u>hmothman@kau.edu.sa</u> <u>http:// hmothman.kau.edu.sa</u>

Ibtisam Muhammad Kashmiri Islamic History 2002 Um Al-Qura University, Saudi Arabia *ikashmiri@kau.edu.sa*

<u>http:// ikashmiri.kau.edu.sa</u>

Laila Amin Abdul-majeed

Islamic History 2001 King Abdul-Aziz University, Saudi Arabia <u>labdulmajeed@kau.edu.sa</u> <u>http://labdulmajeed.kau.edu.sa</u>

Nawal Seraj Shashah Modern History 1990 Um Al-Qura University, Saudi Arabia <u>nshisha@kau.edu.sa</u> <u>http:// nshisha.kau.edu.sa</u>

Seham Muhammad Baioumy History 2001 Menia University, Egypt <u>sehamabdalazim@kau.edu.sa</u> <u>http://sbaeome.kau.edu.sa</u>

Thuraya Hamed Damanhouri

Modern History 1419 King Abdul-Aziz University, Saudi Arabia <u>tdamanhori@kau.edu.sa</u> <u>http://tdamanhori.kau.edu.sa</u>

User Osisi

Aisha Hasan Qeisi History 2004 King Abdul-Aziz University, Saudi Arabia agaesi@kau.edu.sa http://agaesi.kau.edu.sa

Amani Jaaver Al-Ghazi

Modern History 2006 Um Al-Qura University, Saudi Arabia

Lecturers

Khalid Abdullah Krairi Modern History

2008 Imam Mohamed Bin Saud University, Saudi Arabia <u>khaledkrairi@kau.edu.sa</u> <u>http:// khaledkrairi.kau.edu.sa</u>

Manal Awwad Al-Mureiteb History 2000 King Abdul-Aziz University, Saudi Arabia <u>malmuraiteb@kau.edu.sa</u> <u>http://malmuraiteb.kau.edu.sa</u> Marwan Ghazi Shuaib Ancient History 2005 Um Al-Qura University, Saudi Arabia <u>mgshuaib@kau.edu.sa</u> <u>http://mgshuaib.kau.edu.sa</u>

Nadia Alem Qurban Islamic History 2007 King Abdul-Aziz University, Saudi Arabia <u>nakorban@kau.edu.sa</u> <u>http://www. Nakorban. kau.edu.sa</u>

Department Contact:

Chairman's Office Tel : 6952348 Ext: 52348 Fax: 6952636 Ext: 52636 Email : <u>Marif@kau.edu.sa@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Library and Information Department was founded in 1973. It is credited with being the first Saudi academic department in this specialization. The department plays a pioneering role in the discipline of Library and Information Science and informatics. In 2010 the department name was changed to Information Department.

Vision:

Achieving the integration of technology, knowledge and individuals via educational research programs and partnerships of quality and creativity.

Mission:

Linking the community and its institutions with information and its modern systems through research, education and distinguished services.

Requirements for B.A. in Information Science

Students must complete 128 credit hours to earn a B.A. in Information Science distributed as follows:

- (26) credit hours of Foundation Year requirements
- (9) credit hours of requirements from other departments
- (9) credit hours of University requirements(78) credit hours of Department requirements
- (6) credit hours of electives

Department Core Courses Credit Hours 78

No.	Course	Course	Course Title	Credit	HOURS			Prerequi-
	Code:	No.			Theory	Lab	Prac	site
1	IS	211	Information Institutions	3	3			
2	IS	221	Information sources	3	3			
3	IS	231	Information Organization 1	3	2	2		
4	IS	232	Subject analysis	3	2	2		231
5	IS	241	Information Services	3	3			
6	IS	251	Introduction to Information Science	3	3			
7	IS	252	Information Technology	3	3			
8	IS	262	English Terminology in Information Science	3	3			
9	IS	312	Management of Information Institutions	3	3			211
10	IS	322	Databases Management	3	2	2		211
11	IS	331	Information Organization 2	3				211
12	IS	333	Online Cataloguing and Applications	3	3	2		231
13	IS	334	Collection Managements	3	3			221
14	IS	343	Data Retrieval	3	2	2		322
15	IS	344	User Studies	3	3			241
16	IS	353	Information networks and communications	3	2	2		251
17	IS	354	The Internet	3	3			
18	IS	413	Management of Documents and Archives	3	3			334
19	IS	414	Systems Analysis and Design	3	2	2		312
20	IS	423	Electronic Publishing	3	3			354
21	IS	442	Information Marketing	3	3			252
22	IS	455	Multimedia	3	3			
23	IS	461	Practicum 1	4	4		16	442
24	IS	462	Practicum 2	4	4			461
25	IS	464	Graduation Project	4	1		6	
	Total			78	66	14	22	

Core Courses from outside the department Credit Hours 9

No.	Course	Course	Course Title	Credit	HOURS			Prerequi-
	Code:	No.	Course Thie	Creun	Theory	Lab	Prac	site
1	PSY	211	Introduction to Psychology	3	3			
2	PSY	351	Social Psychology	3	3			
3	BUS	351	Management Information Systems	3	3			
	TOTAL			9	9			

Course Descriptions:

IS 211: Information Institutions

To be acquainted with the infrastructure of information. Recognizing information institutions, their mission, functions, aims and services. Attaining vocational competence of managing different types of libraries to prepare information specialists. Rendering institutional information services. Coping with modern attitudes and development in the field of information science.

IS 221: Information Sources

To acquaint students with the different taxonomies of information, with traditional and electronic information sources. To teach students how to evaluate information references. Acquainting students with some information references whether general or specialized in some objective fields and training them on how to use them.

IS 231: Information Organization I

Course aims and topics covered:

- Learn the basic concepts of information organization
- Recognize the importance of information organization, its characteristics and aims within information institutions

• Recognize the process of bibliographical controlling in general, and recognizing descriptive cataloguing with its all aspects and dimensions specifically.

• Identify the tools of bibliographical controlling in general, and recognizing catalogues as one of the inputs of the bibliographical controlling process specifically.

• Learn the concepts of technological cataloguing especially the Anglo-American one.

• Acquire the practical knowledge and skills in preparing bibliographical recordings of various information sources.

IS 232: Subject Analysis

Helping students acquire the skills of subject analysis (of different information sources) and its different levels. Studying basics of subject cataloguing in relation to processes of exploration and extraction.

Prerequisites: IS 231

IS 241: Information Services

Topics to be covered and aims:

• To acquaint students with information services and the distinctions between them. .

• To recognize ways of making use of information.

• To enhance the ability to specify the influence of technology on information services.

• To recognize ways and tools of evaluating information services.

IS 251: Introduction to Information Science

Course aims and topics covered:

• The ability to specify features of information science as compared with other disciplines.

• To acquire basic knowledge of information institutions, their services and ways of utilizing them.

• To enhance the ability to specify information needs and the proper ways of meeting them.

• To acquire basic knowledge of the Internet, its services, and ways of taking advantage of it.

IS 252: Information Technology

Course aims and topics covered:

• Recognizing the concept of Information Technology in different fields.

- Recognizing the development stages of Information Technology.
- The ability to differentiate between the different kinds of Information Technology.

• Recognizing different technological applications of storing, processing and restoring information.

IS 262: English Terminology in Information Science

To acquaint students with the most important English terminology in Information Technology and to illustrate its real usage within information milieus and in relation to other undergraduate courses; to enable students to understand and express concepts of information science in English.

IS 312: Management of Information Institutions

Course aims and topics covered:

- To acquaint students with the history of administrative thought.
- To study basic theories of administrative management.
- To discuss administrative functions and their applications to information institutions.

IS 211

IS 322: Databases Management

Prerequisites:

Course aims and topics covered:

- Specifying the concept of a database.
- Recognizing the advantages and disadvantages of databases.
- Recognizing their different types and main components of their environments.
- Recognizing kinds of archives, fields, files and symbols.
- Studying basics of databases assessment.

Prerequisites: IS 211

IS 331: Information Organization 2

Specifying the relationship between information taxonomy/ classification and organization. Recognizing the concept of taxonomy and its plans as well as recognizing Dewey's decimal Classification and its application in addition to ways of investing technology in such a process.

Prerequisites:

IS 333: Online Cataloguing and Application

Course aims and topics covered:

• Acquainting students with the concept of cataloguing in different electronic environments.

- Recognizing electronic archives and the structure of Mark>s Archive.
- Recognizing ways of using rules for establishing cataloguing archives.
- Recognizing cooperative systems and cataloguing centers.
 Prerequisites: IS 231

IS 334: Collection Management

Course aims and topics covered:

• Recognizing the aims, tasks and main functions of groups and sources management at libraries as well as recognizing methods of establishing and developing them.

• Recognizing ways of dealing with the challenges and issues connected with groups and sources management.

IS 221

Prerequisites:

IS 343: Data Retrieval

Concept of data restoring. The importance of Data Restoring and its role in the activities of information facilities. Components of data restoring systems and their types. Data restoring software languages. Research strategies and ways of preparing them. Data detecting devices and ways of evaluation. Scales and measurements of the competence of data restoring process. **Prerequisites:** IS 232, IS 322

IS 344: User Studies

Recognizing User Studies, their types, ways of conducting them as well as their usage. Recognizing strata of users and their behavior as to searching for information, and ways of dealing with them to explore their information needs. Illustrating the means and procedures that meet those needs and requirements.

Prerequisites:

IS 241

IS 251

IS 221

IS 353: Information Networks

Course aims and topics covered:

- The importance of information networks.
- The Development of the concept of information networks.
- Networks technology and communications.
- Types of information networks.
- Services and functions of information networks.
- Training in types of networks.
- Exemplifying local and international networks.
- Prerequisites:

IS 354: The Internet

Course aims and topics covered:

• Recognizing the relationship between the internet and automatic systems in libraries and research centers.

- Recognizing ways of benefiting from the internet and its uses.
- Recognizing the concept of the Internet, its aims and fields of activities.

Prerequisites:

IS 413: Management of Documents and Archives

Course aims and topics covered:

• Recognizing the importance of documents and archives as well as ways of organizing, restoring, and dealing with them.

• Recognizing the importance of automatic archiving programs and activities.

• Recognizing data management, its responsibilities and stats of organization.

IS 414: Systems Analysis and Design

Acquainting students with the principles of analyzing and designing general systems and their theories. Focus on the life cycle of a system as well as the means of analyzing, designing and evaluating systems in information institutions.

Prerequisites: IS 312

IS 423: Electronic Publishing

Acquainting students with the concept and principles of electronic publishing as well as the technological methods and ways of publishing information. Recognizing publishing institutions and their relationships with information institutions and ways of dealing with them.

IS 442: Information Marketing

Acquainting students with the principles of marketing and its related concepts such as the concepts and strategies of services, designs and elements of services marketing and the technological influences on services and information marketing. Recognizing problems caused by services marketing.

IS 455: Multimedia

Acquainting students with the concept of multimedia and its technological uses in the information field regarding information storing, processing, preparing, transforming, transmitting and restoring in different information institutions. Recognizing the main components of establishing and forming coherent texts as well as the materialistic components of multimedia.

IS 461: Practicum 1

Training students in the elements of library and information science.

IS 462: Practicum 2

This course aims to continue the students> training in the first level. Training in specializws institutions.

IS 464: Graduation Project

Course aims and topics covered:

- Preparing students to face practical life.
- Training students to study society and recognize its needs.
- Acquainting students with feasibility studies of projects.
- Acquainting students with ways of managing projects.
- Implementing field projects using all experiences in previous courses.
- Real application of the skills and methods of scientific research
 Prerequisites:
 All Courses

FACULTY MEMBERS

Professors

Abdul Rashid Abdul-Aziz Hafiz

Library and Information Science 1990 Indiana University, USA <u>aahafez@kau.edu.sa</u> <u>http://aahafez.kau.edu.sa</u>

Amal Muhammad Khallaf

Library and Information Science 1995 Alexandria University, Egypt <u>Akhallaf@kau.edu.as</u> <u>http://art.kau.edu.sa</u>

Badaweyah Mohamed Al Bassyouni Information Technology and Sources

Information Technology and Sources 2005 Tanta, Egypt

Faleh Abdullah Al-Ghamdi Information Networks

1989 University of Florida, USA faalghamdi@kau.edu.sa http://faalghamdi1.kau.edu.sa/

Hamed Al-Shafey Diyab

Library and Information Science 1988 Cairo University, Egypt <u>hdiyab@kau.edu.sa</u> <u>http://hdiyab.kau.edu.sa</u>

Hassan Awad Al-Sereihy Library and Information Science 1993 Indiana University, USA Alsereihy@kau.edu.sa http://alsereihy.kau.edu.sa

Assistant Professors

Aatef Muhammad Qattan

Library and Information Science 2008 King Abdul-Aziz, Saudi Arabia <u>Amgattan@kau.edu.sa</u> <u>http:// Amgattan.kau.edu.sa</u>

Abdul-Rahman Eibid Al-Qarny

Information Technology 2004 Florida State University, USA

Anas Salah Tashkandy

Library and Information Science 1993 Lafebre University, UK atashkandy2@kau.edu.sa http://atashkandy2.kau.edu.sa

Azaa Farooq Gohary Bibliography 2002 Cairo University, Egypt Azzagohary@kau.edu.as http:// Azzagohary.kau.edu.sa

Ghada Abdul-Wahab Asil Information Science

2008 King Abdul-Aziz, Saudi Arabia

Magada Azat Gharib Information Science 2004 Strathclyde Glasgow, UK mgharib@kau.edu.sa http://mgharib.kau.edu.sa

Mansoor Aabed Al-Qorashi Library and Information Science 2009 King Abdul-Aziz, Saudi Arabia *qorashimansowr@kau.edu.as* <u>http:// qorashimansowr.kau.edu.sa</u>

Nawal Abdul-Aziz Rajeh Information Science and Information Science 2008 King Abdul-Aziz, Saudi Arabia Nawal_Rajeh@kau.edu.sa http:// Nawal_Rajeh.kau.edu.sa

Hisham Abdullah Al-Abbas

Library and Information Science 1982 Pittsburgh, USA <u>habbas@kau.edu.sa</u> <u>http://habbas.kau.edu.sa</u>

Mohamed Amin Abdul-samad Marghalani

Information Science 1968 Pittsburgh, USA <u>mmarghalani@kau.edu.sa</u> <u>http://mmarghalani.kau.edu.sa</u>

Reem Ali Al-rabghi

Library and Information Science 2008 King Abdul-Aziz, Saudi Arabia <u>ralrabghi@kau.edu.sa</u> <u>http:// ralrabghi.kau.edu.sa</u>

Sarah Abdel Rahim Qashqari Exploration

2004 King Abdul-Aziz, Saudi Arabia <u>skashkare@kau.edu.sa</u> <u>http://art.kau.edu.sa</u>

Sawsan Taha Dhilimi Library and Information Science 2006 University of Sunderland, UK <u>sdhilimi@kau.edu.sa</u> <u>http:// sdhilimi.kau.edu.sa</u>

Othman Mosa Ageeli Library and Information Science 2007 King Abdul-Aziz, Saudi An

2007 King Abdul-Aziz, Saudi Arabia Alageeli@kau.edu.sa http:// Alageeli.kau.edu.sa

Rabab Abdul-Rahman Magled

Library and Information Science 2006 King Abdul-Aziz, Saudi Arabia

Lecturers

Salma Salim Al-blady Library and Information Science 2006 King Abdul-Aziz, Saudi Arabia

Susan Ahmad Al-Afghany Library and Information Science 2005 King Abdul-Aziz, Saudi Arabia salsalih@kau.edu.sa http://salsalih/kau.edu.sa

Susan Mostafa Filemban

Library and Information Science 2003 University of Wisconsin, USA <u>sufilemban@kau.edu.sa</u> <u>http:// sufilemban.kau.edu.sa</u>

Faculty of

HUMANITIES

Department Contact:

Chairman's Office Tel : 6952352 Ext: 52352 Fax: 6952352 Email : <u>Marif@kau.edu.sa@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Department of Islamic Studies was established in 19901991/. It was formerly a branch of the Islamic Culture section which provided university students from all faculties with 4 levels of university obligatory courses in Islamic Culture. It was later established as an academic department granting a bachelor degree in Islamic Studies.

Vision:

To prepare graduates competent in Islamic legislation, conversant with today's changes and able to meet the requirements of the labor market.

Mission:

To serve Islamic studies via education, rehabilitation and research for inculcating Islamic identity, disseminating the method of Islamic moderation and achieving intellectual balance.

Requirements for B.A. in Islamic Studies

To earn a BA in Islamic Studies, students must complete 128 credit hours distributed as follows:

- 35 credit hours of university requirements,
- 6 credit hours from outside the department
- 78 credit hours of departmental core courses
- 9 credit hours of electives

Department Core Courses Credit Hours 78

NT.	Course	Course	Comment Title	C		HOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	ISLS	211	The Holy Quran	3	3			
2	ISLS	212	Quranic Studies	3	3			
3	ISLS	213	Jurisprudence of Prophetic Biography	2	2			
4	ISLS	221	Islamic Creed (1)	2	2			
5	ISLS	222	Islamic Creed (2)	3	3			ISLS 221
6	ISLS	231	Jurisprudence of Acts of Worship (1)	3	3			
7	ISLS	232	Jurisprudence of Acts of Worship (2)	2	1	2		ISLS 231
8	ISLS	314	Quran Interpretation	3	2	2		ISLS 212
9	ISLS	315	The Science of Hadith & Study of Chains Transmission	3	3			
10	ISLS	316	Glorious Hadith	3	2	2		ISLS 315
11	ISLS	323	Sects & Religions	3	3			
12	ISLS	333	Marital Affairs (1)	2	2			
13	ISLS	334	Marital Affairs (2)	3	3			ISLS 333
14	ISLS	341	Basics of Jurisprudence (1)	3	3			
15	ISLS	342	Basics of Jurisprudence (2)	3	3			ISLS 341
16	ISLS	343	Rules & Theories of Jurisprudence	3	3			
17	ISLS	351	Research Methods for Islamic Sciences	3	3			
18	ISLS	424	Methodology of Da'wa (Preaching) & Reformation	3	3			ISLS 222
19	ISLS	425	Contemporary Intellectual Trends	3	3			ISLS 323
20	ISLS	435	Jurisprudence of Transactions (1)	3	3			ISLS 343
21	ISLS	436	Jurisprudence of Transactions & Islamic Banking (2)	3	3			ISLS 435
22	ISLS	437	Inheritance & Wills	3	2	2		ISLS 334
23	ISLS	438	Comparative Jurisprudence	2	1	2		
24	ISLS	444	Jurisprudence of Penalties	2	2			
25	ISLS	445	Regime & Judiciary System in Islam	3	3			
26	ISLS	452	Islamic Texts in English	3	3			
27	ISLS	453	Practicum (1)	3		6		
28	ISLS	454	Practicum (2)	3		6		ISLS 453
			Total	78	67	22		

Core Courses from outside the department Credit Hours 9

No	Course	Course	Course Title	Credit HOURS				Prerequi-
No. Code:	Code:	No.	Course Three	Crean	Theory	Lab	Prac	site
1	PSY	101	Psychology of Personality	3	3			
2	BL	206	Persuasiveness	3	3			
3	COM	345	Principles of Law	3	3			
			Total	9	9			

Course Descriptions:

ISLS 211: The Holy Quran

This course aims to enable students to recite the glorious Quran properly and to recognize its recitation rules theoretically and practically. It seeks to direct the students attention to the importance of reflecting on Quranic meanings as well as observing its proprieties and rulings.

ISLS 212: Quranic Studies

This course aims at introducing students to Quranic studies (subjects origination history recording), revelation, collection of the Holy Quran, the seven recitation dialects "Al-Ahrof Al-Sabaa", Meccan and Medina Quranic verses, the ten recitation modes 'Al-Qira'at Al-'Ashr», translation of the Quran, abrogation (Nas'kh) of some Quranic verses, and the Quranic inimitability.

ISLS 213: Jurisprudence of Prophetic Biography

This course aims at training students to document and analyze the incidents of the Prophetic Biography and deducing lessons and examples from them, in addition to understanding and grasping them as interrelated and integrated topics.

ISLS 221:Islamic Creed (1)

This course aims at enriching and elevating students) faith through the study of the pillars of faith and its topics in depth, introducing students to the approach of the Righteous Early Muslims to understand the Islamic Creed, qualifying students to adopt this approach in real life, and refraining from excessiveness, extremism and defamation.

ISLS 222: Islamic Creed 2

This course aims at enriching and elevating students) faith through increasing their belief in the unseen, applying the studied topics in Creed to their actual life within contemporary society. It also aims to train students how to respond academically to other creeds which are adversary to the Sunnite creed.

Prerequisites:

ISLS 221

ISLS 231: Jurisprudence of Acts of Worship (1)

This course aims at the following:

• Enabling students to analyze jurisprudential issues related to ritual purity and prayers.

• Proper applying of the jurisprudential rules mentioned in the course.

• Guiding others to the proper application of the rulings of ritual purity and prayers.

ISLS 232: Islamic Creed 2

This course aims to acquaint students with Islamic methods of Jurisprudence and their sound evidence and proofs in terms of the acts of worship as well as their proper manner of execution. It also aims to familiarize students with the basic knowledge of jurisprudence that will help them answer questions related to acts of worship. Prerequisites: ISLS 231

ISLS 222: Interpretation of the Holy Quran

This course aims at the following:

• Acquainting students with principles of Quranic interpretation as an independent discipline.

• The study of the methods of interpreters including the most important Quranic interpretations.

• Acquainting students with the interpretation of the Quranic chapter Al-Nisei "The Women" as well as applying proper methods of interpretation.

• Studying the legislative features of the Quranic chapter "The Women" as well as the most important issues discussed in it. **Prerequisites:** ISLS 221

ISLS 315: The Science of Hadith

This course aims to acquaint students with the different branches of the science of hadith/sayings such as text, transmission/narration, and measures of a sound Hadith, good Hadiths, weak adiths and fabricated hadiths. A demonstration of the science of transmission and genealogy focusing on its importance and theoretical rules as well as recognizing the books and sources of Hadith and ways of checking their authenticity.

ISLS 316: Hadith

This course aims to acquaint students with the Prophet>s Sunna (teachings and sayings) through studying selected prophetic sayings which are relevant to the message of Islam. Prerequisites: Hadith 315

ISLS 323: Sects and Religions

This course aims at introducing students to the major sects that emerged throughout Islamic history. It provides an outline of contemporary religions and the standpoint of the Holy Quran and Sunnah with regard to such religions and their followers.

Prerequisites:

ISLS 221, ISLS 222

ISLS 333: Marital Affairs 1

This course aims at introducing students to the Islamic laws of the family and recognizing the rights and duties of family members including husbands and wives. It establishes the grounds for jurisprudential rules relating to the formation of the family.

ISLS 334: Marital Affairs 2

This course aims at introducing students to types of separation between spouses.

Prerequisites: ISLS 333

ISLS 341:Basics of Jurisprudence (1)

This course aims at introducing students to the principles of the

Islamic discipline usul (i.e. well-established rules of religious deduction) which include the basics of usul, religious ruling, Quran, Sunna, articulatory branches and the meanings of linguistic articles.

ISLS 342: Basics of Jurisprudence (2)

This course aims at introducing students to the received and questionable sources of Islamic legislation and ways of deducing Islamic rulings as well as reinforcing the student's ability to recognize Islamic rulings in terms of contemporary issues of practical life.

Prerequisites: ISLS 342

ISLS 343: Rules & Theories of Jurisprudence

Studying transactional jurisprudence in a modern way, as represented in the theory of possession and contract according to Shariah; and to benefit from man-made regulations and the arrangement of jurisprudent issues in addition to recognizing jurisprudent rules.

ISLS 351: Research Methods for Islamic Sciences

This course aims at introducing students to the principles and methods of research in Islamic sciences, training students in preliminary application of such methods and developing the student>s methodological skills so as to enable them to execute broader applications of these principles in theoretical and practical fields.

ISLS 424: Methodology of Da'wa (Preaching) & Reformation

This course aims at introducing students to the method of Da'wa i.e., preaching for the sake of Allah The Almighty in the mildest manner of preaching and admonition in line with the approach of the righteous Early Muslims (Salaf). It also prepares students, scientifically and psychologically, to become good examples of Muslim preachers in this age, and introduces them to the collective efforts of the Islamic nation exerted to shield its creed. Explanation of the various approaches of the reformation movements and how to strike a balance between them so as to enrich students> critical thinking skills and enable them to discover appropriate solutions. **Prerequisites: ISLS 222**

ISLS 425: Contemporary Intellectual Trends

This course aims at: introducing students to major contemporary intellectual trends and ideologies with their resources, types, methods and principles as well as developing students critical abilities to respond to such trends in an objective, scientific and systematic manner. **ISLS 323**

Prerequisites:

ISLS 435: Jurisprudence of Transactions (1)

This course aims at introducing students to the Islamic laws of transactions that are common in human societies, focusing on what is permissible or prohibited of these transactions. **Prerequisites: ISLS 323**

ISLS 436: Jurisprudence of Transactions & Islamic Banking (2)

This course aims at introducing students to Islamic rulings on what is permissible and prohibited in transactions. Investigation of Islamic rulings and legislations relating to contemporary banks and financial institutions and the capability of Islamic banks to vigorously compete with other banks.

Prerequisites:

ISLS 437: Inheritance & Wills

This course aims at introducing students to the rights of heirs and the fair distribution of inheritance by virtue of religious criteria and terms of Islamic Shari>a, enabling students to execute actual division of inheritance between eligible heirs and other eligible relatives. It also pinpoints the role of wills in achieving social solidarity and enlightens students on sound rulings and practices.

ISLS 438: Comparative Jurisprudence

This course aims to introduce students to methods of research on a single jurisprudential case in various jurisprudence books. It acquaints them with how to demonstrate, deduce, compare, select and discuss religious rulings and evidence as well as pinpoints controversial views on certain issues.

ISLS 444: Jurisprudence of Penalties

This course aims to acquaint students with Islamic legislation pertaining to the establishment of human security and stability through demonstrating the felonies that call for penalties and punishments in Shariah/legislation as well as pinpointing the evidence required to prove each felony.

ISLS 445: Regime & Judiciary System in Islam

This course aims at introducing students to key terminology such as the state, public authorities, constitution, Imama i.e. leadership, Caliphate, Ahl al-Hal wal-'Aqd , Al-Bai'a (The pledge of allegiance), Al-Shura Demonstration of the meaning and responsibilities of Public Authorities (executive legislative judiciary), recent developments in Islamic legislation (laws regulations) and the role of the Righteous Caliphs in establishing the constitutional and judiciary foundations of the Islamic State. **Prerequisites: ISLS 221**

ISLS 452: Islamic Texts & Terminology in English

This course aims at introducing students to some Islamic texts and terminology in English to assist them in identifying the meaning of sentences and when reading translated books.

ISLS 453: Practicum 1

This course aims at the following:

• Developing the student's critical thinking skills and academic abilities.

- Familiarizing the student with academic professional life.
- Training students in the basics of professional work and dealing with others.

All courses

Prerequisites: ISLS 454: Practicum 2

Prerequisites:

This course aims at the following:

· Acquainting students with a group of jurisprudential prophetic sayings and their explanations.

· Acquainting students with the most important books on prophetic teachings as well as their explanations.

· Developing students' research skills in the disciplines of Hadith/ prophetic sayings.

ISLS 453

FACULTY MEMBERS

Professors

Hasan Muhammad Safar

Abdullah Nazeer Ahmad

Jurisprudence - Usul

anahmad@kau.edu.sa

Quran and Sunna

aalazdi@kau.edu.sa

Jurisprudence

http://aalazdi.kau.edu.sa

analsulami@kau.edu.sa

Jurisprudence – Usul

<u>aazab@kau.edu.sa</u> <u>http://aazab.kau.edu.sa/</u>

Jurisprudence

http://analsulami.kau.edu.sa

Ahmad Muhammad Azab

Creed - Sects and Religions

2006 Sorbonne University, France

http://anahmad.kau.edu.sa

Abdullah Saef Al-Azdi

Islamic Regime/ Ruling System 1986 Um Al-Qura University, Saudi Arabia <u>hsafar@kau.edu.sa</u> <u>http://hsafar.kau.edu.sa</u>

1988 Um Al-Qura University, Saudi Arabia

1989 Um Al-Qura University, Saudi Arabia

Abdul-Latif Tawfiq Al-Sabbagh

Abdul-Rahman Nafea Al-Sulami

2006 Um Al-Oura University, Saudi Arabia

2006 Um Al-Qura University, Saudi Arabia

1989 Um Al-Qura University, Saudi Arabia

Maryam Abdul-Qader Al-Sebae Quran and Sunna

1985 King Abdul-Aziz University, Saudi Arabia <u>malsebae@kau.edu.sa</u>

Associate Professors

Faisal Saed Balamesh Jurisprudence 2006 Um Al-Qura University, Saudi Arabia <u>fbalamesh@kau.edu.sa</u> <u>http://fbalamesh.kau.edu.sa</u>

Faize Ahmad Habis

Jurisprudence 2003 Um Al-Qura University, Saudi Arabia <u>fhabis@kau.edu.sa</u> <u>http://fhabis.kau.edu.sa</u>

Hani Ahmad Abdul-Shakoor Creed – Usul 2000 Um Al-Qura University, Saudi Arabia habdalshakor@kau.edu.sa http://habdalshakor.kau.edu.sa

Mashal Faham Al-Sulami

Contemporary Trends 2000 Exeter University, UK <u>malsulami@kau.edu.sa</u> <u>http://malsulami.kau.edu.sa</u>

Muhammed Ahmad Ba-Jaber Quran and Sunna 2000 Um Al-Qura University, Saudi Arabia <u>mbajaber@kau.edu.sa</u> <u>http://mbajaber.kau.edu.sa</u>

MazenAbdul-Aziz Al-harthi Jurisprudence 2006 Islamic University, Saudi Arabia <u>maalharthi@kau.edu.sa</u> <u>http://maalharthi.kau.edu.sa</u>

Rada Muhammad Al-Senosi

Interpretation- Quran and Sunna 1987 Um Al-Qura University, Saudi Arabia <u>ralsenosi@kau.edu.sa</u> <u>http://ralsenosi.kau.edu.sa</u>

Saleh Adel Muhammad

Abou-Alelaa Interpretation- Quran and Sunna 1989 Um Al-Qura University, Saudi Arabia <u>aaboualolaa@kau.edu.sa</u> <u>http://aaboualolaa.kau.edu.sa</u>

Samia Abdullah Bukhari

Jurisprudence - Usul 1983 Um Al-Qura University, Saudi Arabia

Abdullah Ali Basfar

Ahmad Muhammad Ebaid

Dawa/Preaching 1983 Islamic University, Saudi Arabia amobaid@kau.edu.sa http://amobaid.kau.edu.sa

Assistant Professors

Al-Madhon Hasan Mai

Creed 2002 Um Al-Qura University, Saudi Arabia

Ali Omar Badahdah

Quran and Sunna 1989 Um Al-Qura University, Saudi Arabia <u>abadahdah@kau.edu.sa</u> <u>http://abadahdah.kau.edu.sa</u>

Elham Abdullah Ba-Janed Islamic Studies 2009 Um Al-Qura University, Saudi Arabia **Faten Hasan Helwani** Ouran and Sunna

2001 Um Al-Qura University, Saudi Arabia

Fathia Abdul-Samad Ebaid

Jurisprudence - Usul 2000 Um Al-Qura University, Saudi Arabia <u>faubad@kau.edu.sa</u>

Fatma Awaid Al-Jalsi Jurisprudence - Usul

2009 University, <u>faljalsi@kau.edu.sa</u>

Hamadi Helal Nesreen

Jurisprudence - Usul 1985 Um Al-Qura University, Saudi Arabia

114

Abdullah Fakhri Al-Ansari Comparative Jurisprudence 2010 University, USA Adel Abdul-Qader Qoutah Jurisprudence - Usul 2002 Um Al-Oura University Saudi d

abasfar@kau.edu.sa

Jurisprudence - Usul 2002 Um Al-Qura University, Saudi Arabia <u>agoutah@kau.edu.sa</u> <u>http://agoutah.kau.edu.sa</u>

Ahmad Muhammad Al-Ahdal Jurisprudence

1986 Glasgow University, UK aalahdal@kau.edu.sa http://aalahdal.kau.edu.sa_

Hani Ahmad Abdul-Shakoor

Creed – Usul 2000 Um Al-Qura University, Saudi Arabia <u>mhalawani@kau.edu.sa</u> <u>http://mhalawani.kau.edu.sa</u>

Hassan Muhammad Felemban

Jurisprudence - Usul 1999 Um Al-Qura University, Saudi Arabia <u>http://hmfelemban.kau.edu.sa</u>

Hesham Saed Azhar

Jurisprudence - Usul 2004 University of Jordan, Jordan

Mazen Abdul-Latif Bukhari

Jurisprudence - Usul 2008 Um Al-Qura University, Saudi Arabia

Moneera Awad Al-Meretab Creed – Usul 2007 Um Al-Qura University, Saudi Arabia malmereteb@kau.edu.sa

Muhammad Abdullah Halawani

Contemporary Trends 2000 Exeter University, UK <u>malsulami@kau.edu.sa</u> <u>http://malsulami.kau.edu.sa</u>

Muhammad Ismail Zain

Jurisprudence - Usul 2010 Um Al-Qura University, Saudi Arabia <u>mizain@kau.edu.sa</u>

Murad Al-Din Mustafa Wa'idh

Quran and Sunna 1994 Um Al-Qura University, Saudi Arabia http://malhasan.kau.edu.sa

Muwfaq Abdullah Kadasah

Creed 2009 Um Al-Qura University, Saudi Arabia <u>http://mkadasa.kau.edu.sa</u>

Nour Nawab Marza

Quran and Sunna 1985 Um Al-Qura University, Saudi Arabia

Saed A. Al-Afandi Islamic Philosophy 2006 Cairo University, Egypt

Shadia Muhammad Kaaki

Jurisprudence – Usul 1991 Um Al-Qura University, Saudi Arabia <u>skaaki@kau.edu.sa</u>

Yasser Abdul-Rahman Al-Ahmadi Creed 1985 Um Al-Qura University, Saudi Arabia

Lecturers

Asmaa Salim Bin-Afif

Creed 1999 King Abdul-Aziz University, Saudi Arabia

Awatef Hasan Al-Housini

Islamic Studies 1991 Um Al-Qura University, Saudi Arabia

Ibtisam Abdullah Kamal Shariah 2010 Um Al-Qura University, Saudi Arabia

Indonesia Khalid Hasson Quran and Sunna 1995 King Abdul-Aziz University, Saudi Arabia Intedhar Ibrahim Khafagi Islamic Studies 1999 Um Al-Qura University, Saudi Arabia *ekafage@kau.edu.sa*

Kawther Abdul-Ghani Kabeli

Islamic Studies 1992 King Abdul-Aziz University, Saudi Arabia <u>kkabele@kau.edu.sa</u>

Roqia Abdul-Hadi Al-Saudi 1990 University, Saudi Arabia

Shoukran Saed Al-Orfi

Islamic Studies 1992 King Abdul-Aziz University, Saudi Arabia

Sabah Saed Al-Orfi Islamic Studies 1991 University,

Department Contact:

College Department Chairman of Mass Communication

 Tel
 : 6952350 Ext: 52350
 Fax: 6952907
 Ext: 52907

 Email
 : anassif@kau.edu.sa
 Web Site: http://art.kau.edu.sa

History:

The Department of Mass Communication- chronologically the sixth department established in the faculty, was launched in 1976, and included four sections: Journalism, Radio and TV, Public Relations and Advertising. The department is about to launch a BA program in Public Relations for external students.

Vision:

To be among the best three Mass Communication departments in the Arab world in the fields of teaching, training, and scientific research.

Mission:

To prepare qualified graduates in the field of information and human communication to meet the needs of the community and the labor market.

Requirements for B.A. in Mass Communication:

Students must complete 128 credit hours to earn a B.A. in Mass Communication distributed as the following: Advertising Track

- 35 credit hours of university requirements
- 72 credit hours of core departmental courses for students in Advertising
- Journalism Track
- 35 credit hours of university requirements
- 75 credit hours of departmental core courses
- **Public Relations Track**
- 35 credit hours of university requirements
- 75 credit hours of departmental core courses

Radio and Television Track

35 credit hours of university requirements 75 credit hours of departmental core courses

- 15 credit hours of electives courses
- 6 credit hours from outside the department
- 12 credit hours of electives courses
- 6 credit hours from outside the department
- 12 credit hours of electives courses
- 6 credit hours from outside the department
- 12 credit hours of electives courses
- 6 credit hours from outside the department

Department Core Courses Credit Hours 78

No.	Course	Course	Course Title	Credit		HOURS		Prerequi-
110.	Code:	No.	Course Thie	Crean	Theory	Lab	Prac	site
1	COM	201	Introduction to Mass Media	3	3			
2	COM	202	Saudi Mass Media & their Rules	2	2			
3	COM	203	News in the Mass Media	2	2			
4	COM	204	Public Opinion	3	3			
5	COM	205	Persuasion	3	3			
6	COM	206	Arabic & Islamic Communication	3	3			COM 201
7	COM	210	Communication Theories	3	3			COM 201
8	COM	307	International Communication	3	3			COM 201
9	COM	308	Current Issues in Mass Communication	3	3			
10	COM	311	Mass Communication Research Methods	3	3			COM 210
11	COM	312	Computer & Internet in Communication	3	2	2		
12	COM	313	Mass Communication Texts in English	3	3			
			Total	34	33	2		

Department Core Courses For Journalism Credit Hours 41

No	Course	Course	Course Title	Coult		HOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	COM	320	Journalism Editing (1)	3	2	2		COM 203
2	COM	321	Journalism Photography	3	1	4		
3	COM	322	Electronic Journalism	3	2	2		COM 312
4	COM	330	Specialized Journalism	3	3			COM 201
5	COM	331	Magazine Journalism	3	2	2		COM 201
6	COM	423	Journalism Editing (2)	3	2	2		COM 320
7	COM	424	Desk Publishing	3	2	2	6	COM 312
8	COM	425	Journalistic Design & Layout	3	2	2	10	COM 312
9	COM	427	Graduation Project	4	3	2		COM 311, 423
10	COM	428	Practicum 1	3	1		6	COM 320
11	COM	429	Practicum 2	5	1		10	COM 428
12	COM	432	Journalistic Information Systems	2	2			
13	COM	433		3	3			
			Total	41	26	18	32	

Department Core Courses For Radio and TV Credit Hours 41

N	Course	Course	Course Title	C d!4		IOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	COM	340	Radio Production & Direction	3	2	2		COM 201
2	COM	341	TV Shooting & Lighting	3	2	2		COM 201
3	COM	342	Computer For Radio & TV	3	2	2		COM 312
4	COM	350	Radio & TV Writing	3	2	2		COM 201
5	COM	351	Satellite Broadcasting	3	3			
6	COM	443	TV Production and Direction	3	2	2		COM 340
7	COM	444	News Production	3	2	2		
8	COM	446	Graduation Project	4	3	2		COM 311, 443
9	COM	447	Practicum 1	3	1		6	COM 350
10	COM	448	Practicum 2	5			10	COM 447
11	COM	452	Drama and Criticism	3	2	2		COM 340
12	COM	453	Radio & TV Management and Planning	3	3			COM 201
13	COM	454	Anchoring and Presenting	2	1	2		COM 340
			Total	41	25	18	16	

Department Core Courses for Public Relations

No.	Course	Course	Course Title	Credit]	HOURS		Prerequi-
190.	Code:	No.	Course mue	Crean	Theory	Lab	Prac	site
1	COM	360	Basics of Public Relations	3	3			COM 201
2	COM	361	International Public Relations	3	3			COM 201
3	COM	362	Public Relations Management & Organization	3	3			COM 201
4	COM	370	Media Production	3	2	2		COM 201
5	COM	371	Public Relations Technology	3	2	2		COM 312
6	COM	463	Advanced Case Studies in Public Relations	3	3			COM 360
7	COM	464	Organizational Communication	2	2			
8	COM	465	Public Relations at Crises	3	3			
9	COM	472	Public Relations Campaigns & Programs Planning	3	2	2		COM 360
10	COM	473	Public Relations Writing	3	2	2		COM 201
11	COM	475	Graduation Project	4	3	2		COM 311 COM 463
12	COM	476	Practicum 1	3	1		6	COM 360
13	COM	477	Practicum 2	5	1		10	COM 476
	TOTAL			41	30	10	16	

Department Core Courses For Advertising Credit Hours 38

No	Course	Course	Course Title	Credit		HOURS		Prerequi-
No	Code:	No.	Course Thie	Credit	Theory	Lab	Prac	site
1	COM	380	Principles of Advertising	3	3			COM 201
2	COM	381	Marketing Communication	3	3			BUS 211

Faculty of ARTS and HUMANITIES

No.	Course	Course	Course Title	Credit	1	HOURS		Prerequi-
190.	Code:	No.	Course Thie	Crean	Theory	Lab	Prac	site
3	COM	390	Advertising Media	3	2	2		COM 201
4	COM	391	Advertising Creativity	3	2	2		COM 201
5	COM	482	Advertising Management	3	3			COM 380
6	COM	483	Advertising Economics	3	3			COM 380
7	COM	484	Advertising & Society	3	3			
8	COM	485	International & cross-cultural Advertising	2	2			
9	COM	492	Advertising Campaigns and their Applications	3	2	2		COM 380
10	COM	494	Graduation Project	4	3	2		COM 311, 492
11	COM	495	Practicum 1	3	1		6	COM 380
12	COM	496	Practicum 2	5			10	COM 495
			Total	38	27	8	16	

Elective Core Courses For Advertising Track Credit Hours 15

No	Course	Course	Course Title	Creadit	I	HOURS	• •	Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	PS	101	Political Science	3				
2	ARAB	345	Style and Text Analysis	3				
3	PSY	351	Social Psychology	3				
4	BUS	211	Marketing Principles	3				
5	BUS	311	Consumer Behavior	3				For Advertising Section
			Total	15				

Elective Core Courses For Journalism, Public Relations and Radio and Television Tracks Credit Hours 12

No.	Course	Course	Course Title	Credit		Prerequi-		
190.	Code:	No.	Course Thie	Crean	Theory	Lab	Prac	site
1	PS	101	Political Science	3				
2	ARAB	345	Style and Text Analysis	3				
3	PSY	351	Social Psychology	3				
4	BUS	211	Marketing Principles	3				
			Total	12				

Course Descriptions:

COM 201: Introduction to Mass Media

This course aims to introduce students to communication definitions, concepts, principles, levels and importance. Topics include: early beginnings and developments of journalism, radio, television, public relations and advertising are presented including functions, particularities and the roles of each medium in shaping public opinions and in serving society.

COM 202: Saudi Mass Media and their Rules

This course aims to shed light on the beginning and development of different Saudi mass communication media like journalism, radio and television. Rules, regulations, work ethics, and censorship of Saudi mass media will also be explained.

COM 203: News in the Mass Media

This course aims to introduce students to the historical, technical and professional news development. Topics include: news sources, descriptions, fundamentals, types, different news writing techniques for different mass media are the main topics to be covered in this course. News analysis, comments, reporting, press conferences are to be discussed in relation to public relations and information dissemination.

COM 204: Public Opinion

This course aims at uncovering collective opinion phenomena through studying available traditional and modern communication media. The course concentrates on factors that help shape and change public opinion, like cultures, attitudes, motivations and beliefs. Consensus building and public opinion functions are also to be highlighted. How mass media affect public opinion and how public opinion affects mass media are to be introduced in the course.

COM 205: Persuasion

This course presents a brief outline of the early beginnings of persuasion and its relations to rhetoric as a human behavior aiming at influencing others. The course concentrates on a group of persuasion theories in relation to communication, and practical models of persuasion and media that have an influence on others through credibility, emotions and logic.

COM 210: Communication Theories

This course aims to acquaint students with major communication theories, beginning with mass societal theory to theories that deal with mass communication media and the media role in modern societies. Topics include: theories of mass media functions, information dissemination, media effect, and mass media as social systems. **Prerequisites:** COM 201

Faculty of ARTS and HIIMANITIFS

COM 307: International Mass Communication

This course aims to acquaint students with numerous issues of international communication like satellite broadcasting and its cultural, legal and social problems. It also investigates the international communication system, information dissemination between developed and developing nations, patterns of international communication, intercultural communication, theories of international communication and globalization.

COM 308: Current Issues in Mass Communication

This course aims to shed light on how different mass media disseminate information and awareness through demonstrating current local, Arabic and international issues like national identity, violence, terrorism, globalization, credibility and objectivity. Students are to be given extensive information on specific communication issues, their characteristics and identification as well as ways of making use of that for achieving the society's sublime interests.

COM 311: Research Methods in Mass Communication

This course aims at enabling students to acquire theoretical and practical skills in scientific research methods that pertain to mass communication. Different models of mass communication research are to be demonstrated to familiarize students with scientific methods, induction and deduction and how to use available sources. Content analysis and surveys are some of the tools that are to be introduced to students.

Prerequisites:

COM 210

COM 312: Computer & Internet in Communication

This course aims at providing students with knowledge of computers, its importance, types, hard components, available software, and its applications in the field of communication. In addition, editing, data base, tables and diagrams software, image saving and processing, internet use are to be among the objectives of the course.

COM 313: Mass Communication Texts in English

This course aims at acquainting students with communication texts in English. These texts are selected from different sources and references in different fields of communication to boost students> reading skill and understanding of communication texts in English.

COM 320: Journalism Editing (1)

This course deals with theoretical and applied editing, simple and complicated news writing, and publishing, beginning with title editing, subtitles, leads, comments accompanying photos and ending with investigative reporting and press conferences with their functional and professional aspects in the print mode. **Prerequisites:** COM 322

COM 321: Photo Journalism

This course aims at studying different types of photos in general and in the field of journalism particularly in todays world as well as modern technology in digital photos. Factors affecting photojournalism, the nature of photojournalistic work, application to journalistic subjects and a full project of shooting, processing, printing and enlarging pictures in the department lab are among the skills to be discussed throughout the course.

COM 322: Electronic Journalism

This course aims at introducing students to new developments of journalism technologies. Special emphasis is given to electronic news gathering and printing methods used in Saudi Arabia. In addition, professional equipment used before printing, printing equipment types, their use in newspapers and magazine printing are subjects to be covered in this course. Field trips to printing houses and professional departments in press organizations are to be carried out. Computer applications in the fields of printing and journalistic publishing are to be investigated in addition to electronic publishing and internet roles.

Prerequisites: COM 213

COM 321: Specialized Journalism

This course aims to acquaint students with specialized types of newspapers and magazines such as economic, scientific, religious, literary, entertainment, sport, women and child journalism, with special emphasis on the functions and characteristics of such kinds. COM 201 **Prerequisites:**

COM 331: Magazine Journalism

This course aims at introducing students to professional and scientific knowledge and skills of magazine journalism, such as its organization, administration, finance, factors affecting its organization, production stages from editing until lay out. The course also discusses differences between different types of magazines as well as the differences between daily and weekly newspapers.

COM 423: Journalistic Editing 2

This course aims to furnish students with knowledge of writing journalistic articles, sources of ideas and editing styles, with concentration on interview, investigative reporting and different types of article writing. The functions of each journalistic style, importance and rules of writing are also to be covered. A critical analysis of published interviews, investigations and articles written in local media is an essential part of the course.

COM 424: Desktop Publishing

This course aims at acquainting students with special programs of desktop publishing and their applications. Students are to be familiarized with these programs, and will be taught how to write news and journalistic subjects, prepare reports and use such programs. **Prerequisites:** COM 312

COM 425: Journalistic Design and Layout

This course demonstrates the theories and concepts of design, its elements, visual and cognitive dimensions of design, typographical factors, functions, uses and lay out styles of newspapers with application to Saudi newspapers. Tabloid, broad width newspapers, and magazine differences are highlighted. Modern technologies in design, layout, and image processing using the computer are to be covered. **Prerequisites:** COM 312

COM 427: Graduation Project

This course aims to acquaint students with the concept of researching in the journalistic field and how researching is done as well as its functions, new trends, readership, content and style. The course also concentrates on the practical aspects of journalism. Students are required to present a 119

graduation project of a practical and applicable nature. **Prerequisites:** COM 311

COM 428: Practicum 1

This course aims to give students a comprehensive idea about practical training, the required skills and duties of journalists and ways of dealing with state organizations.

COM 429: Practicum 2

Students spend a period of training in one of the related press institutions where they acquire the needed journalistic skills and experiences including those of writing, editing, laying out so that they can practice them independently and making use of their previous theoretical study. This is to be done according to fixed time schedules and under joint supervision by the department and the training institution.

Prerequisites:

COM 320

COM 432: Journalistic Information Systems

This course aims to acquaint students with the organizational structures of journalistic information centers and their functions, requirements, services, information sources and how to acquire them. New technologies and their uses in journalistic information centers are also to be covered.

COM 433: Management of Press Organizations

This course aims at investigating the economic, organizational and administrative aspects of press organizations. The analysis of the human resources importance in press organizations is to be covered in this course along with accounting analytical systems and how to strike a reasonable balance between the financial and editorial aspects. The role of editing, advertising and distribution in the management of press organizations is to be illustrated and exemplified practically.

Obligatory Courses of the Radio and TV Section:

COM 340: Radio Production and Direction

This course aims at introducing students to the scientific background behind different steps of radio program production, starting with program idea selection all the way to program production. Economic and professional aspects of the production process, in addition to problems of production are to be introduced. Technical aspects of radio program direction, methods and styles of direction are to be covered throughout the course. **COM 201**

Prerequisites:

Prerequisites:

COM 341: TV Shooting & Lighting

This course concentrates on lighting, lenses and different types of shooting whether photographic or cinematic as compared with electronic photography. Students are to be introduced to television cameras, lenses, camera stands, their types and uses, the functions and skills required in a television shooter, and their role in different programs, their relation with production team, light, different sources of natural and industrial light and equipment, professional and geometrical aspects of light and ways of light control in different programs.

COM 201

COM 342: Computer For Radio and TV

This course concentrates on giving students a working knowledge

of computer applications in radio and television production. Students are to be acquainted with different models of computer application and uses in different radio and television production stages. New technologies and modern techniques are also to be illustrated.

Prerequisites:

COM 312

COM 350: Radio & TV Writing

This course aims at giving students a thorough background of the principles of radio and television writing. Development of students' skills in different radio and television writing in general and supervised writing in particular as well as special program writing for receptors of certain ages. COM 201

Prerequisites: COM 351: Satellite Broadcasting

This course aims at providing students with thorough knowledge of Arab and international satellite broadcasting. It attempts to expose students to the pros and cons of satellite broadcasting and introduces them to a critical perspective of the form and content of satellite TV programs and the affect of programs on the values and social system of Arabian families. The course also aims at introducing students to the coordination and cooperation among Arab satellite broadcasters and how to utilize satellite broadcasting to serve and improve Arab and Islamic issues.

COM 443:TV Production and Direction

This course aims at giving students basic information about TV program production, and explaining the factors and elements of such a production. Topics include: the problems that face TV production stages, the technical types of TV programs direction, the principles and basics of direction, and factors affecting direction such as shooting, light, décor and montage.

Prerequisites:

COM 340

COM 444: News Production

This course aims to acquaint students with the methods of news gathering, processing, editing and broadcasting as well as the methods of preparing news reports from real locations of events.

COM 445: Practicum 1

This course aims at emphasizing the concept of practical training through spending a training period in a broadcasting institution and, hence, giving students an opportunity to gain practical skills and experience in radio and television according to a training program under the supervision of the department and the training institution.

COM 446: Graduation Project

This course aims to train students in conducting research and studies in their majors using organizational and scientific methods so that they can enhance their research skills and their awareness of research problems that need to be verified ...

Prerequisites:

COM 443, COM 311

COM 452: Drama and Criticism

This course aims to introduce students to the basic principles of drama, its genres as well as the differences between these genres. Students are to be introduced to the history of drama and the role of Greek drama. The principles and basics of writing radio and TV dramas are to be highlighted. Practical training in drama writing is

also included so as to develop students> skills of dramatic writing and critiquing in accordance with well-established scientific basis. **Prerequisites: COM 340**

COM 453: Radio and TV Management and Planning

This course aims to acquaint students with the types of administration in radio and television organizations whether they are public or private broadcasting media organizations. Topics include: the mechanism of the decision-making process in organizations, the effect of this process on broadcasting media organizations, radio and TV planning of programs with its types, functions, stages, policies, strategies and how to translate all that to an integrated planning map of programming.

Prerequisites:

COM 201

COM 454: Anchoring & Presenting

This course aims to give students background information on the anchorperson>s responsibilities, qualifications, success factors, ways of handling the camera and the microphone. The course also distinguishes between the anchorperson and a program presenter, and how the presenter can act in different types of programs. **Prerequisites: COM 340**

Public Relations Track:

COM 360: Principles of Public Relations

This course aims at giving students a thorough background on the theories and philosophy of public relations in different modern organizations and societies. It attempts to acquaint students with different scientific and research issues of public relations as well as their different stages of planning, research and programs. COM 201

Prerequisites:

COM 361: International Public Relations

This course aims at acquainting students with the concepts and functions of public relations in the international domain. Demonstration of the different marketing and promotional policies, planning techniques, methods and problems relating to international public relations as well as their respective solutions.

Prerequisites:

COM 201

COM 362: Public Relations Management & Organization

This course aims at furnishing students with a thorough background on the methods and organizational frameworks of public relations administrations in different organizations and their philosophies, administrative functions and evaluation techniques.

Prerequisites:

COM 370: Media Production

This course aims at acquainting students with the process of editorial, financial and technical media production for public relations, concentrating on the components, techniques and technical stages of producing media materials in all domains whether written or audiovisual and so forth.

Prerequisites:

COM 201

COM 201

COM 371: Public Relations Technology

This course aims at acquainting students with up to date media technology, its importance, and media technological developments and their influence on public relations as well as investigating new and

modern media tools used in the domain of public relations programs. **COM 312 Prerequisites:**

COM 463: Advanced Case Studies in Public Relations

This course aims at introducing students to case studies and samples of actual public relations in Saudi organizations that are exemplary in their public relations programs, functions, campaigns, and structure and evaluation process. Students are also to be acquainted with the models and principles of evaluation through models and principles illustrated in other previous courses.

Prerequisites:

COM 360

COM 464:Organizational Communication

This course aims at illustrating the theory and process of organization with its aims and components. The concepts, definitions and functions of organization are to be covered with practical samples and analysis.

COM 465:Public Relations at Crises

This course deals with advanced approaches of public relations tackling of crisis and emergencies or unexpected cases with special emphasis on methods of solving and tackling such problems or crises such as system analysis, societal issues management and special occasion's management.

COM 472: Public Relations Campaigns and Programs Planning

This course aims at introducing students to the importance of planning in the field of public relations, goals, concepts, requirements, stages and types of problems that may face planners. In addition, the goals, communicative stages and programs are to be discussed throughout the course.

COM 360 **Prerequisites:**

COM 473: Public Relations Writing This course aims at helping students to acquire the skills in writing methods and styles that serve public relations objectives, like magazine and other publications writing and writing for radio and television.

Prerequisites:

COM 474: Practicum

This course is a practical training course. Students spend their training period in a public relations institution where they are given the opportunity to gain practical skills and experience in communicative aspects. This training program is under the supervision of the department and the training institution.

Prerequisites:

COM 370

COM 201

COM 475: Graduation Project

This course aims to demonstrate to students the concepts, goals, scopes, researches and evaluation methods in public relations with emphasis on scientific and procedural techniques used in the field. Students are required to prepare a graduation project through which they apply their theoretical knowledge of public relations.

Prerequisites:

COM 311, COM 363

Advertising Track:

COM 380: Principles of Advertising

This course aims to acquaint students with the concept of advertising, its history, development, types and its importance as a communicative activity used by advertisers across various mass media. **COM 201**

Prerequisites:

COM 381: Marketing Communication

This course aims at introducing students to the concept of marketing communication, its promotional and marketing elements, planning, and its campaigns and strategies in relation to the targeted audience.

Prerequisites:

BUS 211

COM 390: Advertising Media

This course aims at introducing students to new technologies of advertising media and advertising media capabilities and economics. The course also illustrates the different uses of advertising media as well as the productions processes involved. **Prerequisites: COM 380**

COM 391: Advertising Creativity

This course aims at introducing students to the concept of creativity in advertising, creativity definitions and its importance to advertising objectives and strategies. The course also concentrates on the factors affecting the creativity structure of advertising as well as advertising writing and designing.

Prerequisites: COM 380

COM 482: Advertising Management

This course aims to introduce students to the concept of administration and the nature of working in the field of advertising management in commercial organizations and in advertising agencies. The course attempts to acquaint students with the functions and organizations of advertising administration with methods of control and censorship of advertising in relation to advertising agencies, their functions and their organization. **COM 380**

Prerequisites:

COM 483: Advertising Economics

This course aims to acquaint students with the functions and economic activities of advertising, strategies of implementing and achieving advertising tools, messages, budget estimation criteria and planning as well as administrating advertising campaigns financially.

Prerequisites:

COM 380

COM 484: Advertising and Society

This course deals with advertising rules and policies, in addition to cultural, social and vocational factors that affect advertising industry in Arab society in general and in Saudi society in particular.

COM 485: International and Cross-Cultural Advertising

This course aims at introducing students to the concept of international and cross-cultural advertising, its function, and marketing, promotional, cultural and social factors that international advertising work through. The course also concentrates on planning and executing international advertising campaigns, presenting case studies of such campaigns in Saudi Arabia.

COM 380

COM 492: Advertising Campaigns and their Applications

This course investigates the concept of advertising campaigns, their definitions, components, models, consumer attitudes, situation analysis, goals, strategies, advertising planning process, message mixing in light of targeted consumer relations, message structure, message tests, budget estimation, timetables and advertising evaluation.

Prerequisites:

Prerequisites:

COM 482

COM 494: Graduation Project

This course tackles advertising research in its multitude facets and aspects such as advertising, media influence, exposure, continuation, effectiveness, audience and researches that measure advertising social and cultural influence. It also concentrates on the practical application of advertising, where students are expected to prepare a graduation project with emphasis on the practical versus the theoretical aspect of advertising.

COM 311, COM 492 **Prerequisites:**

COM 495: Practicum 1

This course provides students with the opportunity to spend a period of training in one of the related advertising institutions where they can acquire the needed skills and experiences. Training is according to a fixed time schedule and under the joint supervision of the department and the training institution. **Prerequisites:** COM 380

COM 496: Practicum 2

This course aims to provide students with further practical application through spending a period of training in one of the media institutions where they can acquire the needed skills and experiences in the field of advertising.

Prerequisites:

COM 495

FACULTY MEMBERS

Professors

Jehan Yousri Abu-Alela Radio and TV 1989 Cairo University, Egypt

Associate Professors

Hassan Omar Basfar Discourse Communication 1996 Illinois University, USA **Raed Ibrahim Al-Attar** Journalism 1996 Zaqaziq University, Egypt

Assistant Professors

Abdullah Ali Bankhar Communication Arts 1996 Howard University, USA *abankhar@kau.edu.sa http://abankhar.kau.edu.sa*

Abdul-Rahman Ibrahim Al-Habib Journalism 1993 Ohio University, USA aalhabib@kau.edu.sa http://aalhabib.kau.edu.sa

Abdul-Rahman Muhammed Saed Al-Zamakhshari

Radio and TV 1994 Leeds University, UK azamakhshari@kau.edu.sa http://azamakhshari.kau.edu.sa

Ahmed Abdullah Alyusuf

Marketing Communication 1994 Florida University, USA <u>aalyusuf@kau.edu.sa</u> <u>http://aalyusuf.kau.edu.sa</u>

Anmar Hamed Motawe Unspoken Communication 1996 Howard University, USA

Ahmad Abdullah Al-Eissa International Public Relations 1986 Illinois University, USA

Ahmad Abdullah Al-Ghamdi International Public Relations 2005 Cardiff University, UK Ali Dhafer Al-Qarni Audiovisual Communication Production 2000 Sterling University, UK <u>atalgarn@kau.edu.sa</u> <u>http://atalgarni.kau.edu.sa</u>

Atif Abdullah Nassif Advertising 2003 Sheffield University, UK anassif@kau.edu.sa http://anassif.kau.edu.sa

Faisal Hamed Idris

Political Mass Communication 1999 Cairo University, Egypt <u>fidris@kau.edu.sa</u> <u>http://fidris.kau.edu.sa</u>

Fatema Aldhahraa Muhammad Al-Sayid Journalism 1992 Cairo University, Egypt

Hanan Ahmed Ashi Radio and Television 2003 Leister University, USA <u>hashi@kau.edu.sa</u> <u>http://www.kau.edu.sa/hashi</u>

Lecturers

Hussein Ali Al-malky Direction 1985 Illinois University, USA **Mutawakle Kamel Yamani** TV 1998 Boston University, USA

Mansour Al-Awead Algaed Educational Leadership 1986 West Michigan University, USA

Rabab Ra'aft AlgammalJournalism1998 Zaqaziq University, Egyptrelgammal@kau.edu.sahttp://www.kau.edu.sa/relgammal

Rakan Abdul-kareem Habeeb Discourse Communication 2000 Wayne State University, USA rahabeeb@kau.edu.sa http://rahabeeb.kau.edu.sa

Saad Mauf Al-Thomali

Public Relations and Advertising 1994 North Carolina University, USA <u>salthomaly@kau.edu.sa</u> <u>http://salthomaly.kau.edu.sa</u>

Shari Mazid Al-Bogami International Public Relations 2003 Cardiff University, UK albogami2@kau.edu.sa http://salbogami.kau.edu.sa

Faculty of ARTS and HUMANITIES

Department Contact:

Chairman's Office Tel : 6951270 Ext: 51270 Fax: 6952000 Ext: 51270 Email : <u>kqalyoubi@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

History:

The Department of Psychology was founded in 1993. It grants the BA in Psychology to regular and external students

Vision:

To guarantee the quality of academic output through up-to-date curricula and research programs.

Mission:

To prepare qualified psychiatrists/ psychological specialists to work in community institutions related to the evaluative, instructive and clinical domains.

Requirements for B.A. in Psychology:

Students must complete 128 credit hours to earn a B.A. in Psychology distributed as follows:

- 35 credit hours of university requirements,
- 78 credit hours of core departmental courses,
- 9 credit hours of courses from outside the department
- 6 credit hours of electives.

Department Core Courses Credit Hours 78

NI	Course	Course				HOURS		Prerequi-
No.	Code:	No.	Course Title	Credit	Theory	Lab	Prac	site
1	PSY	211	An Introduction to Psychology	3	3			None
2	PSY	221	An Introduction to Psychological Statistics	3	3			None
3	PSY	222	Psychological Statistics	3	3			PSY 221
4	PSY	231	Educational Psychology	3	3			None
5	PSY	241	Developmental Psychology	3	3			None
6	PSY	242	An Introduction to Counseling and Guidance	3	3			None
7	PSY	312	Psychological Terminology in English	3	3			None
8	PSY	323	Psychological Measurement	3	2	2		PSY 222
9	PSY	324	Psychological Research Methods	3	3			PSY 323
10	PSY	332	Cognitive Psychology	3	3			None
11	PSY	333	Experimental Psychology	3	2	2		None
12	PSY	334	Individual Differences	3	3			None
13	PSY	343	Mental Hygiene	3	3			None
14	PSY	344	Physiological Psychology	3	2	2		None
15	PSY	345	Psychology of Personality	3	3			None
16	PSY	351	Social Psychology	3	3			None
17	PSY	446	Counseling and Guidance	3	3			PSY 242
18	PSY	447	Exceptional Psychology	3	3			None
19	PSY	448	Clinical Psychology	3	3			PSY 447
20	PSY	452	Criminal Psychology	3	3			None
21	PSY	453	Occupational Psychology	3	3			None
22	PSY	454	Islamic Analysis of Behavior	3	3			None
23	PSY	455	Psychological Effects of Mass Media	3	3			None
24	PSY	461	Practicum 1	3			6	PSY 324
25	PSY	462	Graduation Research	3	1		4	PSY 461
26	PSY	463	Practicum 2	3			6	PSY 461
			Total	78	69		16	

Core Courses from outside the department Credit Hours 9

No	Course	Course	Course Title	Credit	HOURS			Prerequi-
No.	Code:	No.	Course Thie	Credit	Theory	Lab	Prac	site
1	SOC	303	Sociology of the family	3	3			None
2	COM	204	Public Opinion	3	3			None
3	PAD	101	Basics of Administration	3	3			None
			Total	Q	Q			

Course Descriptions:

PSY 211: Introduction to Psychology

This course aims to enable students to fully grasp their behaviors and to know the hidden motivations beyond such behaviors so that they can realize their personalities and cope with their environments and understand their surroundings.

PSY 221: An introduction to psychological Statistics

Topics to be covered and aims:

- The meaning/definition of statistics.
- How to conduct approximation processes.
- How to transform raw data/marks into frequency distributions.

• How to measure a central tendency (mean, method, etc.) as well as measurements of dispersion (range, quarters, decimals, standard deviation, etc.)

• How to conduct the measurements of the correlation coefficient.

PSY 222: Psychological Statistics

Topics to be covered and aims:

- The meaning of inductive statistics.
- How to measure standard errors.
- How to formulate hypotheses.
- How to measure the relationship between two or more variables.
- How to measure the difference between samples and groups.
- How to analyze mono variations.
- How to use Chi square measurements
- **Prerequisites:**

PSY 211: Introduction to Psychology

This course aims to enable students to fully grasp their behaviors and to know the hidden motivations beyond such behaviors so that they can realize their personalities and cope with their environments and understand their surroundings.

PSY 221

PSY 231: Educational Psychology

Topics to be covered and aims:

- The concept of educational psychology and its different topics.
- The concept of the educational processes, its aims, factors of motivation and obstacles.
- Explanatory theories of education.

· Some concepts relating to the educational process like individual differences, creative thinking, and learning obstacles.

PSY 241: Developmental Psychology

- Topics to be covered and aims:
- Recognizing the history of developmental psychology.
- Theories of psychological development.
- The application of psychological development study methods.
- · Characteristics of psychological development.
- Influential factors of psychological development.

Characteristics of adolescence.

PSY 242: Counseling and Guidance

Topics to be covered and aims:

- The concept of psychological counseling and guidance, its aims and importance.
- The distinction between normal and abnormal behavior.
- Understanding the theoretical basics of psychological counseling and guidance.
- Ways and domains of psychological counseling and guidance.
- Application to study cases throughout the course.

PSY 312: Psychological Terminology in English Topics to be covered and aims:

- English psychological terminology with their Arabic equivalents enabling students to read well, and to speak about psychological topics.

- Using psychological terms in complete sentences.
- Translating psychological terms into Arabic.
- Holding presentations in English about psychological topics.
- Introducing new terminology on the part of the student as part of research.

PSY 323: Psychological Measurement

- Topics to be covered and aims:
- The meaning of psychological measurement, its aims and phenomena that can be measured.
- · Reliability and ways of measuring it.
- · Persistence and ways of measuring it.
- Some psychological tests and scales.
- Some criteria and points used in psychological testing. **Prerequisites: PSY 222**

PSY 324: Psychological Research Methods

The methodological ways of psychology as a separate discipline. Steps of research methodology and applying them in psychological researches. Proper setting of a research problem. Proper usage of sources and bibliography. Investigating psychological research methods. Proper application of historical, descriptive and experimental methods. How to differentiate between and select types of samples. Recognizing tools of marshalling research data with their arrangement and design, conditions as well as recognizing ways of reaching research findings; and how to present, analyze them in addition to writing a research report or abstract. **Prerequisites:**

PSY 221, 222, 232

PSY 332: Cognitive psychology

- Topics to be covered and aims:
- The importance of cognitive psychology in theory and practice.
- · Mental processes affecting thinking, ways of solving problems

and taking decisions.

• Putting some theoretical psychological knowledge into practice on the part of students in each semester.

• Enabling students to relate between the course theoretical study and their daily life situations.

• Enabling students to use mind maps in studying and memorizing.

• Achieving mutual cooperation between students through exchange of views and discussions.

PSY 333: Experimental psychology

The importance of doing experiments in the field of psychological studies. Grasping the entity and meaning of experimentation and its role in developing psychological studies. Pinpointing the first stages in the history of experimentalism since the establishment of the first psychological lab. Understanding psychological experimental procedures. Enabling students to specify the type of experiment according to the study variables. Recognizing dependent, independent and intruding variables. Recognizing the difference between normal and scientific observation as well as acquiring the ability to diagnose psychological times/periods affecting the personality.

PSY 334: Individual Differences

The meaning and historical development of differential psychology. Different types of individual differences. The research methods used in individual differences as well as respective methodological problems. The role of heredity and environment in formulating individual differences. Recognizing meaning and types of intelligence. Characteristics of psychological testing and its types. Understanding explanatory theories of intelligence and individual differences.

Prerequisites:

PSY 221, 222, 323

PSY 333: Mental Hygiene

The concept of psychological health and its history. Studying some concepts related to adaptation and adjustment. The concept of psychological protection. The concept of disappointment, its motivations, consequences and responses. Kinds of psychological epilepsy, worry and methods of psychological devices of defense. Consequences of maladjustment and maladaptation. Studying psychopathic personalities as well as samples of neurological disorders.

PSY 344: Physiological Psychology

The importance of physiological psychology and its history. Research skills in physiological psychology. Recognizing the nervous system, nerves, the role of glands and the formation of brain on the anatomical level. Sleeping, dreams, hypnosis and so forth. Physiological knowledge and its importance in understanding human behavior. Grasping the relationship between physiology and psychology.

PSY 345: Psychology of Personality

Topics to be covered and aims:

- Definition of personality.
- Historical development of personality.
- The role of environment and heredity in the formulation of personality.

Grasping methods of personality testing.

PSY 351: Social Psychology

Topics to be covered and aims:

- Recognizing the most important societal issues.
- Acquiring the skills of research methods in social psychology.
- The most important methods of social education.
- The most important institutions for social education (family, school, mosque, mass media, etc.)
- Basics of positive social interaction.
- Social dynamics.
- Knowledge of concepts such as values, criteria and attitudes.
- Patterns of leadership and decision-making.

PSY 446: Counseling and Guidance

Topics to be covered and aims:

• Recognizing the concept of psychological counseling and guidance.

• The differentiation between psychological direction, counseling, and therapy.

- Basics of psychological counseling and guidance.
- Comparing between theories of counseling and guidance.
- Required data for counseling and guidance.

• Methods of marshalling data, interpretation of counseling and guidance

PSY 447: Exceptional Psychology

Topics to be covered and aims:

- History of the interest in exceptional strata focusing on the Islamic view of the disabled.
- Types of mental retardation and how to care for the mentally disabled.
- Similarities and dissimilarities between cases of physical disabilities.

• Specifying the general characteristics that mark the talented and how to improve this stratum.

• Recognizing the different psychological problems that face the disabled and how to overcome them.

PSY 448: Clinical Psychology

Topics to be covered and aims:

- The importance of the role of the psychiatrist.
- · Skills of dealing with real case studies.

• Taxonomies of neurological and psychological diseases and disorders.

- Psychological tests and measurements used in diagnosis.
- The most important methods used in behavioral therapy.

• The difference between psychological, individual and collective therapy.

PSY 452: Criminal Psychology

Topics to be covered and aims:

- The definition of criminal psychology and its historical development and charactersitics.
- Research methods in criminal psychology.
- Methodological problems in criminal psychology.
- Explanatory theories of criminal psychology and comparing between them.
- Taxonomies of criminal psychology.
- The Islamic concept of criminal behavior comparisons between

the Islamic perspective and other man-made laws. Prerequisites: PSY 221, 222, 323

PSY 453: Vocational Psychology

Topics to be covered and aims:

- The meaning and definition of vocational psychology and its role in making a vocation more apt and harmonious.
- Directing workers to choose vocations that suite their capabilities.
- Recognizing vocational variables which can play either positive or negative roles in production.
- Recognizing some symptoms of unemployment and ways to overcome them.

PSY 454: Islamic Analysis of Behavior

Topics to be covered and aims:

- The interest of Islam in the issues of human self.
- The human self from an Islamic perspective through Quranic verses.
- The concepts of the soul, the self, the mind from an Islamic perspective through Quranic verses.
- Emotion/exclamation from an Islamic perspective.

• Some basic psychological concepts such as aggression, jealousy, friendship, learning, remembering and forgetfulness from an Islamic perspective through Quranic verses.

PSY 455: Psychological Effects of Mass Media

The most important mass media directed to children of different ages, levels and environments whose influences are reflected in the children>s> mental abilities and their development of concepts, personality characteristics and senses. The parents> view of the role of mass media in educating their children socially and psychologically.

PSY 461: Practicum 1

Topics to be covered and aims:

- The code of ethics of the vocation of a psychiatrist and its principles.
- The role of the psychiatrist in the different fields of psychological service.
- Enabling students to acquire the psychological skills of applying, correcting, and interpreting psychosocial tests.
- Clinical significances that can be inferred from the different psychological measurements.

PSY 324

<u>Prerequisites:</u>

PSY 462: Graduation Project

Topics to be covered and aims:

- Recognizing the most important aspects of scientific research and using information sources.
- The definition and concept of scientific research.
- The characteristics of a scientific researcher.
- Methods of scientific research, its tools and types of samples.
- How to write a research in its final form.
- Usage of electronic information sources.
- <u>Prerequisites:</u>

PSY 463: Practicum 2

Topics to be covered and aims:

- The role of the psychiatrist in different institutions.
- Training to apply what students have theoretically learnt in previous courses.

Prerequisites:

PSY 461

PSY 461

FACULTY MEMBERS

Professors

Fa'eqa Muhammad Bader Psychology 1998 Ein Shams University, Egypt Rizq Sanad Leelah Criminal Psychology 1986 Ein Shams University, Egypt rebrahim@kau.edu.sa http://rebrahim.kau.edu.sa

Associate Professors

Esam Abdul-Latif Al-Aqad Psychology and Psychological Health 1997 Zaqaziq University, Egypt ealaqad@kau.edu.sa http://ealaqad.kau.edu.sa Rashad Saleh Damanhori Social Psychology 1988 Alexandria University, Egypt *rsdamanhori@kau.edu.sa* http://rsdamanhori.kau.edu.sa

Zakariya Ahmad Al-Sheriny Educational Psychology 1981 Ein Shams University, Egypt zalsherpeny@kau.edu.sa http://zalsherpeny.kau.edu.sa

Muhammad Hasan Ghanem

Clinical Psychology 1997 Ein Shams University, Egypt aghanem@kau.edu.sa http://mghanem.kau.edu.sa

Assistant Professors

Al-Sayed Khaled Mat'hana

Educational Psychology 1997 Tanta University, Egypt <u>ekibrahim @kau.edu.sa</u> <u>http://ekibrahim.kau.edu.sa</u>

Iman Abdul-Halim Baiuomy Psychology 2004 Cairo University, Egypt

Heba Ibrahim Al-Qasheshy Psychology 2004 Minya University, Egypt

Khaled Muhammad Qalyoubi Psychology 2010 Um Al-Qura University, Saudi Arabia kqalyoubi@kau.edu.sa http://kqalyoubi.kau.edu.sa

Laila Gaber Al-Ghaleb Psychology 2002 Hull University, UK

Emadia Muhammad Zekry

1995 Cairo University, Egypt

Psychology

Maha Abdul-Latif Soror Psychology 1995 Zaqaziq University, Egypt

Manal Fawaz Kayal Psychology 2007 New Castle University, UK <u>mkayal@kau.edu.sa</u> <u>http://mkayal.kau.edu.sa</u>

Maryam Saleh Hasan Psychology 2003 Ein Shams University, Egypt mothman@kau.edu.sa http://mothman@kau.edu.sa

Nawal Abdullah Al-Dhabiban Psychology 2004 Alabama University, USA

Nesreen Ya'aqoup Muhammad Psychology 2006 King Abdul-Aziz University, Saudi Arabia Sana' Muhammad Salem Psychology 1997 Ein Shams University, Egypt

Zainab Muhammad Al-Aiesh Psychology

1994 Ein Shams University, Egypt **Zezi Al-Said Ali**

Psychology 2004 Minya University, Egypt kqalyoubi@kau.edu.sa http://kqalyoubi.kau.edu.sa

Lecturers

Gaber Muhammad Al-Harbi Psychological Measurement 2006 Um Al-Qura University, Saudi Arabia jalhrbi@kau.edu.sa http://jalhrbi.kau.edu.sa Najwa Thawab Al-Otabi Psychology 2006 King Abdul-Aziz University, Saudi Arabia <u>njalotabi@kau.edu.sa</u> <u>http://njalotabi.kau.edu.sa</u>

Department Contact:

Chairman's Office Tel : 6952349 Ext:52349 Fax Email :<u>malasmari@kau.edu.sa</u> Web Site: <u>http://art.kau.edu.sa</u>

Fax:6952000

Ext:65169

<u>History:</u>

The Department of Sociology was established in 1972 and in 2010 the name was changed to Sociology and Social Work. It grants the BA degree in sociology and social work for both regular and external students. In addition, it grants MA and PhD degrees in Sociology as well as a higher diploma in Social Research

Vision:

To be distinguished in studying social phenomena and solving social problems of the community, as well as qualifying scholarly and professional specialists who are able to contribute to the development and service of society.

Mission:

To achieve continuous development in the fields of instruction, training and scientific research via strategic and academic programs, and partnerships with different sectors in society.

Requirements for B.A. in Sociology:

Students must complete 128 credit hours to earn a B.A. in Sociology distributed as follows:

- 26 credit hours of Foundation year courses 6 credit hours of courses from outside the department
- 9 credit hours of University requirements
- 9 credit hours of electives
- 78 credit hours of departmental Core Courses

Department Core Courses - SociologyCredit Hours78

No.	Course Code:	Course No.	Course Title	Credit	HOURS			Prerequi-
					Theory	Lab	Prac	site
1	SOC	211	Introduction to Sociology	3				
2	SOC	212	Methods of Social Research	3				
3	SOC	213	Social Statistics	3	2	2		SOC 212
4	SOC	214	Sociological Theories	3				SOC 211
5	SOC	231	Social Demography	3				
6	SOC	251	Anthropology	3				
7	SOC	315	Sociological Texts in English	3				
8	SOC	321	Urban Sociology	3				
9	SOC	322	Economic Sociology	3				
10	SOC	323	Social Legislations	3				
11	SOC	324	Institutions and Structure of Saudi Society	3				SOC 332
12	SOC	332	Sociology of the Family	3				SOC 231
13	SOC	333	Social Change	3				SOC 214
14	SOC	334	Medical Sociology	3				
15	SOC	335	Social Problems	3				SOC 333
16	SOC	361	Introduction to Social Welfare and Social Work	3				
17	SOC	416	Seminar	3				SOC 212
18	SOC	418	Graduation Project	3			4	SOC 416
19	SOC	425	Sociology of Education	3				SOC 335
20	SOC	426	Political Sociology	3				SOC 323
21	SOC	427	Sociology of industry and Organization	3				SOC 322
22	SOC	428	Social Planning and Development	3				SOC 321
23	SOC	441	Criminal Sociology	3				PSY 351
24	SOC	463	Methods of Social Work	3				SOC 361
25	SOC	451	Practicum 1	3	1		4	SOC 361
26	SOC	452	Practicum 2	3	1		4	SOC 451
			Total	78	4	2	12	

Department Core Courses Social Work Credit Hours 78

No.	Course Code:	Course No.	Course Title	Credit	HOURS			D •••
					Theory	Lab	Prac	Prerequisite
1	SOC	211	Introduction to Sociology	3				
2	SOC	212	Methods of Social Research	3				
3	SOC	213	Social Statistics	3	2	2		SOC 212
4	SOC	214	Sociological Theories	3				SOC 211
5	SOC	231	Social Demography	3				
6	SOC	251	Anthropology	3				
7	SOC	315	Sociological Texts in English	3				
8	SOC	321	Urban Sociology	3				
9	SOC	322	Economic Sociology	3				
10	SOC	323	Social Legislations	3				
11	SOC	324	Institutions and Structure of Saudi Society	3				
12	SOC	332	Sociology of the Family	3				
13	SOC	333	Social Change	3				SOC 214
14	SOC	334	Medical Sociology	3				
15	SOC	335	Social Problems	3				SOC 333
16	SOC	361	Introduction to Social Welfare and Social Work	3				
17	SOC	461	Social Work for the Family and the Elderly	3	3			SOC 332
18	SOC	462	School Social Work	3	3			
19	SOC	463	Methods of Social Work	3	2	2		SOC 361
20	SOC	464	Social Work for Juveniles and Delinquents	3	3			
21	SOC	465	Social Work for the Disabled	3	3			SOC 332
22	SOC	466	Medical Social Work	3	3			SOC 334
23	SOC	471	Social Worker Skills	3	3		4	
24	SOC	472	Practicum 1	3	1		6	SOC 361
25	SOC	473	Contemporary Therapeutic Approaches	3	3		4	
26	SOC	474	Practicum 2	3	1		6	SOC 472
	Total				27	4	20	

Core courses for all tracks from outside the department Credit Hours 9

No.	Course	Course	Course Title	Credit	HOURS			Duouoguigito
	Code:	No.	Course mue	Creun	Theory	Lab	Prac	Prerequisite
1	PSY	211	Introduction to Psychology	3	3			
2	PSY	351	Social psychology	3	3			
3	PAD	101	Principles of Public Administration	3	3			
			Total	9	9			

Course Descriptions:

SOC 211: Introduction to Sociology

- Topics to be covered and aims:
- Sociology, its history and branches.
- The relationship between sociology and other disciplines.
- Methods of studying social phenomena, their importance, and their characteristics.

SOC 212: Methods of Social Research

- Topics to be covered and aims:
- Steps of scientific research.
- Studying social attitudes, views and problems as well as assessing features of change

SOC 213: Social Statistics

Topics to be covered and aims:

- Training students to follow scientific methods in dealing with data when conducting social research.
- To acquaint students with the principles of deductive statistics

and how to formulate hypotheses

• To familiarize the student with basic techniques of choosing and applying the appropriate qualitative and quantitative measurements to test hypotheses related to the distribution patterns of variables and phenomena, and to measure the significance and intensity of correlations between variables in social research according to data.

Prerequisites: SOC 212

SOC 214: Social Theories

Topics to be covered and aims:

• Acquainting students with some of the important theories which sought to explain social phenomena.

• To increase students> knowledge of theoretical approaches in sociology pioneers in the field, and major features and developments

SOC 211

Prerequisites:

SOC 231: Social Demography

Topics to be covered and aims:

• To instruct students on how to analyze demographic phenomena.

• To present demographic thought and its contributions to issues of population.

• To provide students with basic concepts in demography as represented in the study of migration, death and birth rates.

• Studying trends of population growth in the world and the policies related to controlling demographic phenomena.

SOC 251: Anthropology

Topics to be covered and aims:

• To introduce students to the discipline of Anthropology, its development, characteristics and fields of study as well as its aims in relation to other social sciences.

• To train students to use the research tools of anthropology.

• To provide students with firm knowledge of contemporary approaches of anthropology and, hence, to enable them to make use of that in Saudi society.

SOC 315: Sociological Texts in English

Topics to be covered and aims to enable students to be conversant in major concepts in sociology and hence to read and understand different topics in English related to social sciences. To acquaint students with important developments in the field of sociology.

SOC 321: Urban Sociology

Topics to be covered and aims:

· To develop students' awareness of the phenomena of urban life in general through studying the important theories in urban sociology.

• To promote students' knowledge of the different stages of the development of the city.

• Understanding the urban social organization, types of social relationships and the problems of urbanization.

SOC 322: Social Sociology

Topics to be covered and aims:

• To acquaint students with the subject matter of economic

sociology with special emphasis on its historical development. • The relationship between the economic system and other social systems.

• The vitals of the economic and social systems in Islam.

• Acquainting students with the nature of the international economic system in the age of globalization.

SOC 323: Economic Legislation

Topics to be covered and aims:

• To provide students with first-hand knowledge of social legislations in Saudi Arabia as one of the most important aspects of a modern organized State.

• To consolidate and develop the concept of the relationships between employers and employees in the light of various activities of economic and social development.

• Focusing on the notion that the settlement of legislation comes as a result of the efforts exerted to organize and develop a modern state.

SOC 324: Institutions and Structure of Saudi Society Topics to be covered and aims:

• The extent of the relevance of the concepts, ideas and theoretical approaches in sociology to the structural and cultural realities in the Saudi society.

• The principles dictated by Islam for organizing society and its different institutions (kinship, economic, political, cultural, educational, etc.).

• Recognizing the problems and other social phenomena prevalent in society and how to deal with them in line with the teachings of Islam. **Prerequisites:** SOC 332

SOC 332: Sociology of the Family

Topics to be covered and aims to introduce students to the most important theories related to the field. To provide students with knowledge of the factors contributing to the unity and stability of the family, the problems facing the family at present and the ways and means to confront them. SOC 231

Prerequisites:

SOC 333: Social Change

Topics to be covered and aims:

• Expansion of students> knowledge of changes taking place in the social institutions in different societies and the factors - internal and external- making ground for those changes.

• To examine and explain the trends and directions of change in society.

• To provide students with knowledge of the foreseeable and unforeseeable effects of change in society such as social solidarity and social disorder. SOC 214

Prerequisites:

SOC 334: Medical Sociology

Topics to be covered and aims the principles and postulates on which medical sociology stands. Social and cultural factors affecting health, illness, and prevention of illness through an application of theory and the social concepts to the medical and health systems.

SOC 335: Social Problems

The nature and development of social problems. Analyzing and studying the most important theoretical approaches as well as focusing on current social problems.

Prerequisites:

SOC 333

SOC 416: Seminar

Topics to be covered and aims:

• Acquainting students with the graduation proposal and project Helping students recognize vital issues in the field and methods of collecting theoretical information from various resources. SOC 216 **Prerequisites:**

SOC 418: Graduation Project

Topics to be covered and aims:

• Training in conducting social and field research using qualitative and quantitative research methods and ways of analyzing,

• Presenting and discussing the research.

Prerequisites: SOC 416

SOC 425: Sociology of Education

Topics to be covered and aims:

• To explain the educational process from a sociological perspective. • Pinpointing and explaining the role of institutions of social education.

• Helping students to train and feel the importance of the educational process through visits to schools.

131

SOC 426: Political Sociology

Topics to be covered and aims:

• To introduce students to political sociology, its development and main theoretical approaches.

• To explain the social aspects of the political phenomena and the factors affecting them.

• Brief outline of the development of political life in Saudi society. **Prerequisites:** SOC 323

SOC 427: Sociology of Industry and Organization

Topics to be covered and aims:

· The importance of industrial and organizational development and progress for human societies.

• The relationship and interaction between industry, organization and social structure.

• The social and organizational patterns in industrial and economic institutions and organizations, particularly with regard to their role in the production process.

Prerequisites:

SOC 323

SOC 428: Social planning and Development

Topics to be covered and aims:

· To teach students the scientific, objective and logical basics of Planning.

• To prepare students to effectively participate in the development of the Saudi society via moving from theory to practice and by conducting applied research pertaining to development of Saudi society and its realities and problems.

· To enable students to be conversant with the objective and scientific methods of social planning (its concept, types and stages). **Prerequisites:** SOC 321

SOC 441: Criminal Sociology

Topics to be covered and aims:

• To review studies on crime as a social phenomenon.

· To provide students with knowledge of the development of sociology of crime, its concept, themes of study and its relation to other disciplines.

· To enhance students' knowledge of the factors leading to deviation, and methods of curing them.

• Ways of fighting crime.

Prerequisites:

PSY 351

SOC 451: Practicum 1

Topics to be covered and aims:

Acquainting students with the concept of field training and its mechanisms. Needed skills for professional and research practice. **Prerequisites:** SOC 361

SOC 452: Practicum 2

Topics to be covered and aims:

· Acquainting students with some field experiences in research and social work.

• Acquainting them with the work of social specialists and researchers.

· Practicing social work and research in a social institution working in the field.

· Achieving integration of theory and application in the field of social research and service. **Prerequisites:**

SOC 451

SOC 361: Introduction to Social Welfare and Social Work 132 Topics to be covered and aims:

· Acquainting students with social work as a discipline and as a profession.

• Recognizing social work entity, principles and rules as well as the scientific methods assumed for discovering social problems and solving them.

• Private and public social welfare domains in Saudi Arabia and the services rendered by the Ministry of Social Affairs via its different institutions and other charitable NGOs.

SOC 461: Social Work for the Family and the Elderly

Topics to be covered and aims:

• Acquainting students with the entity of social, psychological, economic, etc. factors affecting family problems as well as the problems of the elderly.

· Recognizing the types of services rendered to alleviate such abovementioned problems

SOC 332

Prerequisites:

SOC 462: School Social Work Topics to be covered and aims:

A brief description of educational main outputs. Acquainting students with school social work and ways of applying methods of social work at schools as well as recognizing the role of the school social worker.

Prerequisites:

SOC 323

SOC 463: Methods of Social Work

Topics to be covered and aims:

· To introduce students to methods of social work and ways of practicing them at the levels of individuals, groups and society.

• Acquainting students with the development of those methods, the factors which made for their origination, their objectives, principles and philosophy.

Prerequisites: SOC 361

SOC 464: Social Work for Juveniles and Delinquents

To acquaint students with ways of practicing social work with the disabled, and to develop their knowledge of the role of social work at the domain of caring for juveniles, and the vocational role of social work. SOC 332 **Prerequisites:**

SOC 465: Social Work for the Disabled

Topics to be covered and aims:

• To acquaint students with social work practice with the disabled and to develop student's knowledge of the role of social work in the vocational, social and psychological rehabilitation of the disabled.

• To increase student's knowledge of the system for classifying the disabled as well as enabling them to understand the reasons for disability and developing the knowledge and skills essential for their work as social workers at institutions which provide care for people with special needs.

SOC 466: Medical Social Work

Topics to be covered and aims:

• To acquaint students with social work in the medical field as well as ways of applying social work methods at hospitals.

• To acquaint students with the role of practicing social workers inside hospitals.

Prerequisites:

SOC 471: Social Worker Skills

Topics to be covered and aims:

• To provide students with the basics of social work skills such as efficiently conducting interviews and meetings with different social levels (individuals, families, groups, etc.).

• To acquaint students with the professional values and ethics of social work.

SOC 472: Practicum 1

Topics to be covered and aims:

To provide students with direct field experience and necessary skills in social work practice through participation in fieldwork with professional social workers and practicing social work in a relevant institution. To link theory to practice and perfect students' knowledge of the theoretical concepts they have acquired.

Prerequisites:

SOC 361

SOC 473: Contemporary Therapeutic Approaches

To provide students with the skills, proper attitudes and therapeutic approaches necessary for working with individuals and families as well as training students in the application of these skills.

SOC 474: Practicum 2

Topics to be covered and aims:

To furnish the student with the opportunity to put their knowledge of theory to practice through providing them- from the beginning of the semester- with practical experience in different governmental institutions such as charitable societies, hospitals and the rehabilitation institutions of the elderly and the disabled.

FACULTY MEMBERS

Professors

Aymn Onsy Alaskandarani Industrial Sociology 1998 Zagazig University, Egypt aalaskndrani@kau.edu.sa http://aalaskndrani.kau.edu.sa/

Ismael Khalil Ketubkhana

Social Development and Rural Sociology 1986 Michigan University, USA ismael@kau.edu.sa http://ismael.kau.edu.sa_

Associate Professors

Muhammad Othman Noory Demography and Social Statics 1983 Mississippi State University, USA

mnori @.kau.edu. http://mnori.kau.edu.sa_sa_

Muhammed Saed Al-Ghamdi Sociology of Family 1992 University of Wales, UK msmalghamdi@kau.edu.sa http://msmalghamdi.kau.edu.sa

Wagdy Shafik Abdelsaid

Urban Sociology 2001 Tanta University, Egypt wabdelsaid @.kau.edu. http://mnori.kau.edu.sa sa

2000 University of Wales, UK **Eibid Ali Al-Mothf**

Sociology of Education

Economic Sociology 2004 University of Virginia, USA oalmodf@kau.edu.sa http://oalmodaf.kau.edu.sa/

Amal Burhan Felemban

Assistant Professors

Aaed Saad Al Shahrany

Social Work 2001 Cardiff University, UK asalshahrani@kau.edu.sa http://asalshahrani.kau.edu.sa

Abdullah Saed Bakhashwain

Medical Sociology 1995 Hull University, UK abakhashwain@kau.edu.sa http://abakhashwain.kau.edu.sa

Abdul-RahmanAbdullah Al-Omary Social Development 2005 Essex University, UK

aaalamri1@kau.edu.sa http://aaalamri1.kau.edu.sa Ahmad Muhammad Hegazi Political Sociology 2004 University of Tunis, Tunisia

ahijazi@kau.edu.sa http://ahijazi.kau.edu.sa

Ali Abdullah Al-Ghamdi **Comparative Sociology** 1985 Michigan University, USA asager@kau.edu.sa http://asager.kau.edu.sa

Aziza Abdullah Linjawi

Social Statistics 2005 Florida State University, USA alinjawi@kau.edu.sa http://alinjawi.kau.edu.sa

Badeeah Hassan Linjawy

Cultural Anthropology 2002 Ain Shams University, Egypt Blinjawi@kau.edu.sa http://blinjawi.kau.edu.sa

Elham Ahmed Elshahat Social Work 2002 Helwan University, Egypt eaahmed@kau.edu.sa

Emam Mahmoud Elias Social Work 2003 Helwan University, Egypt

Fathia Hussein Al-Qurashy Family Sociology 2004 Imam Mohamed Bin Saud University, Saudi Arabia

Henidi Atia Al-bishri

Social Anthropology 2004 Hull University, UK halbishri@kau.edu.sa http://halbishri.kau.edu.sa

Iman Muhammad Fatani

Social Work 2009 University of Surrey, UK

Ismael Abdul-Hamid Kashkary Criminology

1987 University of Exeter, UK arikashkary@kau.edu.sa http://ikashkary.kau.edu.sa

Khairia Abdullah Kazim

Organizational Sociology 2004 Imam Mohamed Bin Saud University, Saudi Arabia <u>kkazim@kau.edu.sa</u> <u>http://kkazim.kau.edu.sa</u>

Khalid Mahmoud Saleh

Social Work 2001 Al-Azhar University, Egypt

Mushabab Ghoramah Al-Aasmari

Industrial Sociology 2001 Hull University, UK malasmari@kau.edu.sa http://malasmari.kau.edu.sa

Nadia Abdul Aziz Hegazi Social Work 2004 Cairo University, Egypt <u>nhejaz@kau.edu.sa</u>

Norah Farag Al-mosaad Sociology 1994 Manchester University, UK

Seham Ahmad Al-Azab

Religious Sociology 2000 Almonophia University, Egypt <u>selazab@kau.edu.sa</u> <u>http://selazab.kau.edu.sa</u>

Yahia Turky Al-Khazraj

Urban Sociology 1992 Hull University, UK halbishri@kau.edu.sa http://halbishri.kau.edu.sa

Hanan Fawzy Badwy Social Work 2005 Cairo University, Egypt

Lecturers

Ahmed Saad Alofy Social Work King Abdul-Aziz University, Saudi Arabia

Basma Abdalah Alsnary

Criminal Sociology 2008 King Abdul-Aziz University, Saudi Arabia

Hyatt Hamad Alghraby 2007 King Abdul-Aziz University, Saudi Arabia

Maha Mohamed Nahshel

Sociology 2005 King Abdul-Aziz University, Saudi Arabia

Nada Abdullah Badran

2010 King Abdul-Aziz University, Saudi Arabia

Nagib Reda Fawzi Social Work King Abdul-Aziz University, Saudi Arabia <u>nrkhayat@kau.edu.sa</u>

Nora Aead Algeade

Sociology of the Family 2010 King Abdul-Aziz University, Saudi Arabia Raha Abdullah Fadl 1996 King Abdul-Aziz University, Saudi Arabia

Raga Taha Alkahntani

Sociology of Development King Abdul-Aziz University, Saudi Arabia

Rema Ahmed Yousef

Sociology King Abdul-Aziz University, Saudi Arabia

Rena Saad Alrahidy

Sociology King Abdul-Aziz University, Saudi Arabia

Samira Taha Mander

Economic Sociology 2003 King Abdul-Aziz University, Saudi Arabia

Fawzia Salem Bachatah

2010 King Abdulaziz University, Saudi Arabia

Samira Saad Eldeen Maghraby 2010 King Abdulaziz University, Saudi Arabia

Afaf Abdul-Ghany Ragab 2010 King Abdulaziz University, Saudi Arabia

Awatef Aly Ragab

2000 King Abdulaziz University, Saudi Arabia

Hifaa Fawzy Mohammed

1985 King Abdulaziz University, Saudi Arabia

Esmat Mohammed Kady 1994 King Abdulaziz University,

Saudi Arabia

Ghada Mohammed Ashmony 1998 King Abdulaziz University, Saudi Arabia

Seham Hassan Salama

2003 King Abdulaziz University, Saudi Arabia

Miada Mahmmoud Edres

2003 King Abdulaziz University, Saudi Arabia